

# Framework for Enhancing Student Learning (FESL)

\*\* click [here](#) to see the full Framework Plan

## [Education Acronyms](#)

## Intellectual Development

### Assessment Overview

*Quick Chart: Assessments Timetable of District Assessments 2022-23*

	Sep	Oct	Nov	Dec	Jan	Feb	March	April	May	June
Kindergarten Phonological		X						X		
Reading FRII Grade 1	X	X	X						X	X
Reading OR - Grade 1									X	
Reading Comprehension Grade 1-5	X	X	X						X	X
Reading Comprehension Grades 6-9	X	X	X		2 <sup>nd</sup>	2 <sup>nd</sup>			X	X
Gold Writes Grade 6-9									X	X
MAP Number Sense Elementary & Secondary Linear System	X	X							X	X
MAP Number Sense Semester System	X	X			X	X			X	X

## Human & Social Development

### Parent/Child Art Activity Night



## Careers & International

### Ride for the Disabled International Volunteers

A mix of international and local students are volunteering this year:



### Supporting the students and families from Hudson's Hope

During the evacuation, several schools in our district offered space and activities for the Hudson's Hope students and their families.

One such activity was the use of the Maker Space Room at Bert Ambrose Elementary.

In addition to providing a space for activities and learning, the Hudson's Hope students also received cards from Bert Ambrose students.

Examples like this played out across the region.



## Operations / HR

### Enrolment 2022-2023

- Projections were for 6094 fully-funded students in all programs
- September 30 snapshot revealed 6116, therefore we are 22 over projections
- General trend is increased enrolment in brick and mortar schools with a decline in online learning programs

### TeacherFit

Proactive – Student & Educator Wellness



All SD60 employees have access to “TeacherFit”, an on-demand health, wellness and fitness program designed specifically for educators and school district employees.

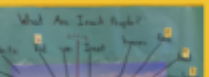
TeacherFit provides weekly fitness, yoga, mindfulness and nutrition options for you. It also includes weekly brain breaks and mindfulness sessions for students that can be embedded

[M Workshop](#)

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## Using Pictures to Advance Literacy Skills

### The Picture Word Inductive Model



~Participants will learn how to use and adapt the Picture Word Inductive Model to improve the listening, speaking, reading and writing skills of their students.

~PWIM is a great UDL strategy for students of all grade levels.

To register, or for more information, contact:  
**Christine Bourgeois**  
[cbourgeois@pm.bc.ca](mailto:cbourgeois@pm.bc.ca)  
or  
**Mary Tremain**  
[mtremain@pm.bc.ca](mailto:mtremain@pm.bc.ca)

**Date:** Friday, Oct 21, 2022  
**Time:** 1:00 - 3:00 pm  
**Location:** District Development Centre

Teachers, K-12  Develop thinking

**Teachers, K-12**



**SMART**  
LEARNING  
by Anita Yorko



**Develop thinking  
and processing skills  
with *and* within  
students.**

A series of workshops created to develop understanding and skill using the SmartLearning Framework.

You may sign up for all, some, or one of the sessions.

## Teaching with the brain in mind.

For more information or to register, contact Anita Yorko, Literacy Support Teacher, [ayorko@lpsd.bc.ca](mailto:ayorko@lpsd.bc.ca)

**Registration closes at 4pm, one week prior to each session.**

**Sessions:** After Session 1, exact dates will be determined with input from participants.

<b>Session 1a:</b>	Thurs., Oct. 20th, 4-7 <b>Setting Goals &amp; Using Icons</b>
<b>Session 1b:</b>	Fri., Oct. 21st, 9-3 <b>Getting Started with SMART in Mind</b>
<b>Session 2:</b>	Early December

Session titles and content may change. Watch for further information closer to each date.

<b>Session 3:</b>	Mid January <b>Independent Reading &amp; SmartLearning</b>
<b>Session 4:</b>	2nd week of April <b>Assessment for, of, and as Learning</b>
<b>Session 5:</b>	Third-late April or early May

### St. Bowes Middle School

Rik Leaf (Artist in Residence) visited the school during Truth & Reconciliation Week. Students participated in a number of activities and one such activity, Slam Poetry, is depicted in the following video:

[Truth & Reconciliation – Slam Poetry with Bert Bowes Middle School students & Rik Leaf](#)

### **NPSS October Newsletter from Indigenous Support**



### **Halfway River First Nation Visit**

Monday, September 26th - Senior staff, Indigenous staff, Trustee Lehmann and Trustee Gilbert travelled to the Halfway River First Nation community to visit the Halfway students and make connections for the school year. There were activities for the students and a nice lunch was shared by all.



## “Take 3”

### Taylor Elementary

**District of Taylor** sponsors an annual “**Healthy Walk to Breakfast**” for the entire school. This year’s event was held on Friday, October 7th and students walked from the school to the Taylor Community Hall to enjoy breakfast.



Mrs. Nancy Maxfield, Principal, Taylor Elementary

### C. M. Finch Elementary

We have had a wonderful start to the school year full of many exciting community events. We had our *Terry Fox Run*, an Open House and Orange Shirt Day for Truth & Reconciliation.

The highlight of September was our School Carnival on Thursday, September 22nd that was put on by our school PAC. This event had all of the usual carnival games and a barbecue. And it was very well attended.



We look forward to hosting more events for the school community throughout the school year!



**Mr. Troy Lang, Principal, C. M. Finch Elementary**

### **Clearview Elementary Jr Secondary**

One of our school goals this year is to increase authentic parent engagement in our student's learning. For a week we had Angie Pomeroy come to our school to teach students and staff dance. On Thursday, October 6th, more than 110 students, staff, family and community members joined in an evening dance. Students were able to demonstrate what they had learned to their parents, siblings, grandparents and extended families.



**Mr. Craig Brownlee, Principal, Clearview Elementary Jr Secondary**