Framework for Enhancing Student Learning (FESL)

**** click here to see the Framework Report that outlines the goals, strategies, targets, and resource allocations for student success in all areas.**

Student Learning – Intellectual Development

"Do the Math" Support Resources Being Made Available for Schools Through the Learning Assistant Teachers.

View Fullscreen

Providing Ongoing Reading Intervention

At the end of this year, the Reading Recovery Program will no longer be available in Canada. Reading Recovery was an intensive 1:1 reading intervention program for grade 1 students who were struggling. Learning Services has been working on a new intervention program that will exploit the skills of our trained teachers to provide 1:1 as well as small group instruction and intervention to students and classrooms in grades 1-3. It will be implemented this September.

Early Reading Intervention Program

School District 60

Program Overview



Within Each Pathway...

The multiple pathways will be short-term, and the length will be determined through a decision making process with Administration, the SBT & District Early Literacy Intervention Teacher.

Tier 1: Strong classroom instruction by classroom teacher

This can include Early Literacy Teacher supporting Classroom teacher with planning for in-class support

Tier 2: Targeted small-group interventions

Group size: 3-5 students
Frequency: 3-5 days/week
Duration: 20-30 minutes

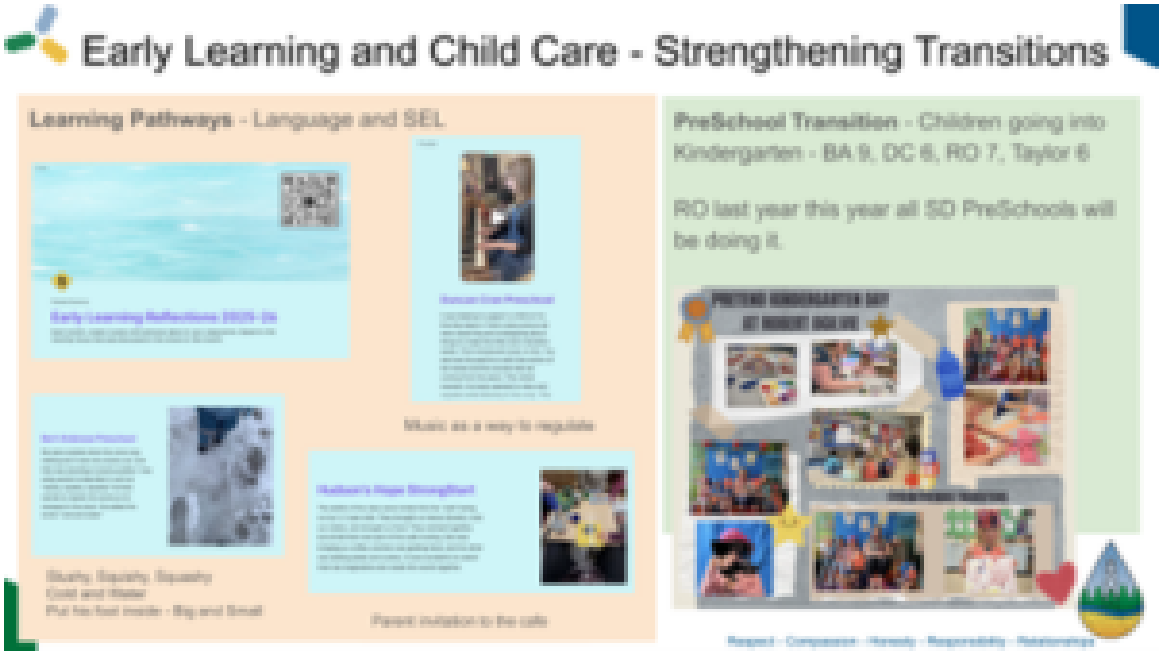
Tier 3: Target individualized intervention

Group size: 1:1 or very small group (1-2 students)
Frequency: 5 days/week
Duration: 20-30 minutes

Student Learning – Human & Social Development

Preparing the “Littles’ for School !

Below are several examples of Early Learning programming with pre-K students around the district. This included some “pretend kindergarten days” at some locations.



Processes for Addressing Student Behavior



February is Black History Month!



We celebrate the history and contributions of our black citizens.

In my March report, I will profile some of the activities that took place around the District.



Additionally, In the 2nd week of January, Parker Johnson from the Inter-Cultural Association of Greater Victoria returned to SD60 to offer more bystander training. This time, Intermediate classes from Robert Ogilvie and Margaret 'Ma' Murray participated over the course of 2 days. Parker also worked with our principal and vice-principal group that week.

