



[Link for Kindergarten registration](http://www.prn.bc.ca/register-for-school/)

## Framework for Enhancing Student Learning (FESL)

\*\* click [here](#) to see the full Framework Plan

## Student Learning - Intellectual Development

**District Public Speaking Contest** - May 21, 2025

It was agreed that, as a whole, this group was one of the strongest ever!

School Aggregate Trophy:

1. CM Finch Elementary
2. Anne Roberts Young Elementary
3. Margaret 'Ma' Murray Community School

Medals:

Gold - Sean Lee Suson, Alwin Holland Elementary, "Why I Love Biographies"

Silver – Meron Fentabil, Anne Roberts Young, “Technology”

Bronze – Avea Rouble, CM Finch, “Why I Love Cooking”

Thank you to Helen, Stephen, and Charmaine for judging.

Thank you to Broyden and ARYES for their work to host this event!

### **Spanish Students Connect with Young Learners Through Language and Culture**

Throughout the year, Spanish students from NPSS have been collaborating with kindergarten and K/1 students at Alwin Holland Elementary on several occasions. Most recently, they enjoyed playing bingo together, using numbers and vocabulary in Spanish—a fun and educational experience for everyone involved.



Last month, students from Mrs. Haynes’ class (Alwin Holland) joined the students from Mrs. Barranti’s class (NPSS) for a special reading session, where they shared Spanish books written by the Spanish 12 students.



They also had a great time coloring flags from Spanish-speaking countries while learning more about Hispanic culture along the way.

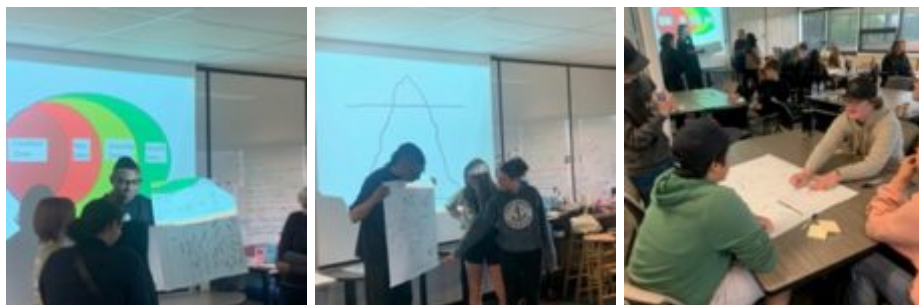
We're excited to welcome the young learners to North Peace for an exciting Hispanic-themed scavenger hunt, a career day, and some fun activities with their Big Buddies in June!

## Student Learning - Human & Social Development

**Anti-Racism Bystander Training** — with Parker Johnson — for BBMS & DKMS students

On May 27th and 28th, groups of students from Dr. Kearney Middle School and Bert Bowes Middle School participated in workshops with Parker Johnson on bystander training. Parker works with the [Inter-Cultural Association of Greater Victoria](#) providing a series of workshops, including bystander training.

The students were very engaged and learned about how they can be safely involved in addressing acts of racism when they happen. Back at their schools, they will continue to work together along with staff, on building their capacity to make a positive difference. In addition to Parker Johnson, we had Jane Drew, Canadian Certified Inclusion Professional, working with the students prior to the workshops and she will continue to support the schools in the future. Thanks to her connection to Parker and to the federal government through SWIS, SD60 has received funding to offer two more years of bystander training to different groups. Thank you Jane and SWIS!



Below is an image of “The 5 D’s” that lay out possible reactions as a bystander:

- 01 Direct**  
 Take immediate action by confronting the harmful behavior directly. This involves speaking up firmly and clearly, making it known that the behavior is not acceptable.
- 02 Delegate**  
 Get help from someone else. Scan the situation to assess risk and determine how to best intervene. Then, delegate tasks to others around you.
- 03 Distract**  
 Create some form of distraction and interrupt the flow of violence. A key with this step is to engage directly with the person being targeted.
- 04 Delay**  
 Check in with those affected, offering comfort and reassurance that the incident is not their fault. The responsibility lies with those who engaged in the behavior.
- 05 Document**  
 Record inappropriate behavior/violence so there is a record available from a third party witness to provide as evidence if necessary.

## Student Learning - Career & Skill Development

### **Healthcare Travelling Roadshow Inspires Students at North Peace Secondary School**

Students at North Peace Secondary School had the unique opportunity today to explore careers in healthcare as the Healthcare Travelling Roadshow made its stop in Fort St. John. This interactive, hands-on initiative connects high school students with post-secondary health professional students to showcase the diverse and in-demand career opportunities in the caring fields.

