

Framework for Enhancing Student Learning (FESL)

**** click [here](#) to see the Framework Report that outlines the goals, strategies, targets, and resource allocations for student success in all areas.**

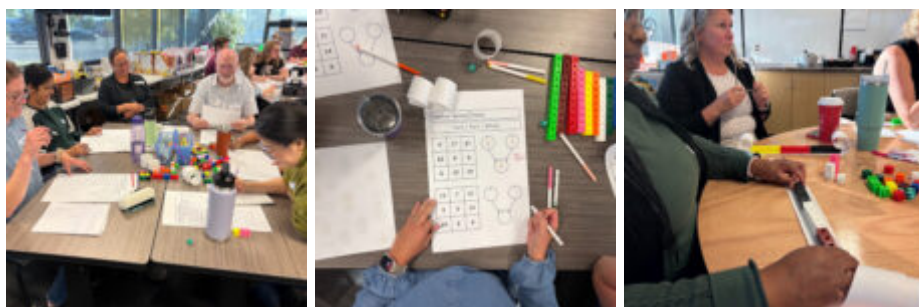
Student Learning - Intellectual Development

Vertical Teams

Grade 3 & 4 Math

The grades three and four teacher groups include all teachers in the district. Our September meeting was highly engaging and hands-on with a focus on explicit use of manipulatives as tools to support understanding of mathematical concepts. We are often encouraged to have students “use” manipulatives to support and demonstrate their understanding, but how to use them is not necessarily universally understood. Our work in September focussed on using manipulatives to help teachers understand what the curricular competencies actually look, sound and feel like in action. A structured design was used with teachers that they can then utilize with their own students to build understanding, strategies and flexible thinking.

The images below are teachers working with linking cubes, a common manipulative tool, found in schools, but often underutilized. The images below illustrate use of part=whole as well as moving to making a number line.



The Grade 6 & 7 vertical teams are in their second year with all teachers rather than a separate rural group that ran last year. At the request of the rural teacher group, they

really wanted to come to town and interact and experience what was being discussed in person. Our September session focussed heavily on the use of manipulatives as a tool to demonstrate understanding in the classroom and how to establish the required routines and mindsets to do so at this grade level. Teachers got to experience how to use two-sided counters during this session.



Student Learning - Human & Social Development



Our schools participating this year so far:

1. Alwin Holland Elementary
2. Robert Ogilvie Elementary
3. Duncan Cran Elementary
4. Bert Ambrose Elementary
5. Baldonnel Elementary

6. Margaret 'Ma' Murray Community School
7. Upper Halfway Elementary Junior Secondary
8. Wonowon Elementary Junior Secondary
9. Hudson's Hope Elementary Secondary
10. Charlie Lake Elementary
11. Clearview Elementary Junior Secondary
12. Prespatou Elementary Secondary

If any other schools are interested for this year, the deadline for signing up is October 31, 2026.

For more information, please click on the following link to the [Classroom Champions website](#).



Foundry's **vision** is to transform access to services for young people ages 12-24 in BC.

Foundry offers free and confidential mental health and wellness services for youth ages 12-24 in British Columbia and their families. No referrals are needed.

Foundry is a province-wide network of integrated health and wellness services for young people ages 12-24 and their families. We bring together multiple services in one place — in person at Foundry centers and virtually through the [Foundry BC](#) app — to make it easier for youth to access care, connection and support.

Our values are the cornerstones that guide us in the workplace and in our communities. As we learn and develop as a team and as individuals, we are all working towards living these values:

- Learn & Evolve
- Appreciate Individuality

- Celebrate Community
- Share the Load
- Committed to Youth
- Embrace Nuance

Foundry centers are operated by lead agencies; local non-profits and health authorities in communities across BC. Foundry's lead agencies play a crucial leadership role in Foundry center communities.

[Foundry Fort St John](#)

Upcoming events in Fort St John

[View Fullscreen](#)

[View Fullscreen](#)

Student Learning - Career & Skill Development

The **Catapult Challenge** is a district-wide, hands-on ADST and STEAM learning opportunity.



Participating students receive materials, a 50 page!!! lesson plan, a planning blueprint and a Student Score Booklet.

