Hudson's **Hope School** Framework for Enhancing Student Learning March - 2021





Covid Startup

- Theme Different but fun!
- Fun games to "address the stress". (Rock Paper Scissors).
- "Gentle expectations".
- Establishing new routines.
- Assurances that many of our "fun things" will still occur (W.E. trips, H-Notes, Cameron Lake...)



Planning Day:

Our Planning Day involved <u>all staff</u>, and was a wonderful opportunity to connect with each other and not feel rushed. We had planned to conduct our planning day at Cameron Lake, but the weather was not cooperative. Key focuses of our planning day included:

- Presentation of our Framework, with focus on data walks.
- Calendar of events.
- Review/Discussion regarding School wide Connectedness activities and viability (Science Fair/Heritage Fair/Jam Can/Christmas Concert/Pancakes & Winter Fun Day, H Notes/Work Ethics Trips
- Vulnerable Student assessments
- Review of Core Competencies/Reporting Order/Interim Report process
- Secondary Class Reviews (elementary classes already completed)
- Review of AFL practises.
- Review of "All things Assessment" calendar/requirements.
- Hand Washing Workshops
- SEL/Temperature Check
- Staff Connectedness activity

Learning Evidence

- Phonological Screening
- FSA's
- District Reading Assessments and Cold Writes.
- District Math Assessments- MAP Gr 4/5/6/9 (first year) ... may shift away from DNA's.
- Connectedness Survey and Student/Parent Learning Survey
- Social Responsibility and Work Ethic's Honour Roll Data
- Report Cards and Provincial Assessments where applicable

Goals

Our Overall Goals are to:

- 1. Provide a *safe and supportive environment* to allow students to learn.
- 2. Foster Social Responsibility.
- 3. Support skill development through choice, real-life opportunities, and engagement.

Our Specific Goals for 2020-21 are to:

- 1. Maintain/improve Literacy Skills *Emphasis on primary*. Conventions - intermediate.
- 2. Maintain/improve Numeracy Skills.
- 3. Maintain/improve Connectedness.



Links to Learning Evidence

Goal #1 - Maintain/improve Literacy Skills (Reading level/comprehension)

Rational: Many of our students will likely have experienced "regression" due to a lack of in-class instruction last Spring. We will focus on building on students' ability to effectively communicate their ideas. Two notable areas from early data review - Reading in Primary, Writing Conventions in intermediate.

Evidence? Reading assessments, writing samples/cold writes, and FSA's scores will be examined and compared to previous data. Breakdown including Indigneous Data.

Links to Learning Evidence

Goal #2 - Maintain/improve Numeracy Skills (Number Sense & Reasoning)

Rational: Many of our students will likely have experienced "regression" due to a lack of in-class instruction last Spring. We will focus on building on students' ability to effectively communicate their ideas.

Evidence? MAP, FSA's scores will be examined and compared to previous data. Breakdown including Indigneous Data.

Links to Learning Evidence

Goal #3 - Maintain/improve Connectedness

Rational: Feeling safe and connected is extremely important for student success, particularly during the "current times".

Evidence? Connectedness Survey, Work Ethic's Honour Roll results, office referrals. Breakdown including Indigneous Data.

Indigenous Education

Increased formal instruction within elementary classes:

- Guest presentations (including our own student).
- Seven sacred teachings.
- Expanded resource availability (literacy, posters).
- ISSW classroom lessons.
- Orange Shirt Day activities & education.
- Indigineous Day activities.



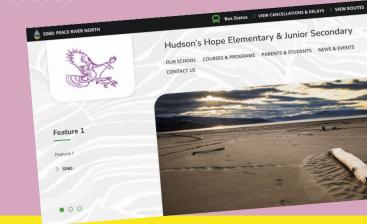
Learning Support Fund

Our LSF targets are based greatly on the Class Review process (Fall, and February). Key areas that we have identified for support include:

- 1. Baking Numeracy.
- 2. EA support for both individual and classroom supports in K/1, 1/2, 4, 5/6 (Elem)
- 3. EA support/classroom S.S./Eng 7/8, Science 8/9, Math 7/8.
- 4. Resources Senior level Math/Chem/Biology workbooks, Mathletics, "hands on learning" supplies, ipad support apps, connectedness/outdoor learning (Cameron Lake, Bowling, Skating, etc.).

