

Framework for Enhancing Student Learning (FESL)

** click [here](#) to see the full Framework Plan

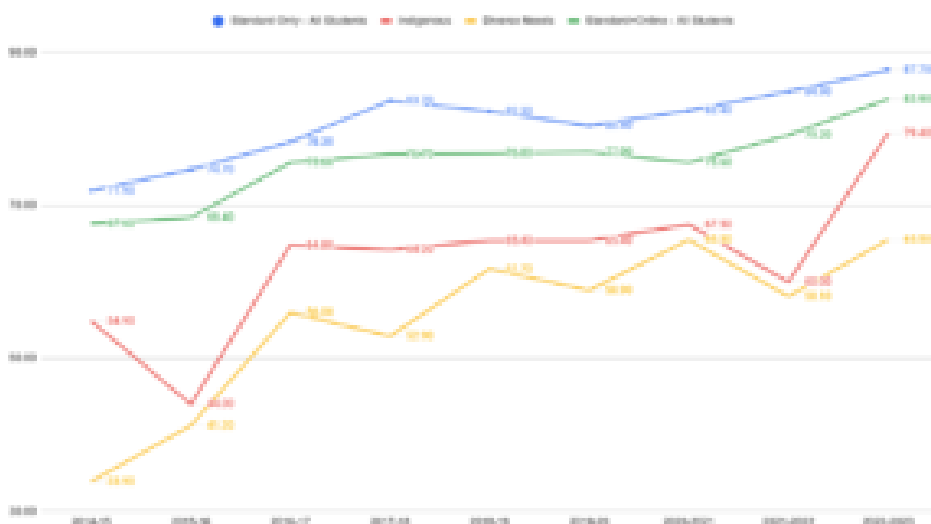
Intellectual Development

Learning Evidence

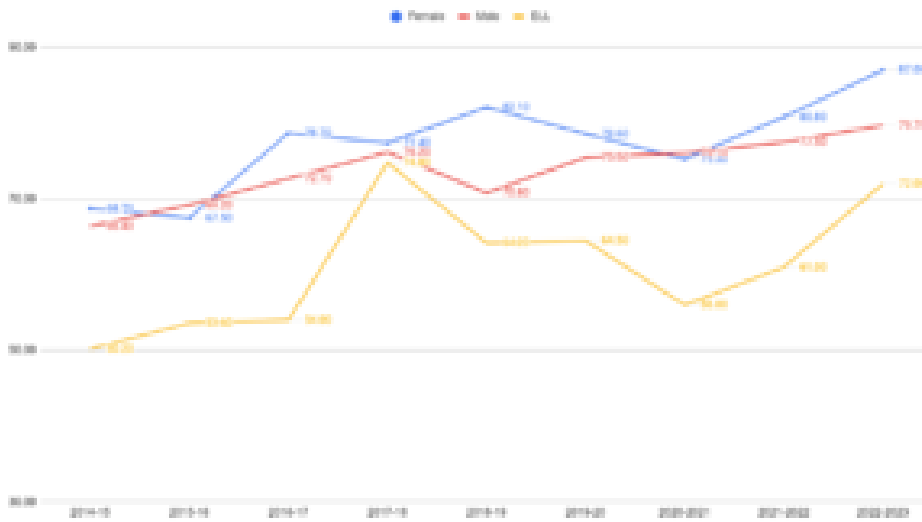
The Board and senior staff have begun the process to review student learning evidence and make adjustments in terms of strategies and the allocation of resources for the 2024-2025 school year. We recently reviewed school, district, and Ministry data in this regard. Graduation rates for all and Indigenous students are as high as they have ever been.

However, numeracy results in the transition years remain problematic. Below are a couple of samples of some of the data we reviewed.

Six-Year Completion Rate - SD60 - 2014-2015 to 2023-2024



Six-Year Completion Rate - SD60 - 2014-2015 to 2022-2023



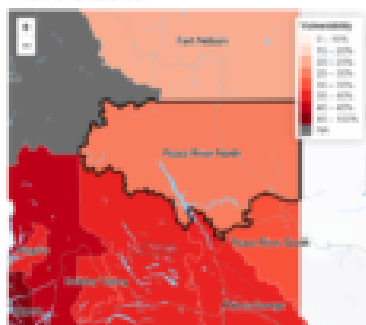


EDI - Overall

Overall Outcomes

26.8% of 100 Indigenous children in Peace River South were vulnerable on One or More scales of the EDI in Wave 8.

