

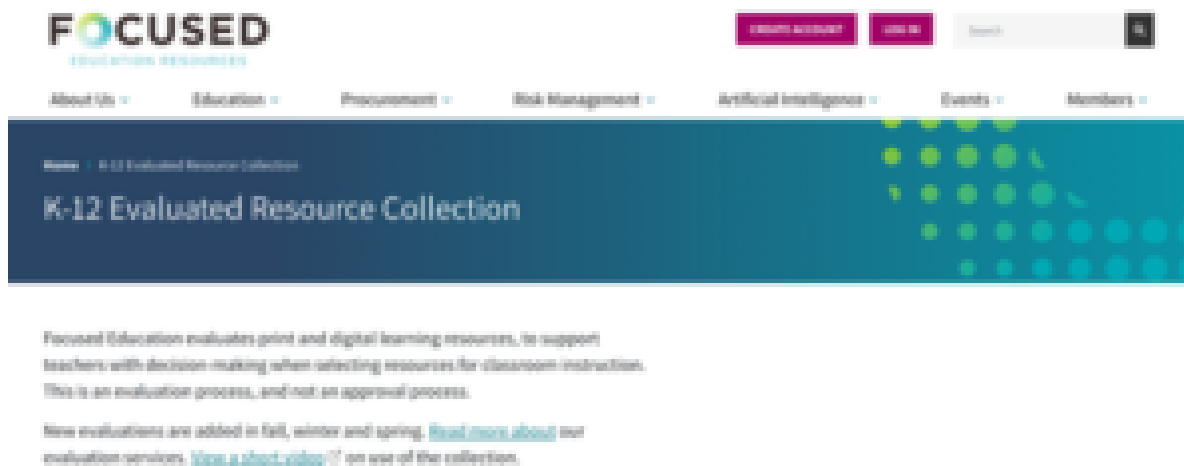
Framework for Enhancing Student Learning (FESL)

** click [here](#) to see the Framework Report that outlines the goals, strategies, targets, and resource allocations for student success in all areas.



Student Learning - Intellectual Development

Focused Education Resources is a not-for-profit, shared services organization dedicated to supporting excellence in K-12 education across British Columbia, Yukon and the Northwest Territories. Teachers can access their database as members [here](#).



Lego Challenge Day - Before & After School Care (BASC) - February 27 NID

Today we enjoyed an exciting day filled with **LEGO challenges and creative building fun!**

Children put their imagination and problem-solving skills to work as they participated in a variety of activities, including:

- Build the Tallest Stable Tower
- Personal LEGO Challenge
- Mystery Build
- Draw a Challenge — children selected a popsicle stick with a surprise building task
- Creative Animals
- Mini City Creations
- Robots
- Dream Houses

[View Fullscreen](#)

To celebrate their efforts, children received certificates in special categories such as **Most Creative, Most Colourful, and Strongest Build**. The day also included **free play, gym**

time, snacks, and lunch, creating a balanced schedule of creativity, movement, and social connection.

Susanne Currie, BASC Coordinator, Before & After School Care (BASC)

Student Learning - Human & Social Development

Examples of Black History Month from Mme O'Reilly's Grade 1 Class at École Central Elementary

James Calbert Best

Né le 2 juillet 1924, James Calbert Best est l'un des premiers diplomates noirs canadiens. Il est l'un des fondateurs du plus important syndicat de la fonction publique fédérale au Canada. Plus tard, il devient le premier Canadien noir à être nommé ambassadeur.



James Calbert Best commence à travailler au ministère du Travail de gouvernement fédéral dans le domaine de la négociation collective. En 1958, il est élu à la présidence de l'Association de Service civil de Canada. Il dirige l'Association jusqu'au moment où elle fusionne avec la Fédération de Service civil, donnant ainsi naissance peu de temps après à l'Alliance de la Fonction publique du Canada.