Led by students from the UBC Northern Medical Program based at the University of Northern British Columbia (UNBC), the Roadshow highlights real-world insights into professions such as medicine, nursing, and allied health sciences. Through engaging demonstrations and personal stories, the team brings healthcare education to life for youth in rural and northern communities.

*“The Healthcare Travelling Roadshow is an incredible opportunity for our students at North Peace Secondary to see the world of healthcare up close,”* said Brian Campbell, District Principal of Careers with School District 60. *“By connecting with medical and health science students from across the province, our youth gain hands-on exposure to a wide range of caring careers—many of which are urgently needed in rural and northern communities. This kind of experience plants seeds of inspiration and shows our students that a future in healthcare is not only possible, but also meaningful and within reach.”*



The initiative was launched in 2010 by Dr. Sean Maurice of the UBC Northern Medical Program to address rural healthcare workforce shortages. Since then, the Roadshow has visited over 102 communities across B.C., reaching more than 16,500 students.

**Brian Campbell, District Principal, Careers & International Students**

### **Project Heavy Duty**

We are still waiting for all the final pictures and reports, but by all accounts, Project Heavy Duty 2025 was a resounding success.

### [Project Heavy Duty VIDEO](#)



Coordinator Jeff Mayer along with his industry counterparts once again pulled off the most extensive heavy equipment experience for students in British Columbia.

### **NPSS Go-Kart Team**

**Competed in the [Edison Motors High School Go-Kart Challenge](#) in Merritt, BC on May 31, 2025**

**Our NPSS team won 2nd in engineering and 1st in safety!**



This competition aims to spark interest in electric vehicle (EV) technology among young Canadians as they prepare to enter the workforce. It provides an exciting opportunity for students to explore their role in shaping the future of sustainable mobility.

This competition also aims to inspire growth and interest in several key areas: engineering skills, critical thinking and organizational skills, creative problem solving and teamwork.



## People Development

## Words Matter: Intentional Word Study in the Elementary Classroom



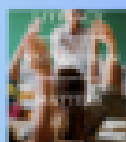
Join Karen Flewryth, author, teacher, writer, and literacy consultant for a workshop to kickstart your literacy planning! Karen will join us in person for this session on intentional literacy instruction for the elementary classroom. Her newest book, *Literacy Instruction Matters* will be provided to all participants who attend this first session.

Words are the foundation of reading and writing and therefore an essential component of our instruction. And yet, it can sometimes be challenging to ensure a meaningful, integrated focus on words within our classrooms. In this session, Karen will discuss how to approach words in the context of oral language, spelling, structural analysis, word walls, morphology, the three tiers of vocabulary, and vocabulary instruction. She will guide participants in planning a weekly schedule for ELA as well as looking at an overall plan for the year. Teachers will walk away from this practical session feeling empowered! The session is open to teachers in grades 1 through 5.

There will be two breaks and snacks will be provided.

**Location:** The Ramada Inn  
**Time:** 8:30 am - 1:30 pm  
**Registration opens at:** 8:00 am  
**Date:** September 8, 2025

Register using the Link on the  
Cover



Please register no later than July 30<sup>th</sup> as final numbers need to be confirmed with the hotel.



1. <b>Introduction</b>	2. <b>Background</b>	3. <b>Methodology</b>	4. <b>Results</b>	5. <b>Conclusion</b>
<p>1.1. Overview of the study</p> <p>1.2. Objectives and scope</p> <p>1.3. Significance of the research</p>	<p>2.1. Literature review</p> <p>2.2. Theoretical framework</p> <p>2.3. Research hypotheses</p>	<p>3.1. Research design</p> <p>3.2. Data collection methods</p> <p>3.3. Data analysis techniques</p>	<p>4.1. Descriptive statistics</p> <p>4.2. Inferential statistics</p> <p>4.3. Regression analysis</p>	<p>5.1. Summary of findings</p> <p>5.2. Implications for practice</p> <p>5.3. Limitations and future research</p>

[illegible]

**Planning**  
 August 15, 2016  
 8:30 AM - 10:00 AM  
 Lunch and refreshments  
 Registration fee: \$100 (includes materials)

**Introduction to BC Curriculum & Instructional Planning**  
 This session will provide an overview of the BC Curriculum and Instructional Planning process. It will also provide an overview of the BC Curriculum and Instructional Planning process. [View Session Details](#)

**Planning**  
 August 15, 2016  
 10:00 AM - 11:30 AM  
 Lunch and refreshments  
 Registration fee: \$100 (includes materials)

**Supporting English Language Learners (ELL) in your Classroom**  
 This session will provide an overview of the BC Curriculum and Instructional Planning process. It will also provide an overview of the BC Curriculum and Instructional Planning process. [View Session Details](#)