Communication Methods

- Email
- **Periodic Newsletters**
- **Community Bulletin**
- **Periodic PAC Meetings**
- Classroom Level Emails/Letters/ClassDojo
- **Phone Calls**
- School Website/Facebook





10 Days of Goodwill, Toy Drive, are certainly being blessed Baking Hampers, and letter - Our asonably warm students had a lot of fun baking. wwe had ClassDojo bringing in food, goods, and toys, Beattie's to

ges who

ents: James

and writing letters of recognition/thanks. December was was very encouraging to see our being filled every day, watching students bake treats for hampers. and listening to students proudly share their beautiful letters. What a fantastic community we live in.

Hamre, , Christopher Petrucci, Helen Boissoncault, All ts were very well very proud of our for the work they put into their projects, and the excellent job they did presenting. Congratulations to the following students who will be representing our school regionally this Spring:

Stella Matchett & Isobel Hughes-Bunger, Penelope Mercereau, James Gortman, Austin Lepine Sierra Musyowski, Andrew Quibell & Logan Koehn-King. Gemma Swanson, Jaydon Scot



an uplifting month at our school. It Goodwill and Toy Drive containers

school. A big thank you to Lannie Rhymer and "Miss Dee" for all of your hard work feeding our entire school; and to all of our staff for your fun stations!

Christmas Concert - Our Annual Christmas Concert was a great success. It was so exciting to listen to the beautiful singing, and to watch the great acting as well. Thank you Miss Dee for all of your efforts! Thank you Pastor Luke Hughes-Bunger for a wonderful job recording and producing a video for our parents and community. Also, thank you Dylan for your technical work, and for training Andrew!



Pancake Breakfast & Winter

students enjoyed a great breakfast

and some fun activities to celebrate

the last day of school before their

Cameron Lake, and our elementary

Fun Day - Once again our

winter break. Our secondary

students had a great day at the

students spent a fun day at

Best wishes to our Strongstart Teacher, Natilie Pringle, Natilic will be taking a leave of absence to focus her time on a new addition to her family. Congratulations Natilic! Lynnea Stacey will be taking over the Strongstart role in Natilie's absence. Welcome Lynnea!

Focus:

Grade 1 Reading Assessment Fall

1 ELL

2 Indigenous

Grade 1 Fall Reading

g Assessment (PMB Beginning 2020/2021)

port -	Level	Reading Accuracy	Reading Recovery PMB Beginning 2020/2021	
sment	PMB Beginning 2020/2021	PMB Beginning 2020/2021		
01	1	90-94%		
01	2	95-100%		
01	0	<90%	10 0	
01	0	<90%		
01	1	<90%		
01	2	90-94%		
01	2	95-100%		
01	5	95-100%		
01	2	95-100%		
01	0	<90%		

Focus:

Grade 5 Writing Assessment Fall

	Snapshot Meaning		Style			Form		Conventions						
æ	Writing Exp. Fall 2020-21	Writing Exp. Fall 2018-19	Writing Exp. Fall 2017-18	Writing Exp. Fall 2020-21	Writing Exp. Fall 2018-19	Writing Exp. Fall 2017-18	Writing Exp. Fall 2020-21	Writing Exp. Fall 2018-19	Writing Exp. Fall 2017-18	Writing Exp. Fall 2020-21	Writing Exp. Fall 2018-19	Writing Exp. Fall 2017-18	Writing Exp. Fall 2020-21	Writing Exp. Fall 2018-19
05	Fully Meets Expectations			Exceeds Expectations			Exceeds Expectations		2	Fully Meets Expectations			Fully Meets Expectations	
05	Meets Expectations (Minimal Level)			Meets Expectations (Minimal Level)			Meets Expectations (Minimal Level)			Meets Expectations (Minimal Level)			Not Yet Within Expectations	
05														
05	Fully Meets Expectations			Meets Expectations (Minimal Level)										
05	Meets Expectations (Minimal Level)			Meets Expectations (Minimal Level)			Meets Expectations (Minimal Level)			Meets Expectations (Minimal Level)			Meets Expectations (Minimal Level)	
05	Fully Meets Expectations		Meets Expectations (Minimal Level)	Meets Expectations (Minimal Level)										
05	Meets Expectations (Minimal Level)			Fully Meets Expectations			Meets Expectations (Minimal Level)			Meets Expectations (Minimal Level)			Not Yet Within Expectations	
05	Fully Meets Expectations			Meets Expectations (Minimal Level)										
05	Meets Expectations (Minimal			Meets Expectations (Minimal			Meets Expectations (Minimal			Meets Expectations (Minimal			Meets Expectations (Minimal	

