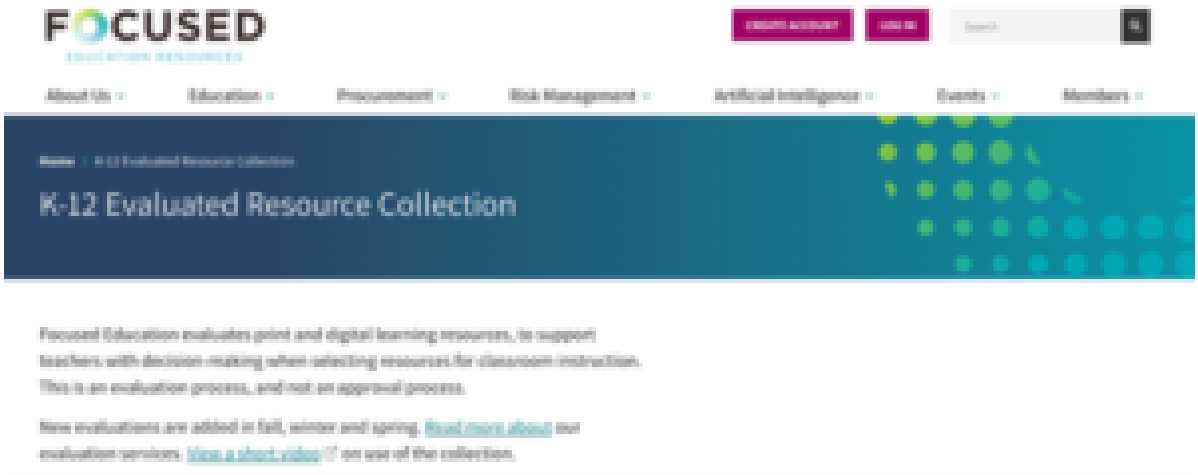
Framework for Enhancing Student Learning (FESL)

**** click here to see the Framework Report that outlines the goals, strategies, targets, and resource allocations for student success in all areas.**



Student Learning – Intellectual Development

Focused Education Resources is a not-for-profit, shared services organization dedicated to supporting excellence in K-12 education across British Columbia, Yukon and the Northwest Territories. Teachers can access their database as members here.



Lego Challenge Day – Before & After School Care (BASC) – February 27 NID

Today we enjoyed an exciting day filled with **LEGO challenges and creative building fun!**

Children put their imagination and problem-solving skills to work as they participated in a variety of activities, including:

- Build the Tallest Stable Tower
- Personal LEGO Challenge
- Mystery Build
- Draw a Challenge — children selected a popsicle stick with a surprise building task
- Creative Animals
- Mini City Creations
- Robots
- Dream Houses

View Fullscreen

To celebrate their efforts, children received certificates in special categories such as **Most Creative**, **Most Colourful**, and **Strongest Build**.The day also included **free play, gym**

time, snacks, and lunch, creating a balanced schedule of creativity, movement, and social connection.

Susanne Currie, BASC Coordinator, Before & After School Care (BASC)

Student Learning – Human & Social Development

Examples of Black History Month from Mme O'Reilly's Grade 1 Class at École Central Elementary

James Calbert Best



Né le 3 juillet 1934, James Calbert Best est l'un des premiers diplomate noir canadien. Il est l'un des fondateurs du plus important syndicat de la fonction publique fédérale au Canada. Plus tard, il devient le premier Canadien noir à être nommé ambassadeur.



James Calbert Best commence à travailler au ministère du Travail du gouvernement fédéral dans le domaine de la négociation collective. En 1958, il est élu à la présidence de l'Association du Service civil du Canada. Il dirige l'Association jusqu'au moment où elle fusionne avec la Fédération du Service civil, donnant ainsi naissance peu de temps après à l'Alliance de la Fonction publique du Canada.