Before Challenge Day, students work in their classrooms to:

- Plan and design a catapult
- Build their catapult using the materials provided
- Test their design
- Identify problems and make improvements



CATAPULT CHALLENGE
STUDENT SCORE CARD

Student Name: _____ School: _____
Competition Date: _____

STATION 1: BULLSEYE ACCURACY

Hit the target and score points!

Launch #	Score (points)
1	
2	
3	

TOTAL (out of 100)

SCORING KEY

Hit the center	= 20
Next Ring	= 10
Next Ring	= 5
Outer Ring	= 2
Miss (outside target)	= 0

Formula Reminder:
Accuracy Score = Launch 1 + Launch 2 + Launch 3 (Max 60 points)

STATION 2: KNOCK-DOWN POWER

Knock down as many units as you can!

Launch #	Units Knocked Down (or score)
1	
2	
3	

TOTAL (out of 100)

Remember:

- Each launch = number of units knocked down (or score).
- Add all 3 launches for your total.
- Maximum score: 60 points

Formula Reminder:
Power Score = Launch 1 + Launch 2 + Launch 3 (Max 60 points)

STATION 3: DISTANCE LAUNCH

See how far you can launch!

Launch #	Distance (inches)
1	
2	
3	

Best Distance (inches)

Distance Score (out of 100)

Remember:

- Measure from the front edge of the catapult launch line to the FIRST point where the Nerf-style ball touches the floor.
- Do not measure where the ball finally stops.
- Use (best distance only).
- Maximum score: 60 points

Formula Reminder:
Distance Score = Best Distance (inches) ÷ 20
Maximum score: 60 points

TOTAL SCORE (out of 180): _____

Judge Stamp: _____

DIFFERENT DESIGNS. SAME BIG IDEAS!

Build • Test • Improve • Compete!

ENGINEERING BRIGHTER LEARNERS!

This year, 12 schools have registered, with approximately 583 students participating.

The Challenge Days are scheduled from October 9 through November 26, 2026.

The participating schools are:

- Robert Ogilvie Elementary
- Duncan Cran Elementary
- Anne Roberts Young Elementary
- Upper Halfway Elementary
- Upper Pine Elementary-Junior Secondary
- Taylor Elementary
- Margaret "Ma" Murray Community School
- Clearview Elementary-Junior Secondary
- École Central Elementary
- Prespatou Elementary-Secondary School

- Buick Creek Elementary
- Alwin Holland Elementary

Our first event was held on October 9th, 2026.

Please click on the following [video](#) link to see how the day went and how much fun the students had testing their creations.

I'm looking forward to bringing the experience to the remaining schools.

Moneca Conway, ADST

NPSS Automotive Shop

NPSS Automotive Shop services



Andrea Ouellette

1 min read

Please see the following message shared from the NPSS Autoshop

Hi Everyone!

Please be advised that the Automotive Shop at North Peace Secondary School will be starting to take vehicles for service on 22 September 2026. We'll be starting with tires, oil changes, small jobs to get the kids warmed up and we should be full service by mid-October.

Costs will be the same as last year, so parts plus \$40 to help support and grow our program. \$50 for tire changeovers that are not on wheels.

Please email [aouellette@npss.bc.ca] with your vehicle year, make, model, and services requested.

Thanks for supporting our program!

Andrea

Andrea Ouellette (she/her)

Journeyman Automotive Service Technician, RSE

Bachelor of Secondary Education, BEd

Professional Master of Education, PME

Automotive Teacher

North Peace Secondary School

Junior Volunteer Program @ NPSS

The Hospital Junior Volunteers program is back for this school year and is now full with thirty-six (36) students enrolled in this program.

In the next couple of weeks, students will continue their orientation and training in learning how to care for patients and residents.

Students will be starting work at the Peace Villa and/or the in-patient care unit in mid-October.

Natural Resource Management Group

On October 6, 2026, 11 students participated in the annual Natural Resource Management Camp sponsored by the BC Council of Forestry Industries.

Students engaged in hands-on forestry activities hosted by professional foresters from LP.

Also, they had a great time putting out fires, and learning about the activities of the BC Wildfire Services.



Interestingly, one of the wildfire participants is a former student of NPSS who was inspired to join the wildfire service after his experiences with them by his time with the wildfire crew during his participation in the NRMA camp 2 years prior.