MAP OF OVERALL VULNERABILITY



OVERALL VULNERABLE POPULATION



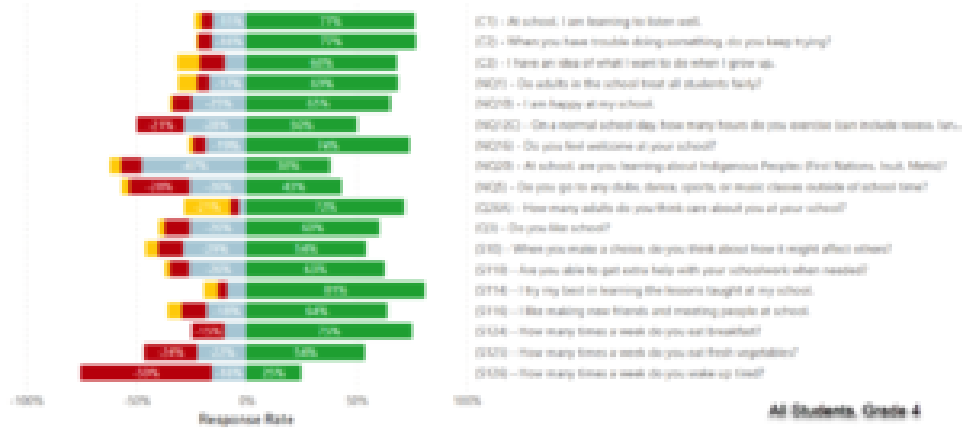
CHANGES IN VULNERABILITY



OVERALL TRENDS



2022/2023 Student Learning Survey - Question Results (26) - Peace River North, All Schools, Grade 4



Implementation of Mathology across the District

With the support of the Board, the District is well on its way to provide an anchor numeracy resource in elementary schools to address the numeracy challenges. This will provide consistency and best practices when it comes to developing numerate students.

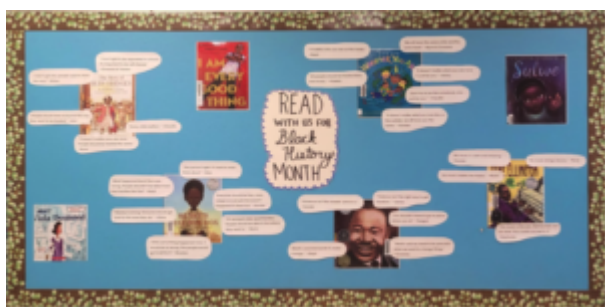
Trustees and senior staff recently visited Duncan Cran Elementary and Taylor Elementary schools to see the program in action. Below are pictures from these visits:



Human & Social Development

February was Black History Month!

In addition to a news post on our website, which can be found [here](#), we have also gathered a few examples of the great activities around the District in the month of February:



Grade 3 class at Duncan Cran Elementary School (above photo)



Robert Ogilvie Elementary School Assembly (above photo)



[Video](#) of performance at Dr. Kearney Assembly



Dr. Kearney Middle School Assembly (above photo)

Careers & Skill Development

[View Fullscreen](#)

Success Stories of Former SD60 Student

Christopher Young, who went through our **SD60 band program** has recently been appointed the new Executive Director of the Kamloops Symphony Orchestra! You can read more about this from the Energetic City news article [here](#).



A Fort St. John musician will be taking on the role of executive director at the Kamloops Symphony. (KSO)

Operations / HR

Teacher's Institute on Canadian Parliamentary Democracy



Dear Teachers Institute Alumni,

We are happy to announce that applications are now being accepted for the 25th edition of the [Teachers Institute on Canadian Parliamentary Democracy](#). This year's Teachers Institute will be held in Ottawa from 3 to 8 November 2024 and we need your help to promote this once-in-a-lifetime professional development opportunity.

Promotional materials for the Teachers institute can be downloaded from our [publicly available folder](#). We encourage you to pass along the information to your colleagues and display promotional materials in your staff room.

Digital Security Awareness & Training



All organizations, including school districts, are vulnerable to ransomware and other attacks on our information systems. We are responsible for a host of private data of our students, families and staff. The District has begun to roll out a training module for staff that contains several mini-lessons around best practices and protocols.

Truth & Reconciliation

Reawakening Our Language: Doig River First Nation

Reawakening our *language*

A Gathering to Honour First Peoples Language
Revitalization

March 2024
14th - 15th | 9 am - 4 pm
Fort St. John 2620 120 ave

Everybody's welcome to come join us at the Aklavik of the Northern Lights
College Campus in Fort St. John

Presenting our Keynote speakers:
Christopher Parkin - Salish School of Spokane
Glenn Jim and Magie-Mae - FPCC

• Various workshops throughout the day to participate in

Local indigenous vendors will be joining us selling their:
Beaded Moccasins • Beaded Jewelry • Art • Goodies

Door prizes will be sponsored by **Shell Canada**
Food • Gas • Restaurant Gift Cards and More

If you have any questions about registration
email us at mcslwert@nrc.bc.ca
or text 250-262-4621

Donations welcome
to support this
event

Register quickly
here

“Take 3”

North Peace Secondary School

Some of the exciting things happening at NPSS are highlighted in their monthly newsletter
....

