

Walking Side by Side



Christina Zacharuk

DEPUTY MINISTER

Ministry of Education & Child Care

- Thank you for your strong leadership and compassion in supporting the sector
- Continued collaboration is key for the year ahead
- Navigating the “*new normal*” together



System Snapshot

Students

2021/22

- **578,798**
public school students
- **12%** (68,281)
Indigenous
- **13%** (72,739)
have a designation
- **12%** (68,858)
English Language Learners (ELL)

Completion Rates

2020/21

- The **six-year completion rate** for public schools **exceeded 90%** for the first time
- The **Indigenous completion rate** was **72.5%**, for both Dogwood and Adult Dogwood, *the highest recorded rate*
- The second year in a row in excess of **70%**

Workforce

2021/22

- Approx. **88,000** people in the public school system
- **46,000** teachers
- **37,000** unionized support staff
- **3,000** administrators
- **2,000** non-unionized support staff

Ministry of Education + Child Care

	2021	2022
<i>Ministry Name</i>	○ Ministry of Education	○ Ministry of Education and Child Care
<i>Ministry staff</i>	○ 408 FTEs	○ 800 FTEs
<i>Ministry buildings</i>	○ 2 physical locations	○ 3 physical locations
<i>Minister(s)</i>	○ 1 Minister	○ 1 Minister ○ 1 Minister of State
<i>Responsibilities</i>	○ 1,583 public schools ○ 578,798 students	○ 1,583+ public schools ○ 578,798+ students ○ 136,900 childcare spaces (130,300 Child Care Operating Funding spaces, 6,600 \$10 a Day ChildCareBC) ○ 39,000 spaces in 900 public schools

Focus on Teaching and Learning

- Indigenous-Focused Graduation Requirement
- Classroom Assessment and Reporting



- Provincial Assessments
- K-12 Learning Renewal: Curriculum Update

The graphic features a dark blue background with a repeating pattern of stylized 'P' characters. A large, faint United Nations emblem is visible in the center. The text 'United Nations' is at the top, followed by 'DECLARATION' in bold, 'on the RIGHTS' in a smaller font, and 'of INDIGENOUS PEOPLES' in bold. The United Nations logo and name are at the bottom right.

United Nations
DECLARATION
on the **RIGHTS**
of **INDIGENOUS**
PEOPLES



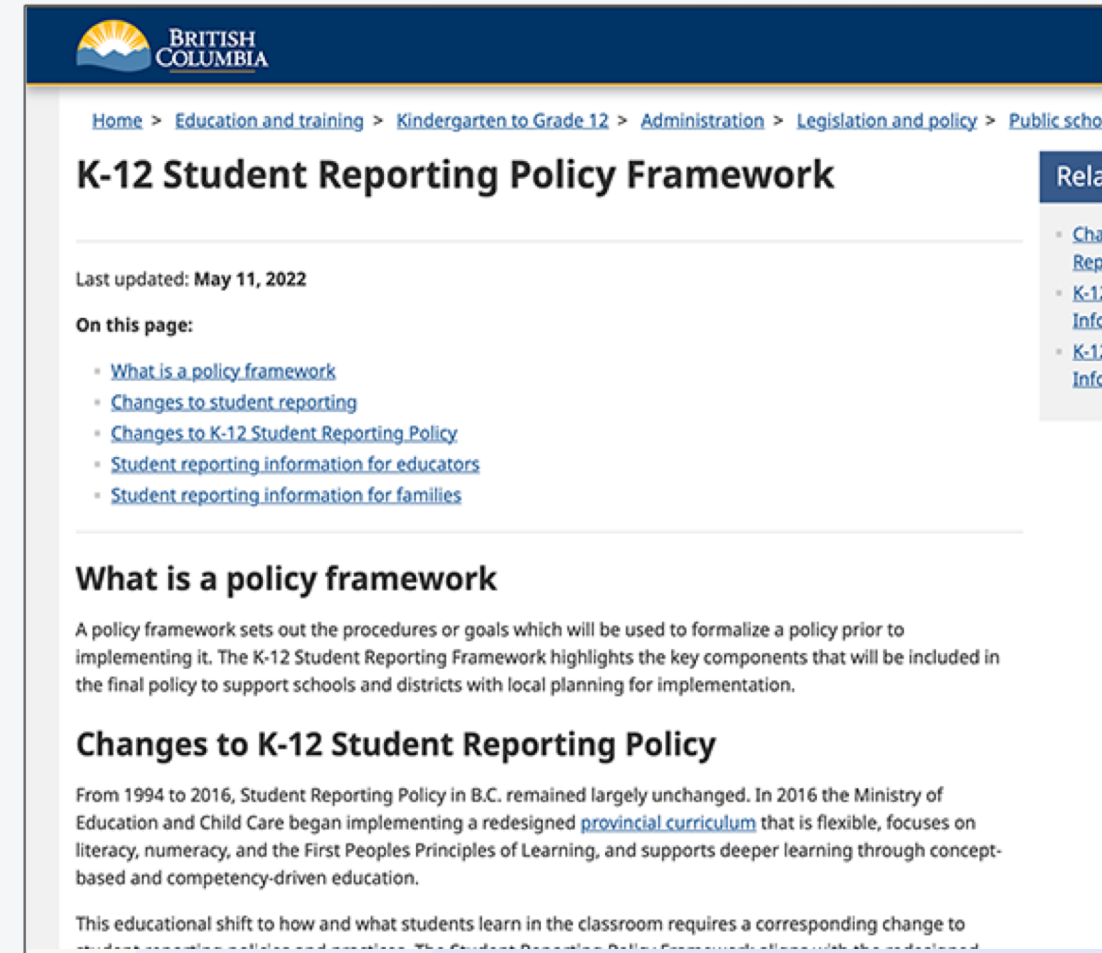
Indigenous-Focused Graduation Requirement

