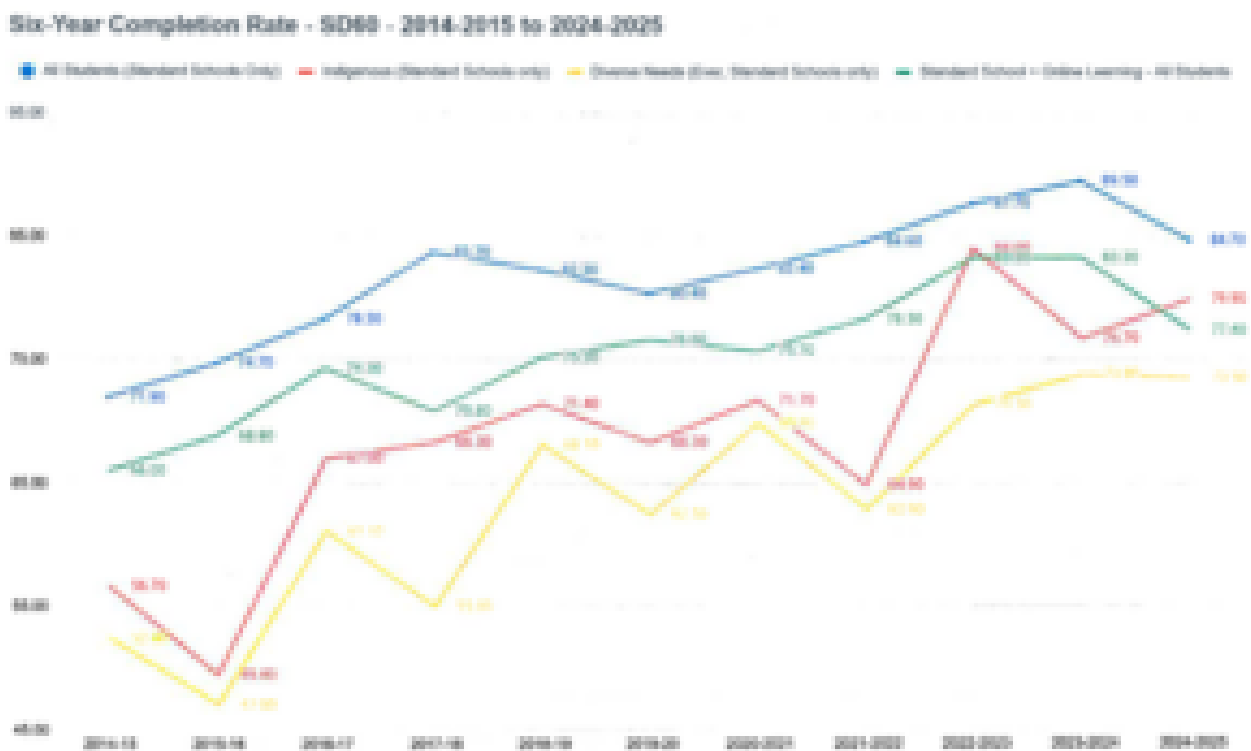


Framework for Enhancing Student Learning (FESL)

** click [here](#) to see the Framework Report that outlines the goals, strategies, targets, and resource allocations for student success in all areas.

Student Learning - Intellectual Development

Six Year Completion Rates to June 2025



Further data is now available on the BC Student Success [Website](#).

Grand Opening of Wonowon School!

Trustees, staff, stakeholders, and students took part in an opening ceremony and school visit at Wonowon School on Tuesday, April 7th.

The students are now settled in the new classrooms, and the additional work on the gym has tied together the facility very nicely.



CBC news was present and followed up with [this article](#), which also included some information on the Dr. Kearney Middle School addition.

Student Learning - Human & Social Development

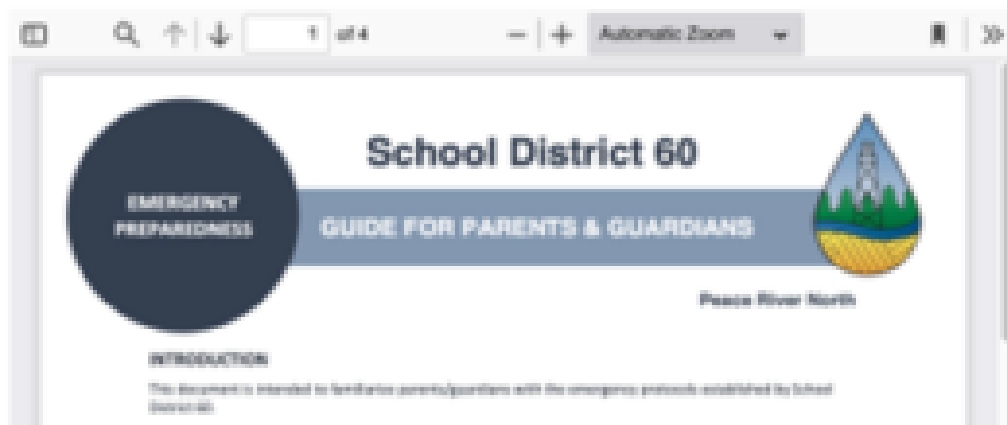
Emergency Preparedness Information for Parents.