Nom: Matteo Date:

James Calbert Best



Pays: Canada
Né le: 2 Jan II 1926

Deux choses que je veux apprendre à propos de cette personne:

1. Il est un ambassadeur
2. Il était homme politique dans le gouvernement.

Bessie Coleman



Née le 26 janvier 1892 à Atlanta, Bessie Coleman est une aviatrice américaine.
C'est la première personne d'origine afro-américaine et amérindienne à obtenir une licence de pilote qu'elle obtient en 1921. Elle apprend à piloter en France, certes dure en pilotage n'acceptant les gens de couleur à cette époque aux États-Unis.
Elle avait appris à parler le français à l'école Berlitz de Chicago.
De retour dans son pays, elle participe à de nombreux spectacles aériens mais doit revenir en Europe se perfectionner en 1923 et s'initier à l'acrobatie aérienne. Elle s'appuie sur des campagnes publicitaires pour se faire connaître.
Elle a un accident mortel lors de la préparation d'un de ses spectacles.
Son rêve d'ouvrir une école d'aviation pour former des pilotes afro-américains devient réalité lorsque sont établis, en 1928, le Bessie Coleman Aero Club et la Bessie Coleman Flying School à Los Angeles.





Nom: Date:

Bessie Coleman



Pays: États-Unis

Ville: Atlanta

Deux choses que je viens d'apprendre à propos de cette personne:

1. Bessie ne peut pas piloter un avion.

2. Bessie ouvre une école pour les pilotes noirs

Viola Desmond









Nom: Ella Date:

Viola Desmond



Pays: Canada

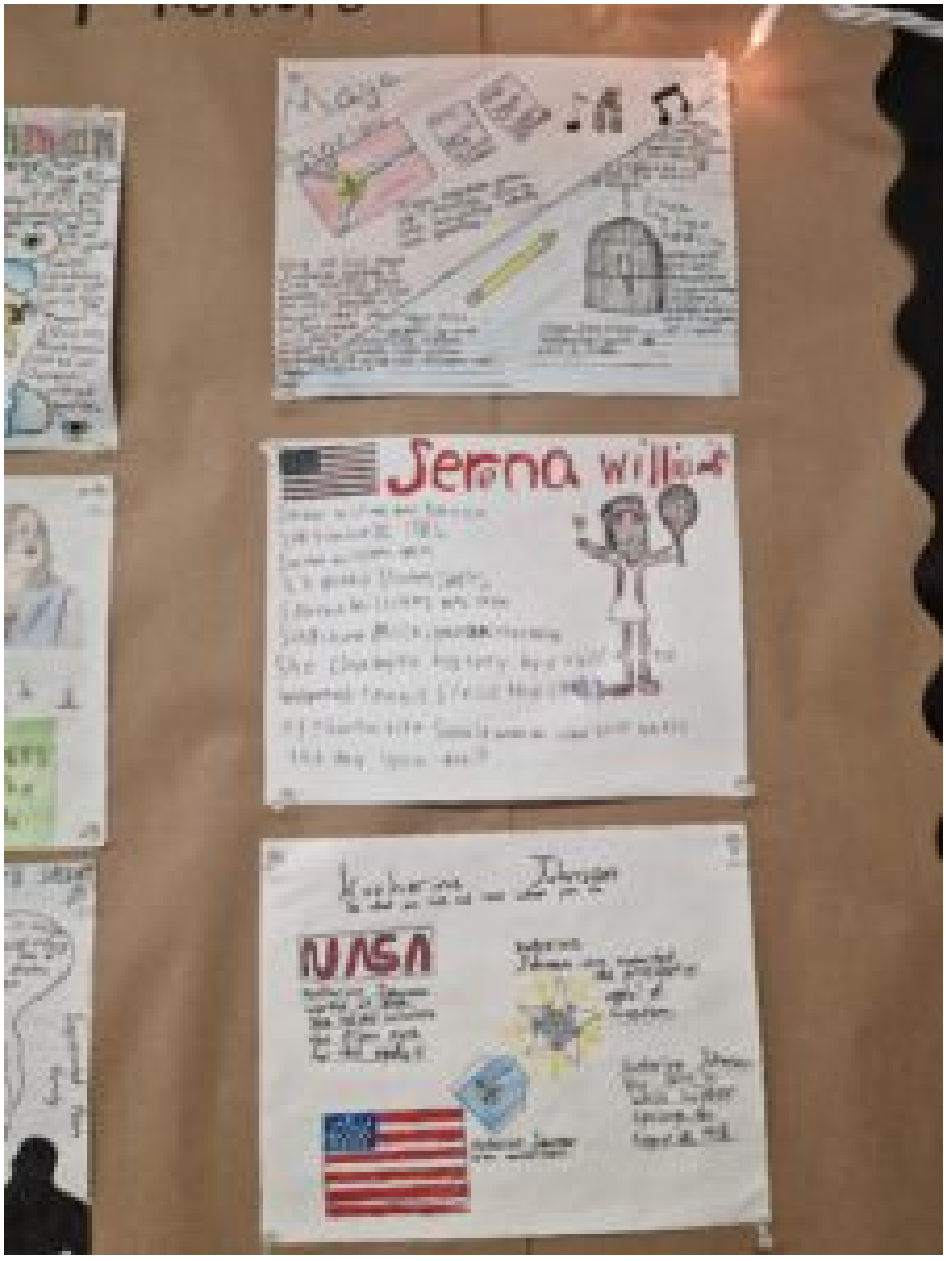
Née le: Nova Scotia

Deux choses que je viens d'apprendre à propos de cette personne.

1. Viola ne peut pas aller au Cinéma.

2. Viola est forte et elle change le lois.

Examples of Black History Month from Ms. Waring’s Grade 5/6 Class at Hudson’s Hope Elem-Secondary School




Alice
Barack Obama
FREDERICK DOUGLASS
Madam C.J. Walker


Black History Month


Madame CJ
Walker



My classes ‘one pagers’ for Black History Month.

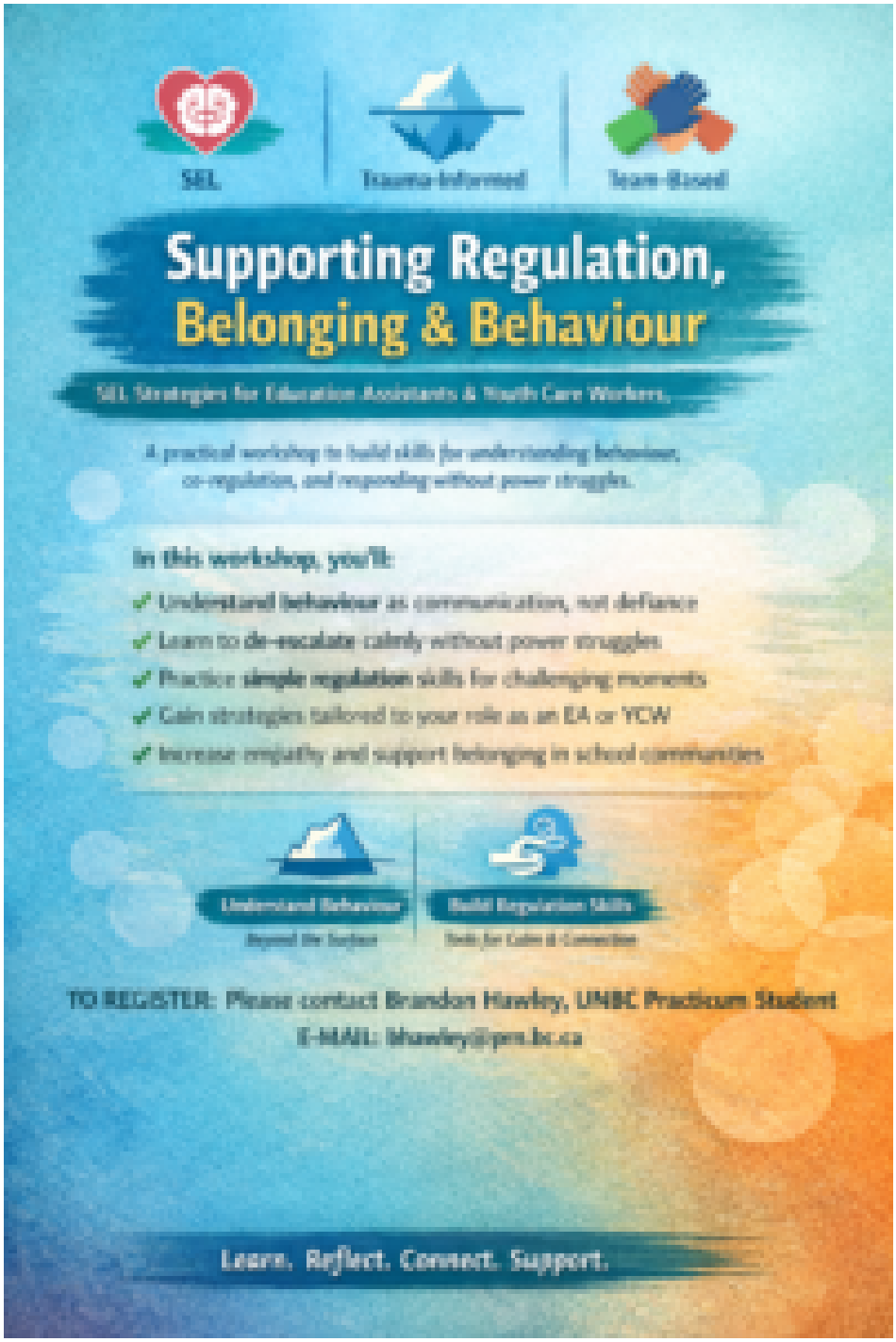
They thoroughly enjoyed hearing about how these people have changed history in some way.