- *Declaration Act Action Plan* Commitment
- Part of broader K-12 Anti-Racism Strategy
- Beginning 2023/24 school year
- Pro-D workshops for teachers
- Additional implementation resources to follow



Classroom Assessment and Reporting

- *K-12 Student Reporting Policy Framework* released in May 2022
- Interim policy support document for school districts is available
- Policy implementation support materials being developed 2022/23
- New Performance Standards *available fall 2022*



The screenshot shows the British Columbia Education website. The header includes the BC logo and the text "BRITISH COLUMBIA". Below the header is a breadcrumb trail: "Home > Education and training > Kindergarten to Grade 12 > Administration > Legislation and policy > Public schools". The main heading is "K-12 Student Reporting Policy Framework". Below this, it says "Last updated: May 11, 2022". A section titled "On this page:" lists five links: "What is a policy framework", "Changes to student reporting", "Changes to K-12 Student Reporting Policy", "Student reporting information for educators", and "Student reporting information for families". Below this is a section titled "What is a policy framework" with a paragraph explaining that a policy framework sets out procedures or goals to formalize a policy. Another section titled "Changes to K-12 Student Reporting Policy" explains that from 1994 to 2016, the policy remained largely unchanged, but in 2016, the Ministry of Education and Child Care began implementing a redesigned provincial curriculum.

BRITISH COLUMBIA

Home > Education and training > Kindergarten to Grade 12 > Administration > Legislation and policy > Public schools

K-12 Student Reporting Policy Framework

Last updated: May 11, 2022

On this page:

- [What is a policy framework](#)
- [Changes to student reporting](#)
- [Changes to K-12 Student Reporting Policy](#)
- [Student reporting information for educators](#)
- [Student reporting information for families](#)

What is a policy framework

A policy framework sets out the procedures or goals which will be used to formalize a policy prior to implementing it. The K-12 Student Reporting Framework highlights the key components that will be included in the final policy to support schools and districts with local planning for implementation.

Changes to K-12 Student Reporting Policy

From 1994 to 2016, Student Reporting Policy in B.C. remained largely unchanged. In 2016 the Ministry of Education and Child Care began implementing a redesigned [provincial curriculum](#) that is flexible, focuses on literacy, numeracy, and the First Peoples Principles of Learning, and supports deeper learning through concept-based and competency-driven education.

This educational shift to how and what students learn in the classroom requires a corresponding change to student reporting policies and practices. The Student Reporting Policy Framework aligns with the redesigned

Provincial Assessments

- Grade 12 Literacy Assessments
- New e-assessment service
- Provincial Assessments administration
- Advisory Group on Provincial Assessments (AGPA) III reconvened in May 2022



Major Government Priorities & Focus



01 Reconciliation



02 Child Care



03 Equity, Anti-Racism & Mental Health in Schools



February 25, 2022

Honourable Jennifer Whiteside
Minister of Education and Child Care
Parliament Buildings
Victoria, British Columbia V8V 1X4

Dear Minister Whiteside:

Thank you for agreeing to serve British Columbians as Minister of Education and Child Care.

In this past year, as a member of Cabinet, your work has contributed to this government's efforts to support British Columbians as they face the impacts of COVID-19. People throughout the province continue to work together to stay safe and rebuild their lives and communities from the effects of the pandemic. Our government remains committed to getting through the pandemic and its after effects by building on this resilience and focusing on what matters most to people.