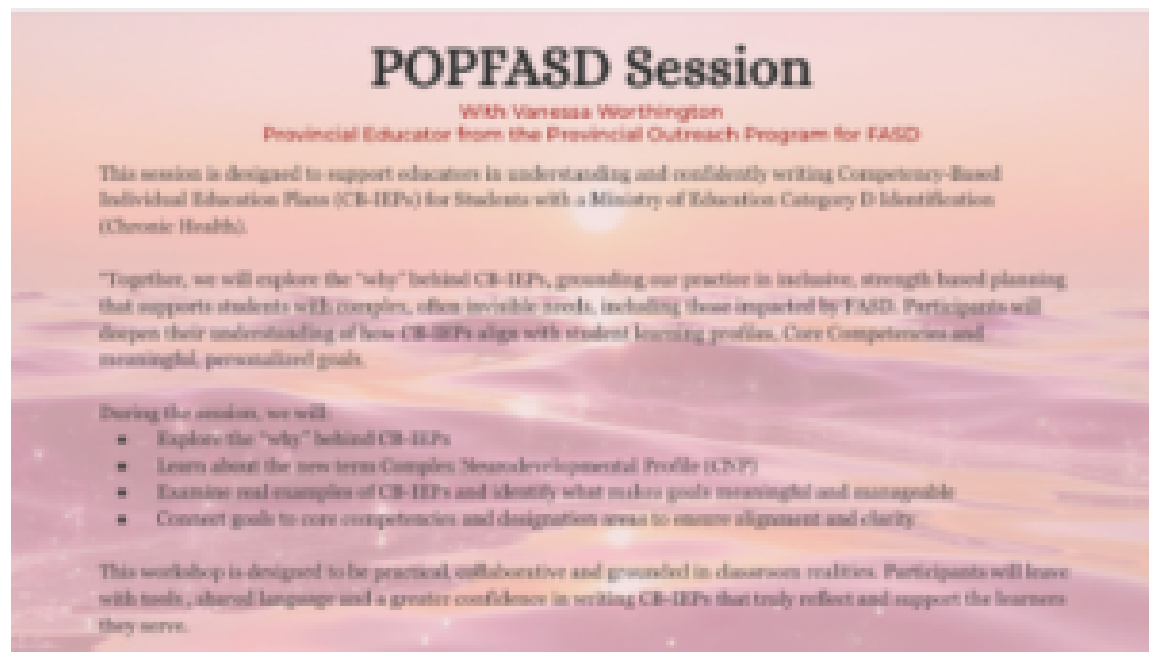
Jeff Mayer, Work Experience Teacher, NPSS

People Development

POPFASD (Provincial Outreach Program for FASD)

Vanessa Worthington is the Provincial Educator from POPFASD who will be facilitating sessions for our case managers in understanding and confidently writing Competency-Based Individual Education Plans (CB-IEPs) for students identified with chronic health issues.

Vanessa meets with schools teams throughout the province who are preparing for audits and also meets with the Ministry on a regular basis.

A poster for a POPFASD Session. The background is a soft-focus image of a sunset or sunrise over water, with warm orange and pink tones. The text is centered and uses a mix of bold and regular fonts. The title 'POPFASD Session' is in a large, bold, black serif font. Below it, the presenter's name and title are in a smaller, red, sans-serif font. The main body of text is in a black, sans-serif font, describing the session's purpose and goals. A bulleted list of activities is included, and the poster concludes with a statement about the workshop's practical and collaborative nature.

POPFASD Session

With Vanessa Worthington
Provincial Educator from the Provincial Outreach Program for FASD

This session is designed to support educators in understanding and confidently writing Competency-Based Individual Education Plans (CB-IEPs) for Students with a Ministry of Education Category D Identification (Chronic Health).

"Together, we will explore the "why" behind CB-IEPs, grounding our practice in inclusive, strength based planning that supports students with complex, often invisible needs, including those impacted by FASD. Participants will deepen their understanding of how CB-IEPs align with student learning profiles, Core Competencies and meaningful, personalized goals.

During the session, we will:

- Explore the "why" behind CB-IEPs
- Learn about the new term Complex Neurodevelopmental Profile (CNP)
- Examine real examples of CB-IEPs and identify what makes goals meaningful and manageable
- Context goals to core competencies and designation areas to ensure alignment and clarity

This workshop is designed to be practical, collaborative and grounded in classroom realities. Participants will leave with tools, shared language and a greater confidence in writing CB-IEPs that truly reflect and support the learners they serve.

