

# Framework for Enhancing Student Learning (FESL)

\*\* click [here](#) to see the full Framework Plan

## Intellectual Development

### SD60 Curriculum Grids

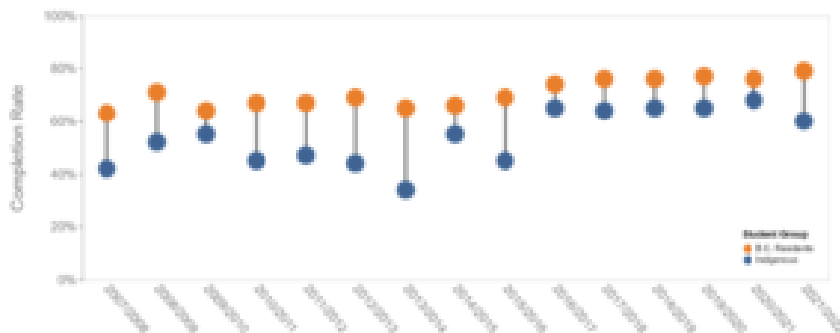
Staff have been developing curriculum grids for all areas and grade levels to support planning for student learning. This has been particularly useful for our new teachers and those on Letters of Permission (LOPs).

		1	2	3	4	5	6
Mathematics 6 - Year at a Glance		1	2	3	4	5	6
Curricular Competencies Learning Standards (CCL)	Reasoning and analyzing						
	Strategize and perform to solve problems and challenges						
	Use reasoning and logic to explain, analyze, and apply mathematical ideas						
	Estimate reasonably						
	Demonstrate and apply mental math strategies						
	Use tools or technology to explore and create patterns and relationships, and test conjectures						
	Model mathematics in contextualized experiences						
	Understanding and solving						
	Apply multiple strategies to solve problems in both abstract and contextualized situations						
	Devise, demonstrate, and apply mathematical understanding through plans, models, and problem solving						
	Visualize to explore mathematical concepts						
	Engage in problem-solving experiences that are connected to place, time, cultural practices, and perspectives relevant to local First Peoples communities, the local community, and other cultures						
	Communicating and representing						
	Use mathematical vocabulary and language to contribute to mathematical discussions						
	Explain and justify mathematical ideas and decisions						
	Communicate mathematical thinking in many ways						
	Represent mathematical ideas in concrete, pictorial, and symbolic forms						
	Connecting and reflecting						
	Reflect on mathematical thinking						
	Connect mathematical concepts to each other and to other areas and						

### Ministry Reports on Student Achievement for SD60

A variety of reports are available on the Ministry of Education and Child Care [website for Student Success](#). Below is an example of a chart on graduation rates for SD60. Staff and trustees will be looking at a variety of provincial and local learning evidence over the next couple of months in the context of our Framework for Enhancing Student Learning.

## Completion Rate Over Time for Indigenous and BC Residents



## Distributed Learning Programs in School District 60

The Ministry of Education and Child Care has officially announced that School District 60 – through its Key Learning Center, has been selected as a Provincial Online Learning School. This means it can offer programming to students across BC. Please check out the possibilities for coursework and programs [here](#).

## KLC has been granted Provincial Online Learning School (POLS) status!

We are accepting registrations of all grade levels from anywhere in BC.

For further info, email [info@keylearning.ca](mailto:info@keylearning.ca) or call 250-261-6660.

*If it's students returning to our school are required to fill out the current registration packages for their child.*

## Human & Social Development

Grade 10 students back volunteering at the FSJ Hospital.



Please click [here](#) for the news story published by the *Alaska Highway News*.

## Careers & Skill Development

### Mind Over Metal

CWB Welding Foundation *Mind Over Metal* camp initiative began with a two-week pilot camp in 2014. Since then, it has have grown to facilitate over 200 camps for more than 4,000 youth across Canada. **A camp at NPSS began on January 31st with several students invited from our middle schools.**

Targeted at youth ages 12-17, *Mind Over Metal* camps are changing the perceptions of youth and their parents about welding, welding-related and skilled trades careers. Hands-on learning at these camps builds confidence and self-esteem and gives many students a reason for continuing on to secondary, post-secondary and apprenticeship. Welding has captured their attention and is giving them a focus for their future.

<https://www.cwbweldingfoundation.org/event/mind-over-metal-youth-fort-st-john-bc/>

### Support for Ukrainian Students & Families



## REFUGEES

3

## CUEAT

CANADA-UKRAINE AUTHORIZATION  
FOR EMERGENCY TRAVEL

22 students in school  
27 parents/family members  
49 total

## Operations / HR

Staff have been invited to participate in the annual POPEY Conference coming up in April:

**POPEY**  2023 Virtual Conference  
Provincial Outreach Program for the Early Years

Friday, April 21, 2023 9:00 am – 2:30 pm



**Dr. Jan Burkins & Kari Yates**

**Shifting the Balance:**  
Six Ways to Bring Reading Science Alive  
for Beginning or Struggling Readers

## Truth & Reconciliation

A new semester is underway at NPSS and our Indigenous students continue to be supported

by the Indigenous education department.

[View Fullscreen](#)

## “Take 3”

### École Central Elementary School of the Arts

The City of Fort St John [proclaimed](#) February 5-12, 2023 to be *FRENCH IMMERSION WEEK*.

This meant a week dedicated to French Immersion Programs that provides students, educators and families an opportunity to celebrate and share their achievements.



École Central Elementary participated in a variety of cultural activities, such as eating maple syrup rolled in snow, making edible snowmen (bonhomme Carnaval), went outside for outdoor winter events and we finished our week with an assembly where we sang French songs.

**Lynne Côté-Aubin, Principal, École Central Elementary School of the Arts**

### **Robert Ogilvie Elementary**

Community Breakfast – On Monday, February 13th, Robert Ogilvie Elementary held its first school community breakfast.

Breakfast in a Bowl (hashbrowns, sausage and eggs), apples, oranges, and juice were served.



Our volunteers and staff did a fantastic job of preparing a delicious breakfast. We look forward to our next school community event.

[Jump Rope for Heart](#) – Our school is excited to be participating in *Jump Rope for Heart* this year!

On Friday, February 17, students will participate in *Jump Rope for Heart* activities with their class in the gym. Students who want to collect donations and jump for someone special, who has had heart difficulties or a stroke, can get a heart from the office. The heart will say, “Jumping for \_\_\_\_.”

We will be collecting donations from February 13-28. You can donate in the following ways: at the school office (cash or cheque made out to the school) or online by clicking [here](#).

As a thank you for putting kids’ heart and brain health first, schools that raise at least \$500

receive 8% of the funds raised back to help get new equipment/supplies or the school can choose to donate their portion back to Heart & Stroke to support lifesaving research.

**Jerelyn Orcutt, Principal, Robert Ogilvie Elementary**

### **Alwin Holland Elementary**

Students from Kindergarten to Grade 6 recently participated in various coding activities.



Students learned to use digital coding blocks to build stories using the app *Scratch Junior* on iPads, create step counters by programming microchips, and program robots (Spheros) to drive them around.

**Laurie Petrucci, Vice-Principal, Alwin Holland Elementary**