Facilitator Bio: Parker Johnson



I am the Community Engagement Coordinator for ICA, originally from Savannah, Georgia, and raised in Canada. I hold a degree in Psychology and have extensive experience working collaboratively within diverse communities as an outreach worker, community organizer, and facilitator. Throughout my career, I have supported vulnerable populations and partnered with teachers and students across Canada to integrate progressive curricula and deliver DEI-focused workshops. I also have experience working within the justice system, where I hosted dialogue spaces for incarcerated individuals, exploring themes of healthy masculinities through storytelling and strategies for safe reintegration into their cultural communities.

Student Learning – Career & Skill Development

Spaghetti Bridge Building Contest

Congratulations to our students who qualified for the regionals – please see the Alaska Highway News article below:

North Peace Students Qualify for Skills Canada BC Regionals in Dawson Creek

Brian Campbell, District Principal of Careers and International Education

Promoting Health Careers

The District works closely with Northern Health to promote healthcare careers to our

students. Through Lunch & Learn sessions, students connect with local healthcare professionals and gain firsthand insight into their career paths and daily work. From nursing and paramedicine to social work, these sessions highlight the many rewarding opportunities covered throughout the current school year. Most recently, on January 28, 2026, the focus was on respiratory therapy and regional volunteering opportunities. We gained valuable insights and are grateful for the time, knowledge, and dedication shared by Northern Health professionals.



(in the photo:

Machiel Mostert (Engagement Lead, Volunteer Resources) &

Denise Mitchell (RRT, Clinical Team Lead, Respiratory Therapy Department)

Northern Lights College Hosting an Open House



Fort St. John Open House

February 25, 2026

See our renovated facilities and learn about our programs. *Prizes, snacks, and fun!*

Call or email Coline to book your tour at 250-219-3198 or info@nlc.bc.ca

SD60 Trades Spring Break Camp Being Offered Again



People Development

January 30th Professional Development Opportunities



UNLOCKING ELA ENGAGEMENT

WITH SCHOLASTIC MAGAZINES

Are you a middle school ELA teacher? Do you have a wide range of abilities in your classes? Are you looking for new and engaging resources with little prep? Scholastic magazines might be of interest to you! Join me on January 30th to learn about what Scholastic Scope and Action magazines have to offer. We will be looking at how Scholastic Magazines can:

- align to BC curriculum
- support students of all levels
- minimize teacher planning

REGISTER NOW!

Jennifer Spoklie
jspoklie@prn.bc.ca

January 30th 9:00-12:00
Bert Bowes Middle School Library

Please register by January 28th

Fetal Alcohol Spectrum Disorder

FASD Workshop

PRESENTED BY:

SOURCES

FREE

FREE

February 27th, 2026

9:30 AM - 2:30 PM

Northern Lights College

Learn more about FASD and practical strategies to support individuals with Fetal Alcohol Spectrum Disorder through discussion, real-life scenarios, and shared resources.

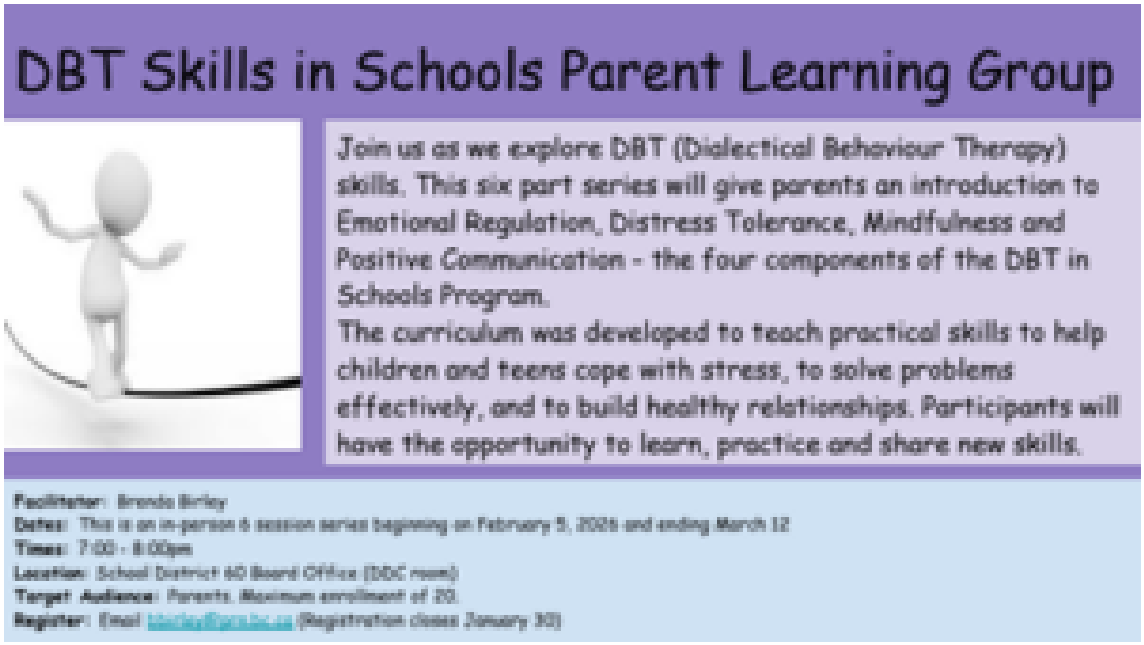
Lunch included!!