**Planning**  
 August 15, 2016  
 11:30 AM - 12:30 PM  
 Lunch and refreshments  
 Registration fee: \$100 (includes materials)

**Building the Foundations of Literacy, K-2**  
 This session will provide an overview of the BC Curriculum and Instructional Planning process. It will also provide an overview of the BC Curriculum and Instructional Planning process. [View Session Details](#)

**Planning**  
 August 15, 2016  
 12:30 PM - 1:30 PM  
 Lunch and refreshments  
 Registration fee: \$100 (includes materials)

**Math Manipulatives: Access Counting on your Fingers only from Nov to Feb, K-2**  
 This session will provide an overview of the BC Curriculum and Instructional Planning process. It will also provide an overview of the BC Curriculum and Instructional Planning process. [View Session Details](#)

**Planning**  
 August 15, 2016  
 1:30 PM - 2:30 PM  
 Lunch and refreshments  
 Registration fee: \$100 (includes materials)

**Classroom Mathematics Planning: Two weeks at a Glance**  
 This session will provide an overview of the BC Curriculum and Instructional Planning process. It will also provide an overview of the BC Curriculum and Instructional Planning process. [View Session Details](#)

**Planning**  
 August 15, 2016  
 2:30 PM - 3:30 PM  
 Lunch and refreshments  
 Registration fee: \$100 (includes materials)

**CE-REP in MyBEC**  
 This session will provide an overview of the BC Curriculum and Instructional Planning process. It will also provide an overview of the BC Curriculum and Instructional Planning process. [View Session Details](#)

**Planning**  
 August 15, 2016  
 3:30 PM - 4:30 PM  
 Lunch and refreshments  
 Registration fee: \$100 (includes materials)

**Classroom Management & Student Engagement**  
 This session will provide an overview of the BC Curriculum and Instructional Planning process. It will also provide an overview of the BC Curriculum and Instructional Planning process. [View Session Details](#)

**Planning**  
 August 15, 2016  
 4:30 PM - 5:30 PM  
 Lunch and refreshments  
 Registration fee: \$100 (includes materials)

**Introduction to Learning Assistance**  
 This session will provide an overview of the BC Curriculum and Instructional Planning process. It will also provide an overview of the BC Curriculum and Instructional Planning process. [View Session Details](#)

**Planning**  
 August 15, 2016  
 5:30 PM - 6:30 PM  
 Lunch and refreshments  
 Registration fee: \$100 (includes materials)

**Demotivational Visuals: Breakouts**  
 This session will provide an overview of the BC Curriculum and Instructional Planning process. It will also provide an overview of the BC Curriculum and Instructional Planning process. [View Session Details](#)

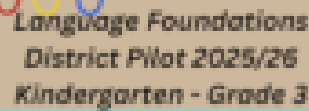
**Planning**  
 August 15, 2016  
 6:30 PM - 7:30 PM  
 Lunch and refreshments  
 Registration fee: \$100 (includes materials)

**Planning for Balanced Assessment**  
 This session will provide an overview of the BC Curriculum and Instructional Planning process. It will also provide an overview of the BC Curriculum and Instructional Planning process. [View Session Details](#)

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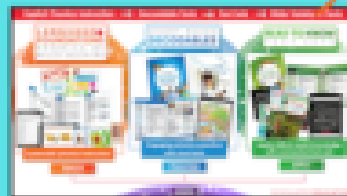
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Teachers should receive the Foundations kit, decodable books, and Read to Know text sets. The intention is to try this program and embed it into the larger English Language Arts program. Teachers would also be introduced to a literacy screener to guide implementation.

Scholastic Language Foundations is a new K-3 research-based phonics program that sequentially and systematically helps children acquire and practice the essential foundational reading skills they need to learn to read and to become successful spellers and writers.

Independent teachers can contact  
Charlotte-Mecklenburg  
schools@ncschools.org for further  
information.



**The Phonics Companion & Bug Club Decodables Pilot**

**2025/26 PILOT FOR GRADE ONE & TWO TEACHERS**

The district is looking for Grade One and Two teachers interested in piloting the *Phonics Companion* by Pearson Education for the 2025/26 school year. This program supports one component of a literacy program and is not intended to be a stand-alone literacy resource. Based on the research of George Gougeon and Kristy Swan, this resource offers 180 lessons targeted for Grades One and Two.

There are a limited number of seats available in the pilot. Teachers would receive all the necessary materials including lessons, decodables and professional development throughout the year. Teachers would also have the opportunity to complete a literacy program component of professional development in the program.

Information about additional seats on January 28th, 2025. Please email: [sean@ednet.bc.ca](mailto:sean@ednet.bc.ca) or call: 604-681-3333.