Student Learning – Career & Skill Development



People Development

Pro-D is being organized by one of our SEL practicum students …



And another Pro-D by another one of our SEL practicum students …

Understanding Autism:

Multiple Profiles & Relationship-Based, Regulation-Informed Practice

Professional Development for School Staff

📅 February 27, 2026 | 9:00 AM – 12:00 NOON

Autism is diverse and deeply individual. This professional development session invites educators and school staff to expand their understanding of the many profiles of Autism through relationship-based and regulation-informed practice.

Rather than focusing on behaviour management alone, this session explores how connection, predictability, and co-regulation can create safer, more responsive learning environments for autistic and neurodivergent students.

Session Focus

Autism as a spectrum of profiles
- ✓ Diverse presentations, strengths, and support needs
- ✓ Moving beyond stereotypes and deficit-based thinking

The power of relationship
- ✓ Connection and trust as foundations for learning

Understanding behaviour through a needs-based lens
- ✓ Intentional vs. non-intentional behaviours
- ✓ Behaviour as communication, not opposition
- ✓ What students may be telling us through actions, withdrawal, or distress

Creating safer, more responsive environments
- ✓ Reducing demands and pressure
- ✓ Supporting regulation, autonomy, and dignity
- ✓ Shifting from 'managing behaviour' to meeting needs

Respect for student dignity • Inclusive and equitable education • Relationship-centered practice

Presented by Lisa Mullen, UNBC Practicum Student
In collaboration with Ayca Fontaine, RSW, RSW

Please register through Lisa Mullen at lmullen@gov.bc.ca
When registering, please indicate the workshop you wish to attend.