[March 2024 NPSS Newsletter](#)

Krista Peregoodoff, Vice-Principal, North Peace Secondary

École Central Elementary School of the Arts

Skills Canada Competition

Our students won Gold and Silver in the Spaghetti Bridge Competition.

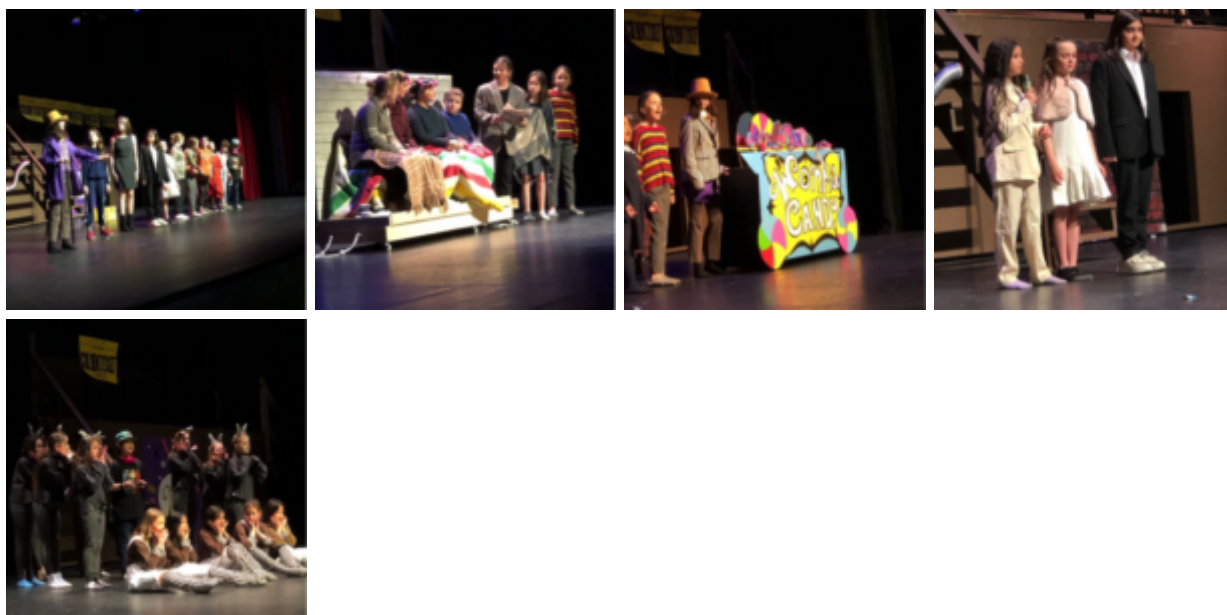


Thank you to Mrs. Churchill for coaching our students.

Our Annual Musical Production

This year our musical was **Willy Wonka and the Chocolate Factory**.

Our main cast practiced several times a week from October until showtimes in February and each class also presented a song.



The numerous hours by all the staff and students were apparent during the shows!



A special thank you to M. Helliwell, Mme Jenny and Mme Isabelle for leading this great production!

[Jess Dance, Education Beyond The Body!](#)

Jess Dance is a team of passionate dance educators dedicated to providing meaningful and impactful week-long dance programs in BC for elementary and secondary students.

Damarise, our Jess Dance instructor, ensures all students feel included regardless of

abilities.



Each class presented a dance for our parents at the end of the week, as well as a school-wide dance.

Lynne Côté-Aubin, Principal, École Central Elementary School of the Arts

Charlie Lake Elementary

The Charlie Lake Elementary School Minecraft Club is on an exciting mission: they are measuring and recreating their school inside Minecraft Education Edition.



The Grade 6 students have also reached out to local businesses, measuring them and creating digital replicas in Minecraft. By the year's end, they aim to digitally recreate the entire Charlie Lake community.

Their enthusiasm for this project was evident in a recent interview with a couple of students on CBC Daybreak North. This initiative not only meets our school's Applied Design, Skills, and Technologies (ADST) goals but also fosters real-world math skills among the students.

Glen Longley, Principal, Charlie Lake Elementary