At this time of year, we are highlighting procedures for responding to emergencies and reunification plans. You can find the full document [here](#).

Emergency Preparedness

Please see our Emergency Preparedness Guide for Parents in the PDF below.

[View Fullscreen](#)



Student Learning - Career & Skill Development

Career Week was March 9-13 at Duncan Cran Elementary School

It was about much more than just asking kids, “What do you want to be when you grow up?” It was a strategic effort to connect the dots between the classroom and the “real world” while students are still in their most imaginative years.

Even though college, trade school or career choices are years away, Career Week plants a “seed of purpose.” When a child finds a career path that excites them, it can lead to increased engagement in school and a more positive attitude toward learning in general.



Over the course of the week we had 70 class presentations for all types of careers. Superintendent of Schools, Stephen Petrucci, along with School Board Trustees Helen Gilbert and David Scott-Moncrieff were just 3 of the 24 presenters that took time to assist in this event.

We are very thankful to all the presenters that helped “Light our Kodiaks Future”.

Griff Peet, Principal, Duncan Cran Elementary

People Development

Recruitment & Retention Update

As President of the Northern Chapter BCSSA, and thanks to Board advocacy, I continue to

work with the Ministry on maintaining and advancing initiatives that help improve teacher recruitment and retention.

Here are some updates:

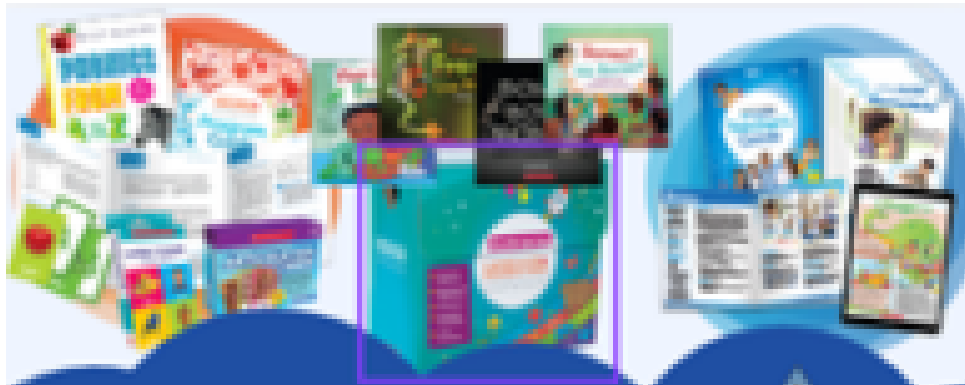
- **Hiring Incentives.** \$500,000 has been confirmed for the 2026-27 school year. SD60 has submitted its application and we should be able to apply several incentives to our postings that are hardest to fill. Over the past three years, these incentives have made a big difference in our staffing of rural schools.
- **Field Placement Bursary:** We continue to benefit from the placement of students from outside our district into local classrooms for their long practicum. The students receive an \$8000 bursary to cover travel and accommodation needs.
- **Return of Service Pilot:** SD60 is one of five northern districts that are approved to receive student teachers who received \$18000 to cover tuition and other expenses in their final year of study. In return, they sign a contract to commit to three years in the District. This model is based on the Alberta program that I brought to the Ministry several years ago. There are five current students who will be available for positions this September in the five pilot districts. It has also been confirmed that the program is continuing and will offer 14 bursaries for students entering the workforce in September 2027.
- **Changes to Letter of Permission (LOP) hiring:** Effective this September, districts can apply to extend the tenure of LOPs to three years as opposed to the current one year limit, without having to repost. There are certain criteria such as the nature of the position and the posting history, that are part of the application process.

Literacy Learning Resources Pilots

We continue to work with groups of teachers this year and would like to expand our pilots to others for the 2026/27 school year. Please find attached informational posters that include the dates for informational Zoom meetings about each pilot project.

There are THREE pilots being offered at this time:

Scholastic Language Foundations program which includes short read decodable text as well as Read-to-Know Text Sets. This is open to primary teachers only.



District Pilot Year 2: Scholastic Language Foundations 26/27

The district is seeking **primary teachers** who are interested in piloting new literacy resources being considered by the district. The Scholastic Language Foundations program is based on Wiley Blivins' work. Scholastic Language Foundations consists of step-by-step lessons including:

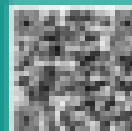
- Alphabet knowledge, phonics, and word study
- Grapheme-phoneme correspondence
- Sound-spelling
- Blending, building, sorting, and spelling
- High-frequency words
- Reading fluency
- Vocabulary development
- Language conventions
- Quality decodables
- Read to Know Test sets

Teachers will receive the Scholastic Language Foundations Kit, Short Read Decodables set, and Read to Know Test set.