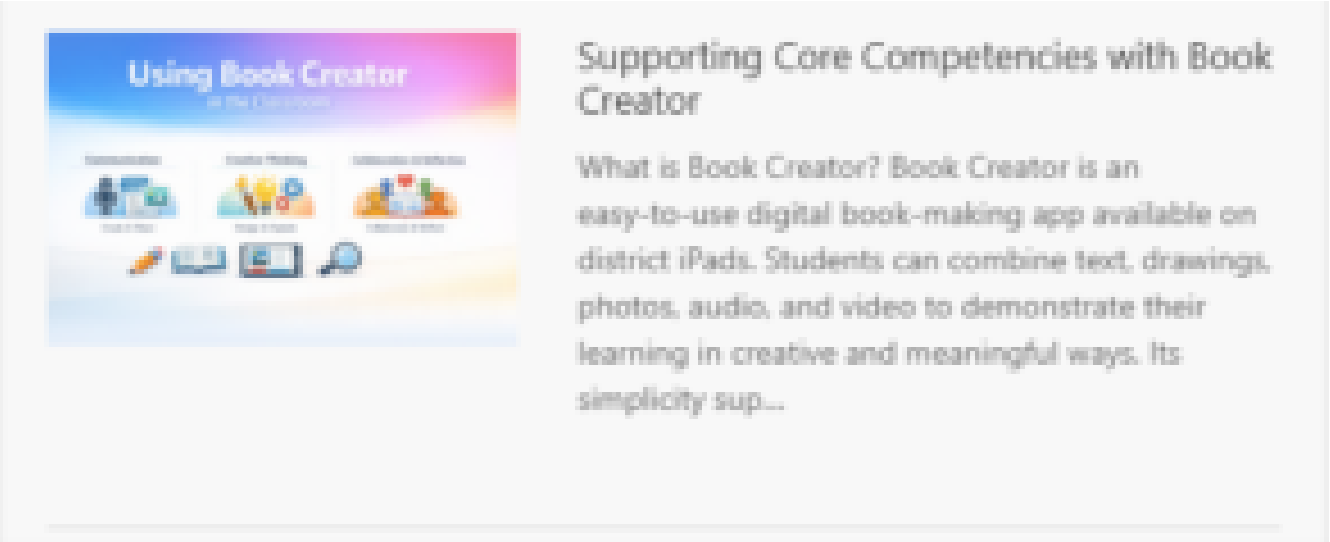
ARC-BC Provincial Team

Welcome to the Accessible Resource Centre – British Columbia (ARC-BC) – an online repository of learning materials in digital accessible formats for students with perceptual (print) disabilities in the BC K-12 education community.

ARC-BC is funded by the BC Ministry of Education and Child Care and hosted by the Vancouver School Board via PRCVI. ARC-BC works in consultation and partnership with BC school districts and independent schools, other alternate format producers, and publishers to provide requested materials in a timely manner.

View Fullscreen

Tools to support Core Competencies



Professional Development for Numeracy

Below is a professional development opportunity for teachers at all grade levels.

Questions can be directed to Jared Hamilton, District Numeracy Support Teacher, at jhamilton@prn.bc.ca.

View Fullscreen

Truth & Reconciliation

Indigenous Education Council Supports a District Maker Space at Robert Ogilvie School



On February 19th, members of the Indigenous Education Council (IEC) visited the maker space at Robert Ogilvie School, where Moneca Conway facilitates and provides programming for Indigenous and all students across the District.





IEC members, as well as Trustees and District staff, took part in one of the workshops and heard about all the projects and classes which are supported through this work.





The group also got a chance to observe students across the hall take part in the experiential learning related to the Spaghetti Bridge Contest, where students tested the structural

strength of their bridges.

“Take 3”

Alwin Holland Elementary

This year, our school has been proudly participating in the Classroom Champions program, helping to build a strong sense of connection, teamwork, and community among our students.

We kicked off our Olympic journey with a special whole-school torch pass, where every student took part in carrying the ‘flame’ — a powerful symbol of unity and school spirit. We recently joined in a whole-school Classroom Champions assembly and have even launched our own school-wide Olympic challenges.





Our first event, the Paper Airplane Olympics, had students planning, designing, and creating their own paper airplanes. With great excitement, students competed for awards

such as Furthest Flier and Best Design. It was incredible to see creativity, perseverance, and sportsmanship on full display!



We’re looking forward to many more opportunities to come together, challenge ourselves, and celebrate as a school community.

Janny Lavoie, Principal, Alwin Holland Elementary

Energetic Learning Campus (ELC)

The ELC had seven grade 4-5 classes from Bert Ambrose, Robert Ogilvie, Charlie Lake and Anne Roberts Young join us for our Annual Egg Drop.






The grade 4-5 students collaborated with our grade10's to design and build a contraption to keep their egg safe after it fell from the walking track to the floor.

VIDEO of Egg Drop Challenge

We had lots of successes and a few broken eggs to clean up.

Everyone had a fun time!

Lori Coulter, Vice-Principal, ELC

École Central Elementary School of the Arts






Central was very excited to present two sold out shows of ***Disney Frozen Jr****,* the Musical, at the North Peace Cultural Center.

We rehearsed for 5 months under the direction of Jenny Durmus, Summer Holmes, and

Isabella Miron Piazza.

This was a full school production for every student from k through grade 6.

Joe Brooks, Principal, École Central Elementary