Source: [illegible]

James MAFFO

James Calbert Best



Pays: Canada

Né le: 21 mai 1926

Deux choses que je viens d'apprendre à propos de cette personne: ✓

1 Il est un ambassadeur

2 1^{er} homme noir dans le gouvernement.

Bessie Coleman

Née le 24 janvier 1892 à Ackworth, Bessie Coleman est une aviatrice américaine.

C'est la première personne d'origine afro-américaine et autochtone à obtenir une licence de pilote après avoir en 1921. Elle apprend à voler en France, alors lieu de refuge d'acceptant les gens de couleur à cette époque aux États-Unis.

Elle avait appris à parler le français à l'école Bessie de Chicago.

Du retour dans son pays, elle participe à de nombreux spectacles aériens mais doit revenir en Europe se perfectionner en 1923 et s'attire à l'acrobatie aérienne. Elle s'appuie sur des campagnes publicitaires pour se faire connaître.

Elle a un accident mortel lors de la préparation d'un de ses spectacles.

Son rêve d'avoir une école d'aviation pour former des pilotes afro-américains devient réalité lorsque sont créés, en 1928, le Bessie Coleman Aero Club et la Bessie Coleman Flying School à Los Angeles.



Name: Dr. D.

Date:

Bessie Coleman



Pay: États-Unis

Née à: Atlanta

Deux choses que je viens d'apprendre à propos de cette personne:

1 Bessie ne peut pas piloter un avion.

2 Bessie ouvre une école pour les filles noires.

Viola Desmond

Viola Desmond est une femme noire, issue d'origine afro-caribéenne, connue en vertu de la persécution qu'elle a subie en 1946 à Halifax, en Nouvelle-Écosse.



En novembre 1946, Viola Desmond fait un voyage d'affaires de Halifax à Sydney, en Nouvelle-Écosse. De retour, elle se rend au cinéma à New Glasgow pour le voir. Elle est assise dans une section réservée. Étant donné les règlements d'affirmation des droits de la race en vigueur au moment, elle essaye d'acheter un billet pour s'asseoir dans la section publique de cinéma.

Les agents lui ont refusé pour un moment d'acheter un billet pour le cinéma, ont d'assaut quand elle a refusé de quitter la section publique. Elle est obligée de quitter, arrêtée et emprisonnée pour la nuit et reçoit une amende.

Elle est ensuite accusée, jugée par jury et condamnée pour des motifs racistes. Ce chef d'accusation, fondé sur la présomption d'un acte en tant que le plus d'âge plus les parents et d'une jeune fille noire, est la seule infraction à la loi qui pouvait être invoquée par les autorités pour justifier son arrestation et sa détention.

Les témoignages physiques, l'émotion et les injures criées par Viola suscitent l'indignation de la communauté afro-caribéenne. Les cas isolés ont une base pour ceux qui cherchent à mettre fin à la discrimination dans le présent, notamment la nouvelle organisation appelée Nova Scotia Association for the Advancement of Coloured People (NSAACP), qui conteste sa validité sa condamnation. Malgré l'issue de ce cas judiciaire, l'acte de résistance de Viola Desmond représente un moment crucial dans la lutte pour les droits au Canada. La résistance de Desmond à la discrimination raciale est un épisode clé de l'histoire des droits de la personne au pays et une inspiration pour le mouvement des droits civils au Canada. En 2010, le gouvernement de la Nouvelle-Écosse présente des excuses et un pardon posthume à Viola Desmond. Et en 2018, le gouverneur général fédéral annonce que le portrait de Viola Desmond sera commémoré sur le nouveau billet de 10 \$.



