

# 2020-21 Anne Roberts Young

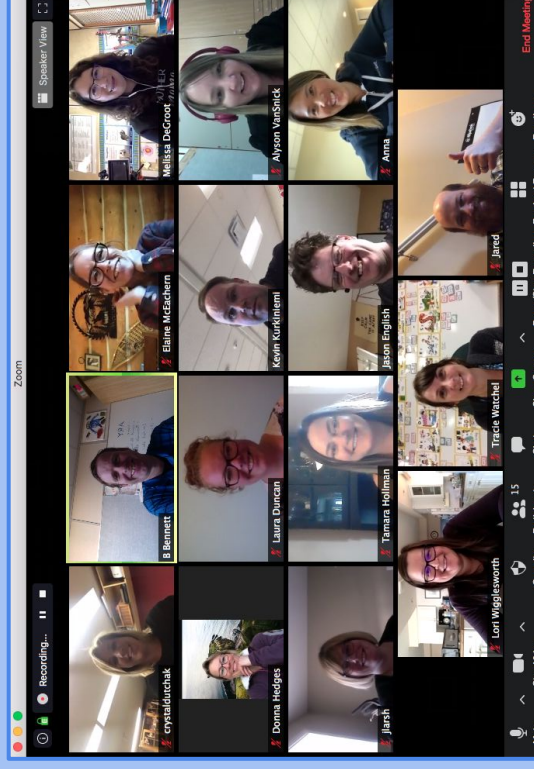


# February 1st, 2021



# ARYES - School Startup

- Zoom collaborations
- Mission/Vision
- Goals
- Resources

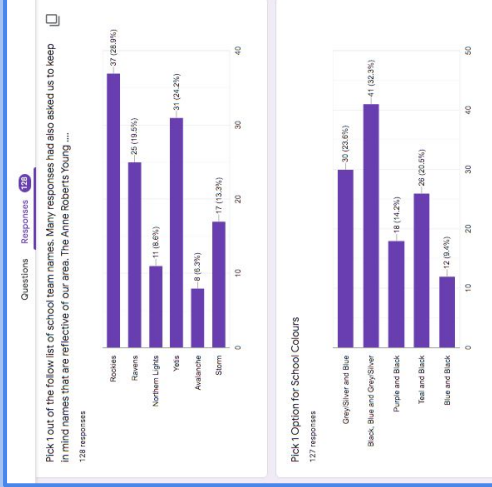


| Group                             | Key Words                                                                                                                                                                                   | Draft Statement                                                                                                                                                                                                                                                                         |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Alyson<br>Jennifer<br>Tamara | Growth mindset<br>Creativity<br>Teamwork and working together<br>Critical thinking<br>Hands on<br>Positive attitude<br>Emotionally aware<br>Imaginative<br>Academic                         | At Anne Roberts Young, we are building a community that fosters the development of a responsible, collaborative, and inclusive team of learners.<br><br>R resilient,<br>O opportunities for all<br>C creative<br>K kindness<br>I inclusive<br>E empathetic or exploring<br>S self aware |
| 2<br>Anna<br>Jason<br>Lori        | Community<br>Collaborative<br>Hands on<br>Inquiry based<br>Critical Thinking Skills<br>SEL<br>Opportunity for playing and fun<br>"Best in the world, best for the world" - Elaine McEachern | At Anne Roberts Young, we believe in a school community filled with learners that are innovative, collaborative, and resilient. We provide our students with rich and meaningful experiences to explore critical thinking, inquiry based learning, and community centered learning.     |