Limited spots available
Sign Up Now!!
Scan the QR Code to Register

SPONSORED BY

FASD TOGETHER

Victoria Foundation



UBC has a new Teacher Mentorship Program

Click on the image below to find out more …



Truth & Reconciliation

Ribbon Skirt Making

Congratulations to the first group of Indigenous students who completed their ribbon skirts. As part of the Indigenous tradition, they gave away their first work to friends and family.

Indigenous Ed - Group "A" Ribbon Skirt Making



Ribbon Skirt Group "A" Baldonnel, Bert Ambrose, CMFinch, Duncan Cran, Ecole Central - Gr 6 Transition Cultural Activity … ty Holly, Carleen, Ayza

INDIGENOUS WAY OF KNOWING AND BEING:

MEANING OF "RECIPROCITY"

It reminds us that **everything is connected**, and when we receive something—help, teachings, or from the land—we have a responsibility to **show respect and give back**.





“Take 3”

Duncan Cran Elementary

6th Annual Arctic Winter Games – Thursday, February 5th & Friday, February 6th



All students from Kindergarten to grade 6 participate in the AWG.
Classes rotate through the gym and participate in six activity stations: Kneel Jump, Antler Toss, One-foot High Kick, Sledge Jump, Side Reach, and Target Toss.
All six stations are activities that you would find within Inuit communities and Inuit games.

Griff Peet, Principal, Duncan Cran Elementary School

Buick Creek Elementary

What a beautiful day Buick Creek School had at the Whiskey Jack Ski Club on Tuesday, February 3.

The sun was shining and the smiles were beaming as the students, teachers and parent helpers arrived by bus to join in small group x-country ski lessons.




Students learned how to put on skis, move, turn, fall and get back up again, glide in the ski tracks, climb a hill, slow and stop going down a hill. The older students were allowed to explore some of the trails and really practice some of the lesson tips. The instructors were knowledgeable and wonderful!

After skiing, hot chocolate and pre-packed lunches were enjoyed in the chalet while students relaxed and recovered from the morning.




In the afternoon, students engaged in a game of ‘Ski Soccer’. Yes, you read that correctly.

So much fun!

The kids all brought a great attitude towards learning a new skill and fun doing it!

We would like to send a big thank you to the district for providing the opportunity and to the instructors for their lessons.

Christine Mann, Vice-Principal, Buick Creek Elementary

Key Learning Centre (KLC)

Thank you to the generosity of the City of Fort St John, our Key Learning Centre (KLC) has been able to take part in a couple of skating opportunities at the Pomeroy Center.





For some of our students, it has been a chance to learn to skate.

For other students, it has been an opportunity to practice and refine their skating skills.




For all students, it was an opportunity to meet with friends and classmates for some skating fun.

Christine Mann, Vice-Principal, Buick Creek Elementary

Buick Creek Elementary

As part of expressing school spirit, Buick Creek School had an "**Anything But Your Backpack Day**".

Students were asked to be creative and find something at home they could bring to school in place of their backpack for the day.

The students were indeed very creative in finding such items as: soup pot, saddle bags, laundry basket … the picture shows so much more!



Fun and laughter filled the gym as the students gathered to share their ‘replaced backpack idea’!

Christine Mann, Vice-Principal, Buick Creek Elementary