NAME: _____ DATE: _____

Viola Desmond



Pays: Canada

Né le: Nova Scotia

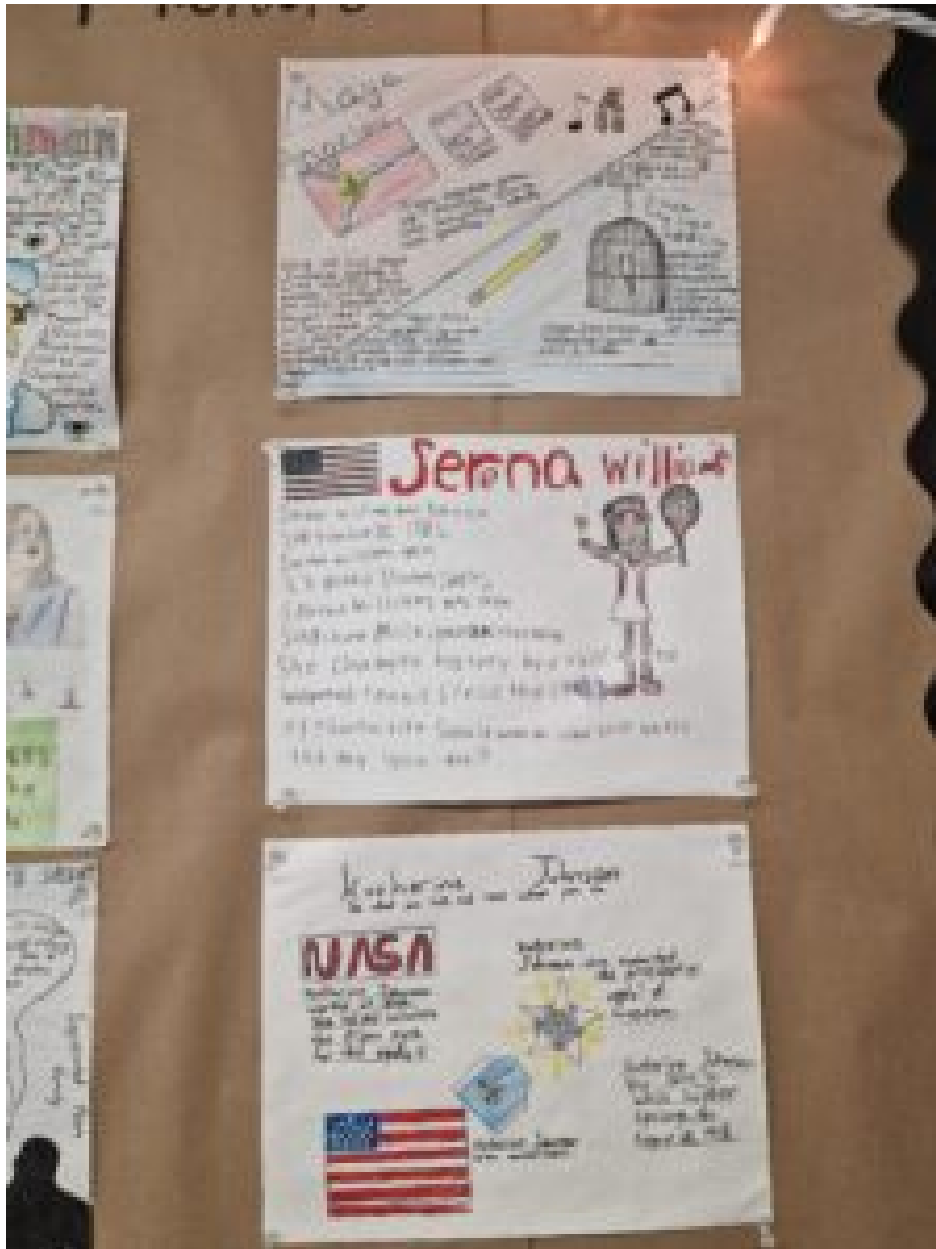
Deux choses que je viens d'apprendre à propos de cette personne.



1 Viola ne peut pas aller au cinéma.

2 Viola est forte et elle change le bis.

Examples of Black History Month from Ms. Waring's Grade 5/6 Class at Hudson's Hope Elem-Secondary School





Black History Month

Jan. 1808
The transatlantic slave trade began in earnest as the demand for labor in the Americas grew.