# ARYES - Framework Process

- Planning Day
- Staff Meetings
- Common Prep

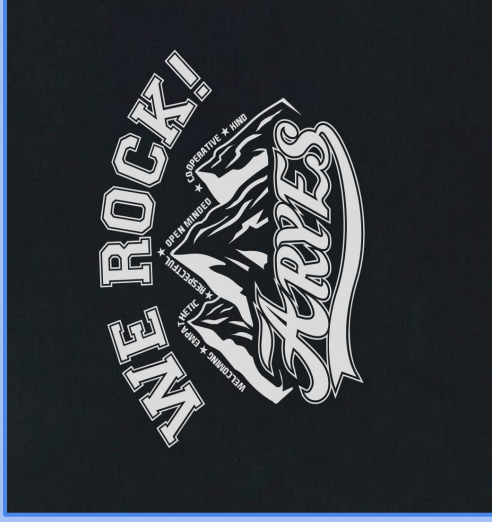


## Framework Partner Share – Dec. 8<sup>th</sup> 2020

### Human and Social Goal:

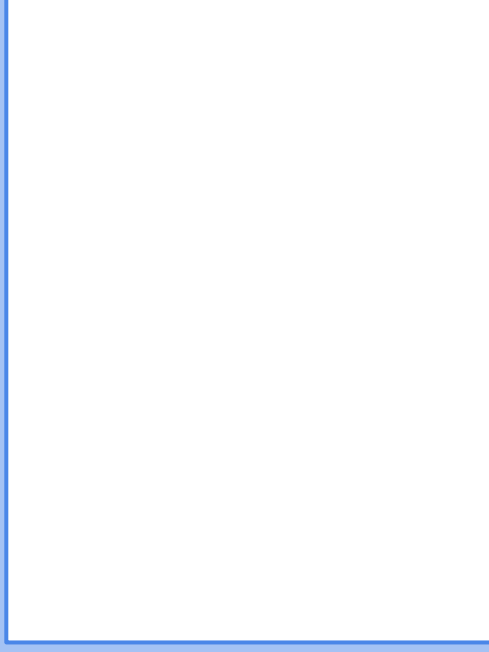
To build a community of self-aware, empathetic learners with a sense of pride and joy. At Anne Roberts Young, we want our community members to feel safe, welcomed, and respected.

|        | Partner A - | Partner B - |
|--------|-------------|-------------|
| Class  |             |             |
| School |             |             |