British Columbians voted for a government focused on their priorities: providing better health care for people and families, delivering affordability and security in our communities, and investing in good jobs and livelihoods in a clean-energy future.

I expect you --with support of your ministry -- to focus on the commitments detailed in our platform, *Working for You*, along with the following foundational principles:

- **Putting people first:** Since 2017, our government has focused on making decisions to meet people's needs. That focus drove our work in our first term and will continue to be our priority. British Columbians are counting on the government to keep them safe and to build an economic recovery that works for everyone, not just those at the top. Keeping people at the centre of everything we do means protecting and enhancing the public services people rely on and working to make life more affordable for everyone.

.../2

Office of the
Premier

Web Site:
www.gov.bc.ca

Mailing Address:
PO Box 9041 Stn Prov Govt
Victoria BC V8W 9E1

Location:
Parliament Buildings
Victoria

Reconciliation

Education Jurisdiction

- Four BC First Nations have law-making authority over their K–12 education
- Establishment of the First Nations Education Authority

BCTEA and DRIPA Commitments

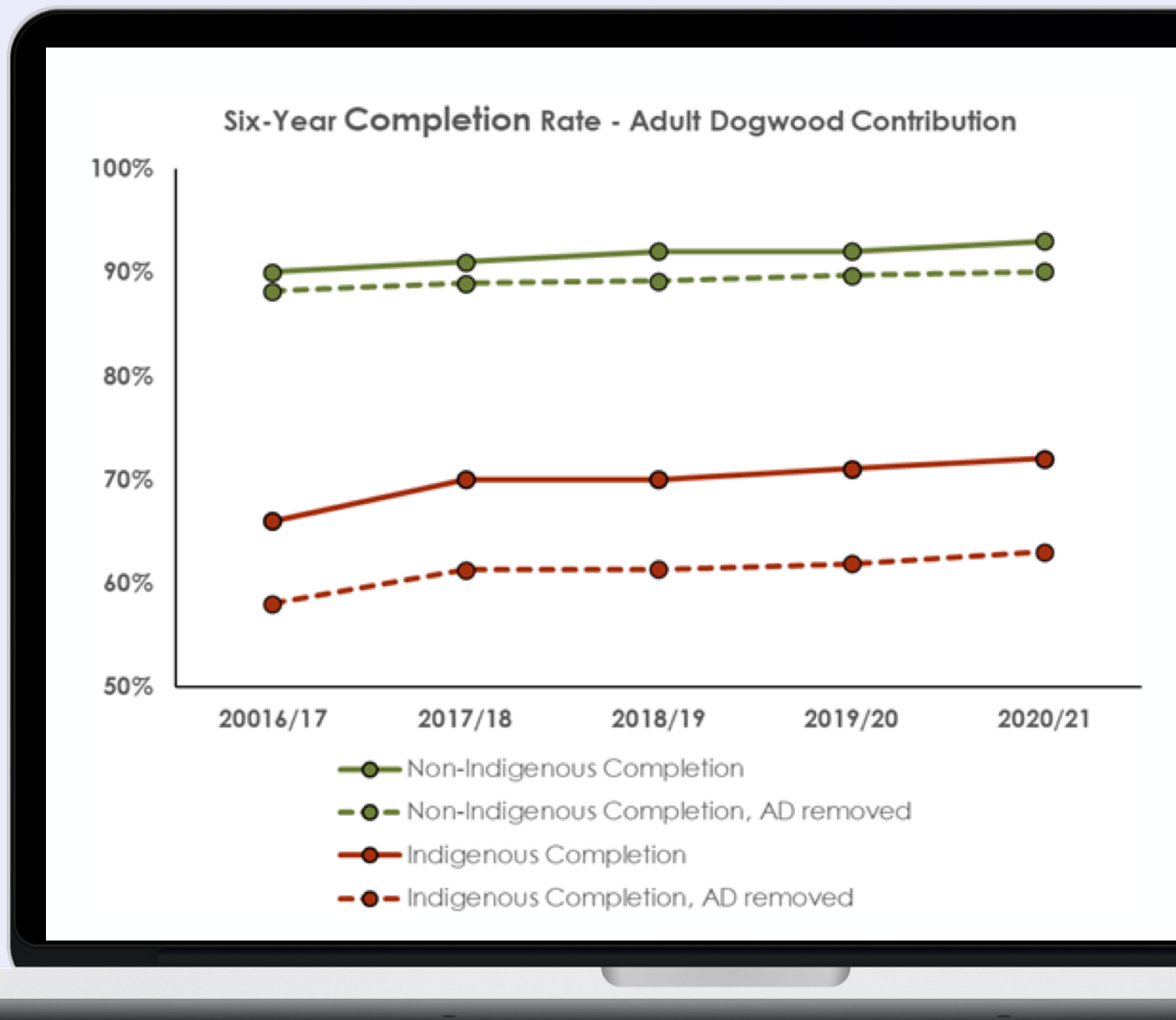
- 13 Actions
- Local Education Agreements (LEAs)
- Indigenous Education Councils (IECs)
- Mandatory course



