

# Framework for Enhancing Student Learning (FESL)

\*\* click [here](#) to see the full Framework Plan

## Student Learning - Intellectual Development

### A Focus on Early Learning & Communicating Student Progress

School & District Leaders met in December to discuss education programming - including for our early learning programs.

The pictures below represent the work to integrate our early learning programs into the work of intellectual development - including communicating student progress to parents.

**Early Learning**

**Environmental Print - Building Language**

Linking to Karen Filewych

Conversations: Valerie Shipley.

Activities: Read the Room, Pattern Books

Welcome to Kindergarten Bags and Early Learning Events (RSL/WTK)

- Google Doc will be sent today
- Jarrod has put in the projected K's for the Fall

**Environmental Print**  
How can we start at home?

**Kindergarten and Early Learning Hub**

Source: [Charlotte-Mecklenburg Schools](#)

**Early Learning - Learning Updates (StrongStart)**

**Learning Stories**

List some of the learning that is happening in the picture.

1. Open-ended play
2. Expression
3. Manipulation of small parts, the light table adds an extra level of play through light exploration, visual stimuli, focus, self-expression and confidence.

**Being Inclusive**

It helps me see things in a new way when I play with my friends. I can see things that I didn't see before. I can see things that I didn't see before. I can see things that I didn't see before.

Source: [Charlotte-Mecklenburg Schools](#)



## Early Learning - Learning Updates (JUST B4!)

### Learning Stories



### Being Inclusive



## Parent Communication on Numeracy Approaches in SD60

**Mathematics Assessment and Practice (MAP)** is a tool used in classrooms to support understanding of number sense.

The tool below is used as part of a number sense routine in classrooms throughout the school year in grades 4 through 9.

**Number Sense** Name \_\_\_\_\_ Date \_\_\_\_\_

The worksheet is titled "Number Sense" and includes fields for "Name" and "Date". It features a central rounded rectangle divided into four quadrants with the following tasks:

- Top-left: Draw to represent the value of the number.
- Top-right: Write to describe your picture.
- Bottom-left: Create 3 equations that equal the number.
- Bottom-right: Write a real life example that shows the value of the number.

Surrounding the central rectangle are two vertical columns of ten boxes each. The left column is labeled "Count backwards by \_\_\_\_\_ from the number" and the right column is labeled "Count backwards by \_\_\_\_\_ from the number". Below the central rectangle is a horizontal number line with arrows at both ends, labeled "Show where the number belongs on the number line" and "Number". At the bottom, there are four boxes representing mathematical practices, each with a grid for "S", "M", and "P":

Communicating & Representing Understanding, illustrating, explaining, representing 1 2 3	Understanding & Solving Equations 1 2 3	Connecting & Reflecting Using a variety of representations 1 2 3	Reasoning & Proving Using counting & number line 1 2 3
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## Student Learning - Human & Social Development

### Christmas Band Concert

Once again our District Bands proudly displayed their musical talents at the Christmas Band Concert on Thursday, November 21st at the North Peace Cultural Centre.



Bands from grade six to 12 performed a variety of seasonal and traditional classical pieces.

### Royal Canadian Legion Poster/Literary Contest for Remembrance Day 2024

Several students competed in this annual contest, which is promoted by Carla Lowther and the Legion. The winners will be recognized at a brief ceremony at the Legion on Monday, December 17th.

Winning Students:

**MMMCS:** Haileigh Richards, Leo Horel, and Kinley Webb

**École Central:** Sierra Pennoyer, Ashlyn Truchon, Caden Kursteiner, Vivia Bedell, Mir Poyraz, and Harper Simmons

**Wonowon:** Mykola Korohlo, Tanalea Kronhardt, Ralph Wiens, and Darren Akulenko

**Alwin Holland:** Emily Vargas, Sher Michael Pudot, Ritz Mae Lopez, and Kaysha Lindstrom

Thank you to all students who participated.

# Student Learning - Career & Skill Development

## Skills Ready BC



On Wednesday, November 20, 2024, all students in Mr. Morrison's grade 5, Mr. Klaus's grade 5/6, and Mr. Kattsir's grade 6 classrooms participated in the Skills Ready BC program at Duncan Cran Elementary.



The Construction Foundation offers hands-on trades exploration workshops delivered by certified tradespeople. These presentations are free; the Construction Foundation brings in all needed tools and supplies. After an engaging and empowering session, each student takes home their completed copper bracelet project. The skills used to make the bracelets are relevant to the sheet metal trade.

## **Shell Canada Ltd. Donates \$20,000 to School District #60 to Support Student Safety Training**

November 22nd, 2024

Shell Canada Ltd. has generously donated \$20,000 to School District #60 (Peace River North) to support vital safety training for students, equipping them with essential skills and certifications to meet industry requirements.



