

**Seamless Day
Kindergarten
Supporting Students and
Families**

**Taylor Elementary
School District 60**

**Tracey Lariviere
District Principal of Early Learning and Child Care**

We gratefully acknowledge the financial contributions of the Province of British Columbia through the Ministry of Education and Child Care as well as North River Midstream.



Seamless Day Kindergarten - Background

The transition to Kindergarten can be daunting for both children and parents. The Seamless Day Kindergarten Program was implemented at Taylor Elementary School in SD 60 to ease this transition and support the child care needs of the community.

There was a transition in school administration as we were just getting started with the licensing process. The Kindergarten teacher was very excited with the prospect of working with with an Early Childhood Educator (ECE).

Currently the program employs one ECE who offers before school care as part of the day. Unfortunately, the second ECE hired to work the after school care didn't continue in the role. A Before and After School Worker was hired to maintain after school care.

Our Story - Before and After School Care

1 | Programming

Program - 6:45 AM to bell and 2:45 to 6:00 PM

Cost is \$500 full time (\$200 AM or \$300 PM) - includes early dismissal days, breakfast option, afternoon snack and activities

Kindercare - now available during gradual entry period (Sept 13-16)

2 | Successes

Great relationship with the breakfast program

Parents know their child is in a safe program and can easily transition to school

Flexibility in programming for staff

There is more awareness about the program in the school and community

3 | Challenges

Small group of inconsistent children

- Difficult to keep fresh, healthy snack options
- Unable to follow through with planned activities

Staff retention difficult for PM creating some confusion for parents and/or children not forming connections

Before and After School Care



Kindergarten children are given priority. If space is available then it is open to older children.

- 2021/22
 - Kindergarten - One student October/November (parent couldn't afford for them to stay, BASC coordinator offered assistance with the Affordable Child Care Benefit application)
 - Gr 1 - Three students (1 AM, 2 Fulltime AM/PM)
 - Gr 3 - One student (Fulltime AM/PM)
 - Gr 4 - Two students (1 Fulltime AM/PM, 1 PM)
- 2022/23
 - Kindergarten - One student and one student registered for Kindercare
 - Gr 1 - (Fulltime AM/PM)
 - Gr 2 - Three students (2 Fulltime AM/PM, 1 AM)
 - Casual Drop In - 2 children

Classroom - Key Factors to Student Success

1 | Relationships

Students benefit from having two consistent, responsive educators who offer unique teaching experiences.

Families know there is a caring individual who will transition their child to the school setting.

2 | Program Delivery

Co-leading and planning - Both educators support student learning in all areas.

Emphasis on supporting social & emotional well-being throughout the day.

Small group activities that are engaging and developmentally appropriate.

3 | Planning

The strengths and expertise of both educators are valued in the planning process.

There is a sense of collaboration and professional learning focused on improving student success.

Key Observations



Creating an inclusive school community

- Children are developing relationships with many different staff members and children of different ages
- ECE's are seen as part of the school community and are a valuable resource



Collegial and Caring Staff

- Team relationships formed between staff
- Educators were able to share their strengths and experiences
- Enriched opportunities for the ECE to bring their knowledge to the classroom environment

Social and Emotional Well-being

- Minimal transitions alleviating stress for both parents and children
- Families see that both Educators care for their children
- Rich learning environment that is responsive to the needs of the children

Collaboration and Planning

- Together they were able to participate in the class review process
- Able to collaborate and plan using the Kindergarten Language Screening Tool and Kindergarten Phonological Fall Assessment
- Both educators participated in The Heggerty Pilot



We are storytellers

Seamless Day provides the opportunity to have an Early Childhood Educator working alongside the Kindergarten teacher on a daily basis which strengthens all aspects of learning for our youngest learners. Our ECE participates in all the teacher training sessions as well, creating more consistency in the learning on a daily basis and also enables the team to provide more targeted support. We can see the results of this program in all areas, in particular in our early literacy data from last year

Nancy Maxfield - Principal.

Choose one sea creature. Draw and write facts you know about that creature.

Date: JUN 0 6 2022

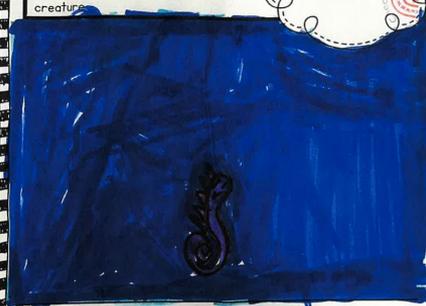
Majison



Mr clown fish is the color of orange and black.

Choose one sea creature. Draw and write facts you know about that creature.

Date: JUN 0 6 2022



Sea hores is on spw swimmers and they love to eat

Draw and write about what you think zoo animals do at night after everyone leaves.

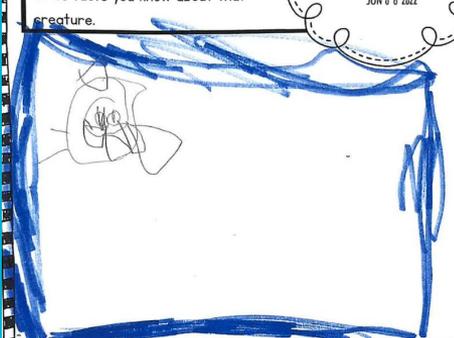
Date: JUN 0 6 2022



I think The spw it's eat apple and then sleep

Choose one sea creature. Draw and write facts you know about that creature.

Date: JUN 0 6 2022



It think that sharks eat dolphins

Kindergarten & ECE Partnership - Continued Success

1. Collaboration

Lack of TTOC time impacted the ability to participate in the district collaboration program. Time was found throughout the day. How can we find time to go deeper in our learning?

2. Advertising BASC

Information has gone out at the school level, school district website, and BASC Coordinator attended the Welcome to Kindergarten event. What else can we explore?

3. Programming

Time is needed to explore the Early Learning Framework and other resources.