1861
The American Civil War began, a conflict that would ultimately result in the abolition of slavery.

1863
The Emancipation Proclamation was issued, declaring that all slaves in the Confederate states were free.

1865
The 13th Amendment to the U.S. Constitution was ratified, abolishing slavery throughout the country.

1868
The 14th Amendment to the U.S. Constitution was ratified, granting citizenship to all persons born or naturalized in the United States.

1896
The Supreme Court decision in Plessy vs. Ferguson established the "separate but equal" doctrine.

1909
The NAACP was founded to fight against racial discrimination and segregation.

1944
The NAACP won the landmark Supreme Court case Brown vs. Board of Education, which declared that racial segregation in public schools is unconstitutional.

1954
The Supreme Court decision in Brown vs. Board of Education was a major step toward ending racial segregation in schools.

1957
The Little Rock Nine, a group of African American students, were desegregated Central High School in Little Rock, Arkansas.

1964
The Civil Rights Act of 1964 was passed, prohibiting discrimination on the basis of race, color, religion, and sex.

1968
The Voting Rights Act of 1965 was passed, prohibiting racial discrimination in voting.

1968
The assassination of Dr. Martin Luther King Jr. led to the passage of the Civil Rights Act of 1968.

1975
The Supreme Court decision in Swann vs. Board of Education established the use of busing to desegregate schools.

1981
The Supreme Court decision in Regents of the University of California vs. Bakke established the precedent for affirmative action in college admissions.





My classes 'one pagers' for Black History Month.

They thoroughly enjoyed hearing about how these people have changed history in some way.

Student Learning - Career & Skill Development



NPSS Automotive Shop

The NPSS Automotive Shop has shared that they are ready for semester 2 customers! Please see the following from Teacher Andrea Ouellette Hi Everyone, Safety is finished up and the Automotive 12 class is feeling confident and ready to go! Automotive ...

People Development

Pro-D is being organized by one of our SEL practicum students ...

SEL | **Trauma-Informed** | **Team-Based**

Supporting Regulation, Belonging & Behaviour

SEL Strategies for Education Assistants & Youth Care Workers

A practical workshop to build skills for understanding behaviour, co-regulation, and responding without power struggles.

In this workshop, you'll:

- ✓ Understand behaviour as communication, not defiance
- ✓ Learn to de-escalate calmly without power struggles
- ✓ Practice simple regulation skills for challenging moments
- ✓ Gain strategies tailored to your role as an EA or YCW
- ✓ Increase empathy and support belonging in school communities

Understand Behaviour
Beyond the Surface

Build Regulation Skills
Tools for Calm & Connection

TO REGISTER: Please contact Brandon Hawley, UNBC Practicum Student
E-MAIL: bhawley@pms.bc.ca

Learn. Reflect. Connect. Support.

And another Pro-D by another one of our SEL practicum students ...

Understanding Autism: Multiple Profiles & Relationship-Based, Regulation-Informed Practice





Professional Development for School Staff

📅 February 27, 2026 | 9:00 AM – 12:00 NOON

Autism is diverse and deeply individual. This professional development session invites educators and school staff to expand their understanding of the many profiles of Autism through relationship-based and regulation-informed practice.

Rather than focusing on behaviour management alone, this session explores how connection, predictability, and co-regulation can create safer, more responsive learning environments for autistic and neurodivergent students.