# Human and Social Goal - Actions

- Welcome to Kindergarten
- Rik Leaf
- Sports Teams
- PAC



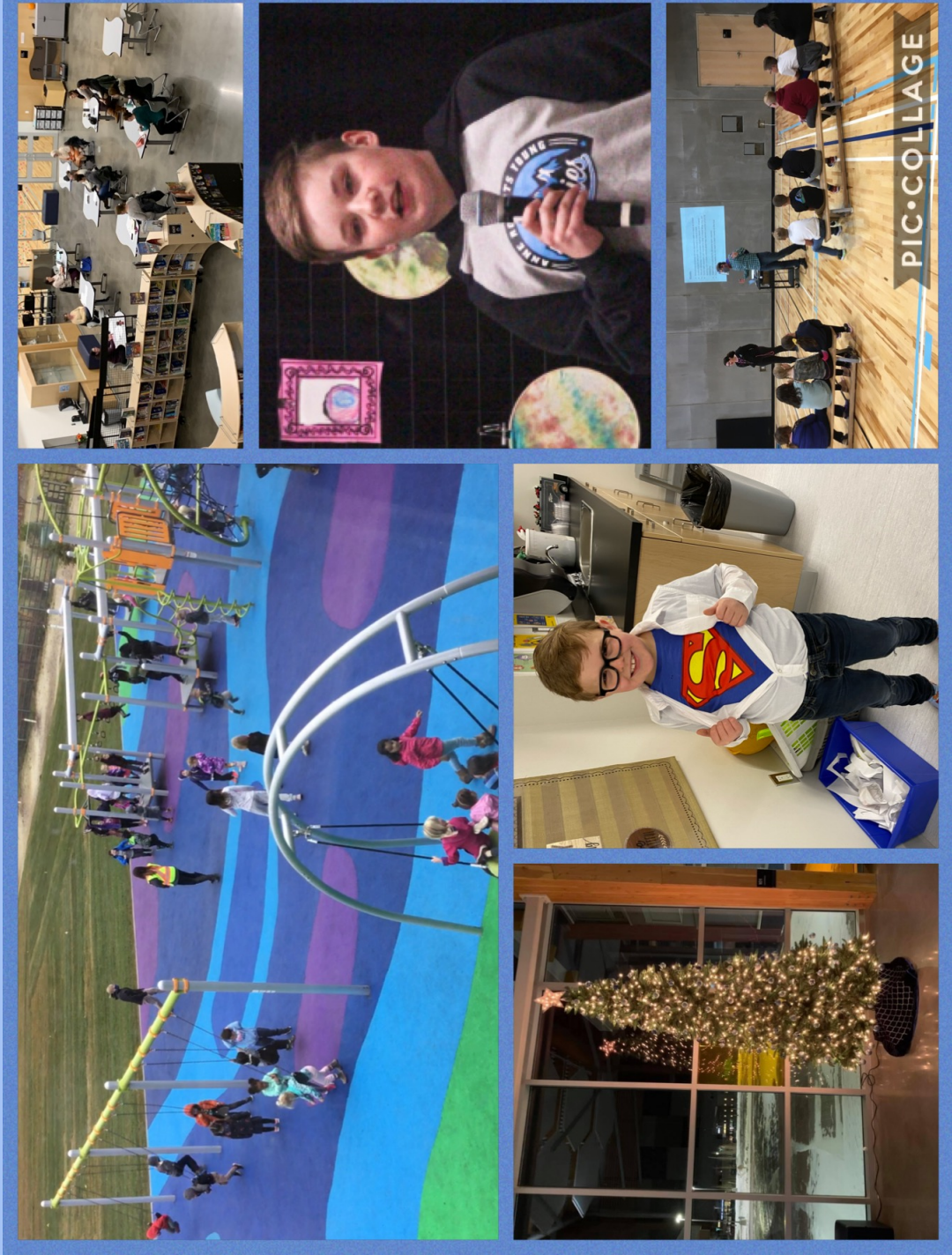
# Human and Social Goal - Actions

- Care Home
- Women's Resource Centre
- Halloween Parade
- Christmas Concert





# Human and Social Goal - Evidence



# Human and Social Goal - Evidence

- Document - Indigenous content in each subject area (Residential Schools, Treaties, Fatty Legs)
- The Seven Teachings
- Storytelling, dance
- ISSW
- Communication with families
- Check-ins
- Sense of belonging - talking circles
- LEA presentation
- Relationship Building





# Celebrations

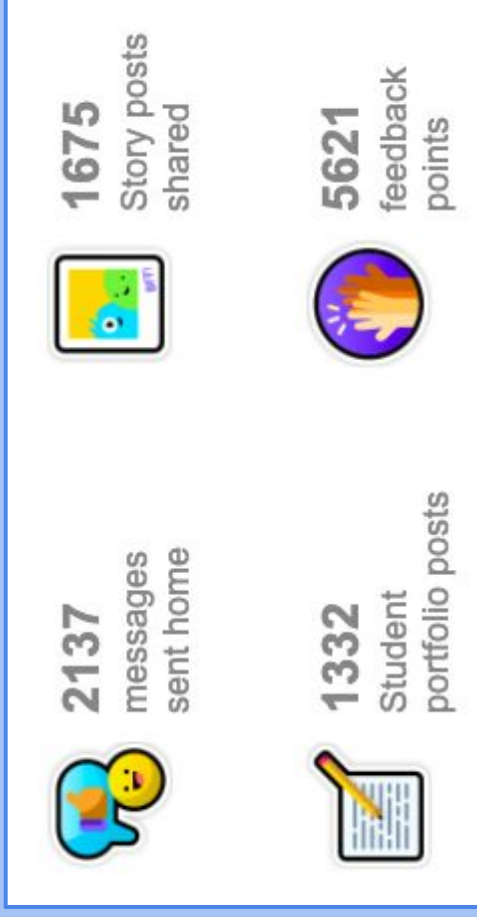
“I believe ARYES has succeeded in our goal even with the challenge of opening a school in the middle of a global pandemic. I take great pride in being apart of a team of educators who values instilling these qualities into our students. I believe through the different hands on and life skill based activities we have provided for our students we have allowed them to become self aware, empathetic learners with a sense of pride and joy” .





# Communication

- Common technology platform
- Staff and Parent Surveys
- Connecting with students prior to startup
- Raffle Days
- Parent Teacher Conferences



# Framework Goals

|                                  |                                                                                                                                                                                                                                                                                                                        |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Where do we want to go?          | <ul style="list-style-type: none"> <li>- Opportunities to build on our Human &amp; Social Goal</li> <li>- Community - Welcome families into building</li> <li>- First Nations implications emphasis</li> <li>- Feedback from students</li> <li>- Intellectual Goal</li> <li>- Career/Skill Development Goal</li> </ul> |
| How will we get there?           | <ul style="list-style-type: none"> <li>- Work collaboratively as a staff</li> <li>- Indigenous support worker</li> <li>- Schoolwide buddy programs</li> <li>- Encourage opportunities</li> </ul>                                                                                                                       |
| How will we know when we arrive? | <ul style="list-style-type: none"> <li>- Displays of learning about Indigenous education throughout the school and outside</li> <li>- Sense of pride, sense of community</li> </ul>                                                                                                                                    |