Administrative Overview

- *The purpose of Inclusive and Competency Based IEPs and their role in supporting meaningful student outcomes*
- *Understanding Category D through the lens of FASD and Complex Neurodevelopmental Profile (CNP), with a focus on functional educational impact*
- *Documentation and evidence required to support identification, planning, and service delivery decisions*
- *Aligning supports, services, and IEP planning with demonstrated student needs*
- *Overview of Category H criteria and Ministry expectations for supplemental funding*

The Regulated Classroom – Professional Development

THE REGULATED CLASSROOM

First 50 PRNTA Members signed up will receive a **FREE** copy of the resource!

OCTOBER 23
9:00 AM – 3:00 PM

Highlights:

- Foundational evidence-based learning
- Create conditions for felt safety in the classroom
- Co-Regulate with your class through:
 - Connectors - build & repair relationships
 - Activators - collective rhythm making
 - Settlers - calm the body
 - Affirmations - embodied gratitude

Sponsored by the PDNTA, ProD Counselling LSA

Check out more at:
www.regulatedclassroom.com

Register Now!
email Erin at ecarlstrom@prn.bc.ca

*All 5060 staff members are invited to join; however, books will be given to PDNTA Members

Workshop for FSL Core Teachers October 23, 2026

12:45-3:15pm at École Central Elementary

Target audience : Grade 5-9 Core French teachers

TEACHING BEGINNER'S CORE FRENCH? PAS DE PROBLÈME!

Making learning French engaging and meaningful, regardless of your own French skills

Do you teach Core French and want practical, confidence-building strategies for teaching Beginner French (Grades 5-7) in a safe and collaborative environment?

This workshop provides a safe space for Core French teachers to learn research-based practical strategies and take risks, even if they are beginner French learners themselves. Whether you are new to teaching French, returning to the classroom, or looking for fresh ideas, this workshop is designed to support you in a welcoming and collaborative learning environment.

Discover a collection of free, teacher-created units developed specifically for Beginner French learners. These resources include English phonetic support for French words and expressions, interactive activities, games, embedded second/additional language instructional strategies and communicative and actionable tasks that help students build confidence while developing a love of learning French. Together, we will explore as many of the learning activities as possible. The session will remain flexible and responsive to the needs of the group, helping to create a safe, inclusive, and supportive environment for learning and using French. By the end of the session, participants will leave with practical, classroom-ready strategies and access to a wealth of free resources from Simon Fraser

University's Office of Francophone and Francophile Affairs (SFU-OFFA) Teaching French for Beginners project. They will be equipped to confidently implement engaging, low-prep learning experiences that support beginner French learners and foster a positive, successful language-learning environment.

Our facilitator: Shauna Nero is the French Programs Coordinator for the Mission School District, Regional Coordinator for French Program Educators across Greater Vancouver and Vancouver Island, and Coordinator of the British Columbia School DELF Centre. She is also an educational consultant specializing in French language education. Previously, she coordinated the Provincial Network of French Program Administrators and Educators at Simon Fraser University's Office of Francophone and Francophile Affairs (SFU-OFFA). With extensive experience teaching French Immersion, Core French, and Social Studies at the middle and secondary levels, Shauna is passionate about supporting educators and improving student success in French programs. She also teaches methodology courses for pre-service teachers at Simon Fraser University and has served as a vice-principal in a dual-track French Immersion elementary school. Her work is grounded in plurilingual and intercultural approaches, Universal Design for Learning, and action-oriented pedagogy, helping students build confidence, language proficiency, and meaningful connections to French.

Truth & Reconciliation

Orange Shirt Day

... at École Central Elementary School of the Arts

Each student colored a page and then the class assembled all the pieces together to create these wonderful posters.



We hung them around the gymnasium for our Orange Shirt Day assembly.

... at **C. M. Finch Elementary**

We had an amazing Orange Shirt Day! Students and staff rocked their orange shirts to show that *Every Child Matters*.

Every class enjoyed fresh bannock while learning about its cultural history.

Classes walked through our interactive Story Walk of Phyllis Webstad's *With Our Orange Shirts* and filled giant colorful dot posters with drawings of themselves and the people who matter to them.



It was an awesome day full of heart, tasty food, and community spirit!

... at **Bert Ambrose Elementary**

Bert Ambrose students in Grade 3 used marigolds with Mrs. Ford to naturally color orange shirts.