Session Focus

-  Autism as a spectrum of profiles
 - ✓ Diverse presentations, strengths, and support needs
 - ✓ Moving beyond stereotypes and deficit-based thinking
 -  The power of relationship
 - ✓ Connection and trust as foundations for learning
 -  Understanding behaviour through a needs-based lens
 - ✓ Intentional vs. non-intentional behaviours
 - ✓ Behaviour as communication, not opposition
 - ✓ What students may be telling us through actions, withdrawal, or distress
 -  Creating safer, more responsive environments
 - ✓ Reducing demands and pressure
 - ✓ Supporting regulation, autonomy, and dignity
 - ✓ Shifting from 'managing behaviour' to meeting needs
- Respect for student dignity • Inclusive and equitable education • Relationship-centered practice



Presented by Lisa Muller, LNBC Practicum Student
in collaboration with Ayra Fontaine, BSW, CSW

Please register through Lisa Muller at lmuller@gpm.bc.ca
When registering, please indicate the workshop you wish to attend.

ARC-BC Provincial Team

Welcome to the Accessible Resource Centre - British Columbia (ARC-BC) - an online repository of learning materials in digital accessible formats for [students with perceptual \(print\) disabilities](#) in the BC K-12 education community.

ARC-BC is funded by the BC Ministry of Education and Child Care and hosted by the Vancouver School Board via [PRCVI](#). ARC-BC works in consultation and partnership with BC school districts and independent schools, other alternate format producers, and publishers to provide requested materials in a timely manner.

[View Fullscreen](#)

Tools to support Core Competencies



Supporting Core Competencies with Book Creator

What is Book Creator? Book Creator is an easy-to-use digital book-making app available on district iPads. Students can combine text, drawings, photos, audio, and video to demonstrate their learning in creative and meaningful ways. Its simplicity sup...

Professional Development for Numeracy

Below is a professional development opportunity for teachers at all grade levels.

Questions can be directed to Jared Hamilton, District Numeracy Support Teacher, at jhamilton@prn.bc.ca.

[View Fullscreen](#)

Truth & Reconciliation

Indigenous Education Council Supports a District Maker Space at Robert Ogilvie School



On February 19th, members of the Indigenous Education Council (IEC) visited the maker space at Robert Ogilvie School, where Moneca Conway facilitates and provides programming for Indigenous and all students across the District.



IEC members, as well as Trustees and District staff, took part in one of the workshops and heard about all the projects and classes which are supported through this work.



The group also got a chance to observe students across the hall take part in the experiential learning related to the Spaghetti Bridge Contest, where students tested the structural

strength of their bridges.

“Take 3”

Alwin Holland Elementary

This year, our school has been proudly participating in the Classroom Champions program, helping to build a strong sense of connection, teamwork, and community among our students.

We kicked off our Olympic journey with a special whole-school torch pass, where every student took part in carrying the ‘flame’ — a powerful symbol of unity and school spirit. We recently joined in a whole-school Classroom Champions assembly and have even launched our own school-wide Olympic challenges.



Our first event, the Paper Airplane Olympics, had students planning, designing, and creating their own paper airplanes. With great excitement, students competed for awards

such as Furthest Flier and Best Design. It was incredible to see creativity, perseverance, and sportsmanship on full display!



We're looking forward to many more opportunities to come together, challenge ourselves, and celebrate as a school community.

Janny Lavoie, Principal, Alwin Holland Elementary

Energetic Learning Campus (ELC)

The ELC had seven grade 4-5 classes from Bert Ambrose, Robert Ogilvie, Charlie Lake and Anne Roberts Young join us for our Annual Egg Drop.



The grade 4-5 students collaborated with our grade10's to design and build a contraption to keep their egg safe after it fell from the walking track to the floor.

[VIDEO of Egg Drop Challenge](#)

We had lots of successes and a few broken eggs to clean up.

Everyone had a fun time!

Lori Coulter, Vice-Principal, ELC

École Central Elementary School of the Arts



Central was very excited to present two sold out shows of *Disney Frozen Jr*, the Musical, at the North Peace Cultural Center.

We rehearsed for 5 months under the direction of Jenny Durmus, Summer Holmes, and

Isabella Miron Piazza.

This was a full school production for every student from k through grade 6.

Joe Brooks, Principal, École Central Elementary