There will be a limited number of spots. An information session will be held for any interested teachers via Zoom on **Wednesday, April 23rd** at **12:00 (lunch)** OR **3:00 (after school)**.

Interested teachers can contact Charmaine Chretien at cchretien@prn.bc.ca for further information.

Access Zoom link here or scan the QR code:
<https://ca01web.zoom.us/j/63922622154?pwd=XXe0BEt4hXk5fsg5RWb0aXdwUVZlYy94.1>



Bug Club Morphology. This is open to teachers in grades 4 through 7.



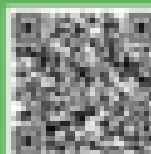
DISTRICT PILOT: BUG CLUB MORPHOLOGY 26/27

The District is seeking Grades 4-7 teachers interested in piloting new literacy resources being considered by the district. The Bug Club Morphology kits provide everything teachers need for cohesive, integrated instruction in morphological awareness. The lessons in Bug Club Morphology bring together many aspects of literacy learning, including oral language, vocabulary development, word study (spelling, structural analysis, parts of speech), reading, and writing.

There is a limited number of spots available. An information session will be held for any interested teachers via Zoom on Monday, April 27th at 12:10 (lunch) OR 3:30 (after school).

Interested teachers can contact Charmaine Chretien at schretien@pm.bc.ca for further information.

Access Zoom link here or scan the QR code:
<https://ca01web.zoom.us/j/88268091675?pwd=LUYlN0ozfjkvAaYlUzPK3nlpO5vPz.1>



Scholastic magazines. This is open to middle grades, 7 through 9.



The poster features a collage of magazine covers for 'SCOPE' and 'Action' at the top. The 'SCOPE' covers show a woman, a person in a dark suit, and a person on a stage. The 'Action' covers show a sun character, a person in a blue shirt, and a person in a helmet. A small logo of a mountain and water is in the top right corner.

SCHOLASTIC MAGAZINES DISTRICT PILOT 26/27

The district is seeking middle school (7-8) English Language Arts teachers who are interested in joining a pilot project using Scholastic Scope or Scholastic Action magazine in their classrooms. Scholastic Magazines empower striving readers and writers with captivating stories spanning multiple genres.

There is a limited amount of spots available. An information session will be held for interested teachers on **Thursday April 20th at 12:10 (lunch) and 1:10 (after school).**

Participants of the pilot would receive 8 class sets of print magazines, delivered monthly, as well as a digital license to access online resources and archived issues. Each monthly issue comes with a print teacher's guide, multiple lesson plans, differentiated skills activities, and a variety of digital resources (videos, slideshows, podcasts, etc.).

Interested teachers can contact
Charmaine Chretien at
schretien@gpm.bc.ca
for more information.

Access Zoom link here or
scan the QR code:
<https://us07web.zoom.us/j/818296082447>
pwd=H0KXypoyB4KH066fu
P77msIqM7yqN4JA



Truth & Reconciliation

Indigenous Learning Day - Friday, May 8, 2026

All BC school districts have one day each year dedicated exclusively to learning about Indigenous education in response to the Truth and Reconciliation Commission of Canada's Calls to Action.

[View Fullscreen](#)

"Take 3"

Taylor Elementary

Our School "Racing to Read" reading challenge is complete.

Altogether, our students and staff read for **77,196 minutes** which works out to 1287 hours and 54 days!

Way to go Taylor Tigers!



Congratulations to Ms. Jones K/1 class who was in first place every week and are the winners of the reading challenge! In a very close second place is Mrs. Browett's grade 2/3 class, followed by the staff in third place, with Miss Gullason's grade 1/2 class in fourth, Mrs. Austin's grade 4/5 class in fifth and Mrs. McDonell's grade 5/6 class in sixth place.



Thank you to everyone who participated!
Each participating student receives a personalized certificate and the winning class won an ice cream sundae party!



Nancy Maxfield, Principal, Taylor Elementary

Taylor Elementary

An *Indigenous Games* afternoon was held on the last day before Spring Break.



We were truly blessed with beautiful sunshine this March afternoon as our students gathered for our Indigenous Games. It was an incredible afternoon of physical activity, cultural learning, and community building.



Náchá'q̄ (Thank you) to the educators, students, and PAC who made this event a success. These games are a vital way for us to honour local traditions and foster a spirit of inclusivity and respect within our school.



As we concluded this term, we wished all of our families a safe, restful, and rejuvenating spring break.

Gū sani l̄q̄. (Stay well/Be good.)

Nancy Maxfield, Principal, Taylor Elementary

Dr. Kearney Middle School

DKMS PROUDLY PRESENTS:

MEAN GIRLS

FA

JR

May 28, 29, 30 @ 7:00 pm

adults \$20 youth \$15

at the North Peace Cultural Centre

Directed by

Jason Boissonneault

Ashlynn Jones

Directed by

Nadine Aulin

Directed by

Ashlynn Jones

Book by

Book by

Book by

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Book by

Book by