The marigolds were grown in our school garden and harvested by our younger students.

It was a great connection between the land and our school.



Other classes used different artistic expressions to show their learning in meaningful ways.

... at **Dr. Kearney Middle School**

DKMS honored Orange Shirt Day with a school-wide assembly.

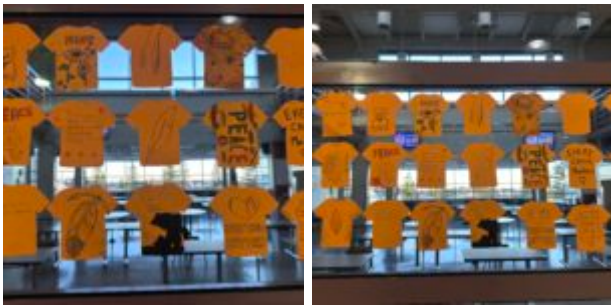


The event was highlighted by performances from Indigenous dancers, reflections on Truth and Reconciliation, and a community round dance.

.... at **North Peace Secondary School**

Students reflected on the meaning of *Truth & Reconciliation Day* by sharing their thoughts and messages on orange paper t-shirts.

These mini t-shirts are proudly displayed outside the cafeteria, creating a meaningful visual reminder of the importance of remembering, learning and honoring the experiences of Indigenous Peoples in Canada.



Through this activity, students demonstrated their commitment to reflection, respect and reconciliation.

TIPI TEACHINGS RESOURCES - Professional Development



Indigenous Education Centre Tipi Teachings

**Friday, October 23, 2026
(Professional Development)
8:45 - 3:00**

**Traditional Feast Lunch
(Stew and bannock)
Limited Availability**

- Every participant will receive Tipi Teachings Resources
- Please bring your own dishes, lunch will be provided (traditional feast protocol will be followed)
- Please dress for the weather, we will be outside

**For more information, please call 250-785-8324
To register, please email iec@prn.bc.ca**

“Take 3”

BATTLE OF THE BEATTON

The 2nd Annual ***Battle of the Beatton*** Run on Oct. 4 was a success.

There were 96 runners this year, which was a slight increase from last year's event.

Battle of the Beatton

FUN FOR THE WHOLE FAMILY!

OCTOBER 4th 2026

a shaggy infant instead where if you're FAST you may start FAST!

BBQ and refreshments at the finish line!

*12KM Headstart or 5KM options available!
Use QR Code to register!*

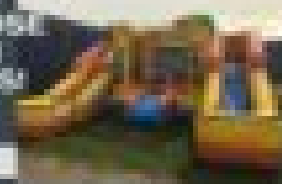


**NPSS & BBMS INVITE
RUNNERS OF ALL AGES TO
CHALLENGE YOURSELF FOR
THE SECOND ANNUAL 12KM
HEADS START COMMUNITY
RUN**



Registration - \$40 per runner
OR
Register a family of 4+ runners
for \$140

**BOUNCY CASTLES AND
CHILD MINDING
OFFERED FOR THOSE
RUNNERS WITH
YOUNGER KIDDS!**



Register on Race Poster or see the QR Code Above

Proceeds from the event's registration will benefit the running programs at *North Peace Secondary School* and *Bert Bowes Middle School*.



Thank you to Steve Toews and his family for helping put on this race.

Lori Coulter, Vice-Principal, Energetic Learning Campus (ELC)

District Elementary Soccer Tournament

We had 27 teams come out for the day at the Dr. Kearney fields.

It was a little cold in the morning, but we are northern kids, so we played on and the sun came out about noon, and we finished with wonderful weather.

We had 2 food trucks onsite to provide food and drinks to our participants and spectators.



Top three A side:

1st - Wonowon

2nd - Alwin Holland

3rd - ARYES

Top three B side:

1st - Central

2nd - Alwin Holland

3rd - Bert Ambrose

I would like to give a big thank you to **Ketek** for supplying the porta-potties.

And a big thank you to the **FSJ Soccer Club** as well for sending us referees, nets and for lining the fields.

Joe Brooks, Tournament Organizer & Principal, École Central Elementary

FSJ Firefighters Charitable Society & Staples

On September 14 representatives of the FSJ Firefighters Charitable Society and our local Staples store came by with a generous donation for our students ...



... there were 100 backpacks as well as \$2,500.00 worth of school supplies.