**Phonics Companion**

**Bug Club Decodables**

**Truth & Reconciliation**



<https://www.indigenusbc.com/stories/national-indigenous-history-month-and-peoples-day/>

**National Indigenous History Month - June**

**National Indigenous Peoples Day - Saturday, June 21, 2025**

## **“Take 3”**

### **Taylor Elementary School**

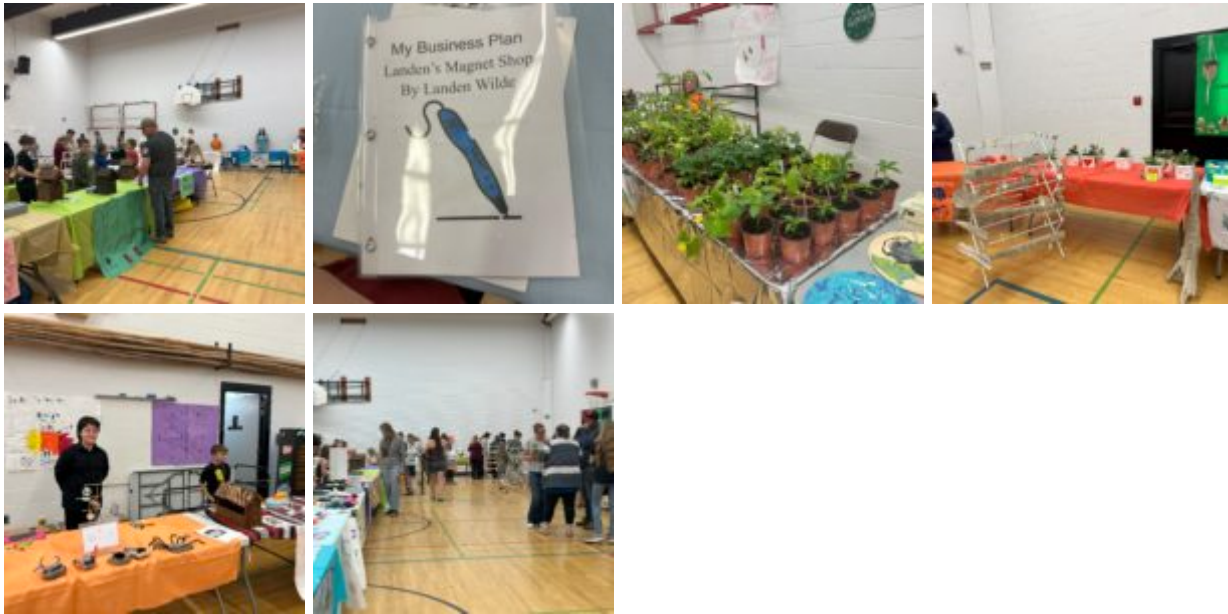
On May 29, 2025, students in grades 4-6 participated in Taylor Elementary’s second annual Young Entrepreneur Program.

Powered by the PowerPlay program, this fun, hands-on, and experiential initiative is designed for intermediate students to explore the world of business.

Beginning in February, students engaged in interactive games, creative exercises, and product prototyping as they developed their own business ventures.

Throughout the program, they built a wide range of cross-curricular skills — including reading, writing, math, ADST, and career education. The six lessons emphasized collaboration, critical thinking, and problem-solving, as students worked together to plan,

design, and create products that would appeal to a variety of customers.



The program was a highlight of the term, with students expressing great excitement and pride during the culminating Young Entrepreneur Show, where they showcased and sold their creations.

A portion of the profits earned supported their Camp Cameron trip, helping to offset associated expenses.

**Nancy Maxfield, Principal, Taylor Elementary School**

## **North Peace Secondary School**

In the Metalwork class, our talented students took on the task of repairing the mini excavators for the Alwin Holland Elementary playground.



Metalwork teacher, Ian Zackodnik, noticed all four excavators at Alwin Holland were in need of repairs. Being that his students have a community improvement assignment as a part of their metalwork course, they took on the task of returning the excavators to working condition.

**Krista Peregoodoff, Vice-Principal, North Peace Secondary School**

*Interesting Fact — A local man, Roy Ohland, built these excavators more than twenty years ago.*

### **North Peace Secondary School**

Hayden, a grade 12 student in the NPSS Resource Program, is well known for his love of NHL jerseys. His passion and enthusiasm for hockey and all NHL teams have made him a beloved member of our school community.

To celebrate Hayden and his passion for hockey, the staff and students recently came together for a special surprise event on May 24th, 2025 — **Hayden's Jersey Day!**



The halls were filled with colourful jerseys, bringing a huge smile to Hayden's face and making it a day for him to remember. It was a heartwarming reminder of the power of inclusion, kindness, and community!

**Krista Peregoodoff, Vice-Principal, North Peace Secondary School**