Sts'ailes Sasquatch Dancers at the Education Jurisdiction Celebration

Reconciliation

- *Why* is this so important



Reconciliation Priority Commitment: Local Education Agreements



→ BC Tripartite Education Agreement priority commitment

→ Gov't to Gov't relationship - Boards of Education and First Nations

This includes actions related to LEAs, Indigenous Education Councils, and Indigenous student success

Next Steps:



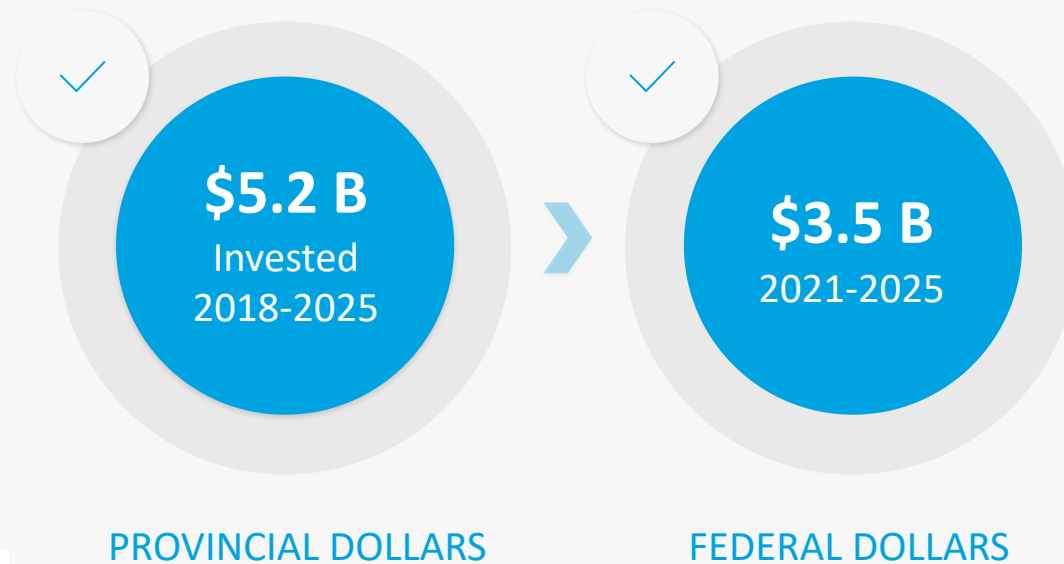
First Nations Education Steering Committee and the Ministry will consult and engage with Indigenous Peoples and education partners

What this means for *you* and *your* team:

- The First Nations Education Steering Committee and the Ministry will continue to connect with you at future meetings
- Continue to have conversations with local First Nations

Child Care

- Grow an integrated system of early learning and child care to improve equitable access to quality programs
- Continue implementation of ChildCareBC Plan
- Adjust implementation of initiatives based on input



Child Care – Responsibilities

Districts

- Build district capacity to expand delivery of child care on school grounds through board-operated or third-party providers
- Build or strengthen relationships with local child care providers to support collaborative space creation planning

Child Care Division

- Administer the New Spaces Fund, Child Care Operating Funding, Child Care Fee Reduction Initiative, & additional ChildCareBC programs

Learning Division

- Liaise with partners for Seamless Day Kindergarten and Just B4 in addition to existing early learning initiatives
- Work with Child Care Division to plan growth and integration of early learning





Child Care – Immediate Focus for 2022/23 District Capacity Funding

- ✓ **Complete** environmental scan of existing Early Learning and Child Care (ELCC) on school grounds
- ✓ **Engage** across districts and with partners
- ✓ **Identify** resources and opportunities for expanding ELCC
- ✓ **Lead, support, and coordinate** new and existing projects and initiatives alongside early learning staff
- ✓ **Maintain a focus** on high-quality early learning and child care experiences



EQUITY

Meal programs
Classroom supplies



MENTAL HEALTH IN SCHOOLS

Grants
New Resources
Compassionate Systems
Leadership Webpage
Integrated Child & Youth Teams



ANTI-RACISM

Draft K-12 Anti-Racism
Action Plan



Additional Things to Think About...



Workforce Reality



COVID-19



Capital



Bargaining



National Day of Truth & Reconciliation