This funding enables students to participate in Occupational First Aid and H2S Alive training programs, helping break down barriers to employment and paving the way for future success. These certifications not only enhance student safety knowledge but also meet prerequisites for dual credit programs offered at Northern Lights College, bridging the gap between high school and post-secondary education.

“Shell Canada Ltd.’s support helps provide our students with training that is in demand across many industries,” said Stephen Petrucci, Superintendent of School District #60. “This investment ensures our students are prepared to enter the workforce with confidence and the credentials they need to succeed.”

The partnership between Shell Canada Ltd. and School District #60, underscores a shared commitment to fostering opportunities for youth in the region and addressing workforce readiness in local industries.

“Safety is a core value at Shell, and we’re proud to support initiatives that instill this value in young people as they prepare to enter the workforce,” said Vanessa Jocko, Corporate Relations Non-Technical Risk Stakeholder Advisor. “We’re thrilled to partner with School District #60 to help students achieve their goals.”

By reducing financial and logistical barriers to obtaining critical certifications, this initiative creates pathways for students to access education and employment opportunities that might otherwise be out of reach.

For more information about this program or how to get involved, please contact:

Brian Campbell, District Principal - Careers (bcampbell@prn.bc.ca)

## **People Development**

**Professional Development for many staff groups:**

[View Fullscreen](#)

[View Fullscreen](#)

# Truth & Reconciliation

## National Gathering for Indigenous Education - Winnipeg - Nov. 20-22, 2024

Several staff from the Indigenous Education Department attended this annual conference to learn and re-energize their passion for Indigenous Education:

### Network, Share Successful Practices, and Engage

The National Gathering for Indigenous Education offers two half-days of in-person and virtual keynotes, student panels, and workshops.

Take advantage of this unparalleled opportunity to infuse your teaching with new knowledge by meeting other educators and learning about best practices in Indigenous education!

### The Program

You'll learn effective strategies and discover new research from education experts and our keynote speaker(s) - and gain new insights from the always-popular student panel discussion.

NG is your opportunity to:

- Learn strategies for engaging students
- Share best practices in the classroom
- Examine emerging trends affecting Indigenous students today and more!

### Who Should Attend?

The National Gathering attracts people from many areas, including:

- On-reserve Educators
- Principals and Vice-Principals
- Elementary and High School Teachers
- School Administrators
- Students
- Education Directors
- Guidance Counsellors
- Teaching and Educational Assistants
- Superintendents
- Curriculum and Policy writers
- Mentors and Mentees

## “Take 3”

### Bert Ambrose Elementary

On Thursday, November 28th, the FSJ Fire Department brought and served pizza to the entire Bert Ambrose School Community.



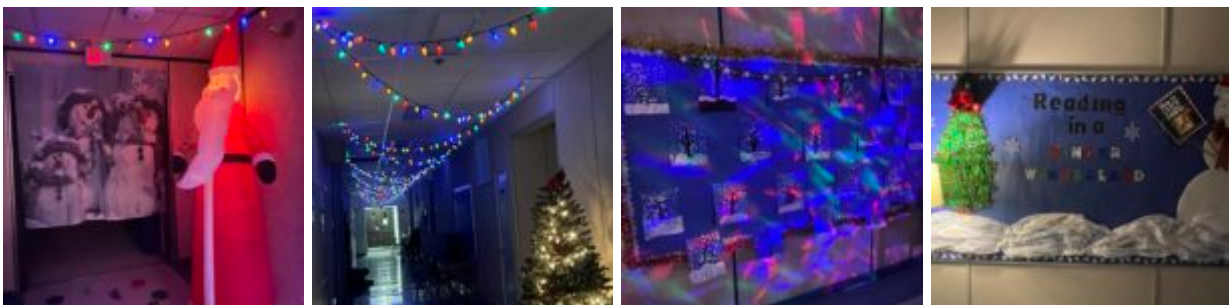


This was to reward and celebrate their outstanding participation in documenting their home fire-safe readiness. Each year the Fire Department encourages families to take stock of their fire safety plan and ensure all alarms and monitors are functioning properly.

**Dr. Stephen Petrucci, Superintendent / CEO**

### **Robert Ogilvie Elementary**

Staff secretly decorated the halls on Friday, November 29th evening!



When students arrived to school on Monday, December 2nd they were welcomed with twinkling lights and a winter wonderland of decorations on bulletin boards and in the hallways!

A fun surprise for all.

Christine Todd, Principal, Robert Ogilvie Elementary

**Margaret 'Ma' Murray Community School**

Our cultural fair was jointly planned by our ELL teachers and our SWIS support teacher.

Students were asked if they would like to participate in a cultural fair to showcase their country of origin.

We have over 100 ELL students from 30 different countries.



Families worked together to prepare their backboards, bring artifacts, cook some traditional foods and then presented them to our school.

We are so excited to share this with other families in our community.

**Kathy Scheck, Principal, Margaret 'Ma' Murray Community School**