Focus:

Grade 6 Writing Assessment Fall

	Snapshot	Meaning	Style	Form	Conventions
nce	Writing Exp. Fall 2020-21				
06	Fully Meets Expectations				
06	Meets Expectations (Minimal Level)	Meets Expectations (Minimal Level)	Meets Expectations (Minimal Level)	Fully Meets Expectations	Not Yet Within Expectations
06	Meets Expectations (Minimal Level)	Meets Expectations (Minimal Level)	Fully Meets Expectations	Fully Meets Expectations	Not Yet Within Expectations
06	Meets Expectations (Minimal Level)	Fully Meets Expectations	Fully Meets Expectations	Meets Expectations (Minimal Level)	Meets Expectations (Minimal Level)
06	Exceeds Expectations	Exceeds Expectations	Exceeds Expectations	Exceeds Expectations	Exceeds Expectations
06	Fully Meets Expectations	Fully Meets Expectations	Fully Meets Expectations	Exceeds Expectations	Not Yet Within Expectations
06	Fully Meets Expectations				
06	Fully Meets Expectations	Fully Meets Expectations	Fully Meets Expectations	Fully Meets Expectations	Meets Expectations (Minimal Level)
06	Fully Meets Expectations	Fully Meets Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Meets Expectations (Minimal Level)
06	Meets Expectations (Minimal Level)	Fully Meets Expectations	Fully Meets Expectations	Meets Expectations (Minimal Level)	Not Yet Within Expectations

Grade 7-8 Reading (What we want to see...)

•		Level			Fluency			Comprehension		
nt	RAD Beginning 2020/2021	QCA 2018/2019		RAD Beginning 2020/2021	QCA 2018/2019	RAD 2018/2019	RAD Beginning 2020/2021	QCA 2018/2019	RAD 2018/2019	
07	RAD7	QCA5		3	3		3	3		
07	RAD7	QCA5		3	4		4	4		
07	RAD7	QCA5		3	4		4	4		
07	RAD7	QCA5		3	3		3	2		
07	RAD7	QCA5		3	4		3	3		
07	RAD7	QCA5		4	4		4	4		
07	RAD7	QCA5		3	3		2	1		
07	RAD7	QCA5		3	3		3	4		
07	RAD7	QCA5		3	2		3	2		
08	RAD8		RAD6	3		4	4		4	
08	RAD8		RAD6	3		4	3		3	
08	RAD8		RAD6	2		2	2		2	
08	RAD8		RAD6	2		1	2		2	
08	RAD8			3			4			
08	RAD8		RAD6	3		3	2		2	
08	RAD8		RAD6	1		1	3		3	
08	RAD8		RAD6	3		4	4		4	
08	RAD8		RAD6	3		3	3		2	
08	RAD8		RAD6	3		3	3		3	
08	RAD8		RAD6	4		4	4		4	
08	RAD8		RAD6	3		3	4		3	
08	RAD8		RAD6	4		4	3		3	

Celebrate!

Grade 4 & 7 FSA Data:

Indigineous Data - Nearly identical in academic ar<u>eas</u>.

		2016-17	2017-18	2018-19	2019-20
FSA: Gr 4 % Meeting or Exceeding Reading	100%	82% (9/11)	87%	100% (9/9)	100% 6/6 2 exceed (1 "Ind")
FSA: Gr 4 % Meeting or Exceeding Writing	97%	100 % (11/11)	87%	100% (12/12)	100% 6/6
FSA: Gr 7 % Meeting or Exceeding Reading	96%	89% (8/9)	100%	100% (11/11	100% 11/11
FSA: Gr 7 % Meeting or Exceeding Writing	99%	100% (12/12)	100%	100% (11/11)	100% 11/11 2 exceed

Numeracy

FSA: Gr 4%	2018-19	2019-20
students meeting or exceeding.	100%	100% (6/6)
FSA: Gr 7% students meeting	<u>(9/9)</u> 100%	*4 Exceed 91% 10/11
or exceeding.	(11/11)	*1 Exceed 1 ESL - Emerging I: 100%

Celebrations: Connectedness/Culture/Storefront School

Our Positive School Culture is a major celebration for our school and our community.

Connectedness activities such as our elementary students writing letters to seniors & public servants, Winter Fun Days, Pancake Breakfasts. Our families and students filling the Food Bank.

Work Ethics Honour Roll Results are a strong indicator of our connections, and how important the school is to our students and to our community.

