

Framework for Enhancing Student Learning (FESL)

**** click [here](#) to see the Framework Report that outlines the goals, strategies, targets, and resource allocations for student success in all areas.**

Student Learning - Intellectual Development

Numeracy: Problem Solving at a District Level

“The Frogger Problem” – Students across similar grade levels at different schools tackled the same numeracy problem using a thinking classrooms approach where groups of students work together.



It was a huge success with high levels of engagement in all the groups and an opportunity to approach numeracy from a number of perspectives.



Pedagogies like these respond directly to the following commitments in the Board Strategic Plan under Student Learning:

- Promote varied and innovative learning experiences and incorporate practical, hands-on, land-based, and experiential learning applications into the curriculum
- Support students with different learning needs
- Promote student voice and personal responsibility in their learning and school experience
- Foster development of critical thinking skills, problem-solving skills, and competencies needed for future success

Preparing Students for Learning Success

The Early Learning team is once again providing opportunities for parents to prepare their

children for entry into Kindergarten in a constructive and welcoming manner.

EXPLORE
YOUR WAY TO
KINDERGARTEN

Free Event

July 27th
"Nature and Numeracy!"

August 13th
"Off to Kindergarten we go!"

July 30th
"Literacy with Loose Parts!"

August 16th
"Once upon a story!"

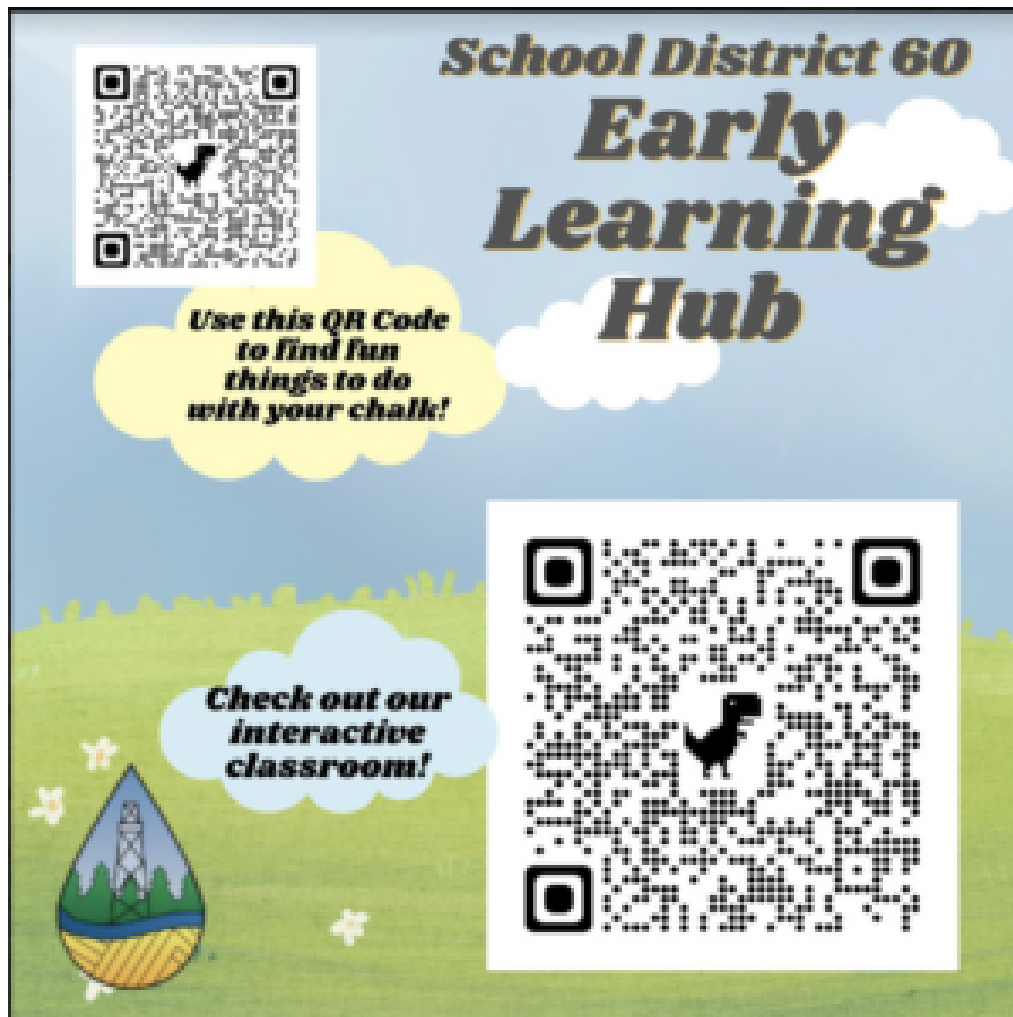
ONCE UPON A TIME

Seats Are Limited! Enroll Now!

Join us for one, two, three, or all four Wednesdays.
Spark your child's curiosity and creativity through stories, play, and hands-on discovery.
Pick the dates that work for you!

Where
Bert Ambrose Elementary
(Portable)
9416 135 Avenue
Fort St John, BC

Inquiries & Registration
earlylearning@psm.bc.ca
Early Learning Team



Student Learning - Human & Social Development

Camp Cameron Continues to Provide Opportunities for Social Development and Physical Literacy

Below is the latest newsletter from our outdoor education coordinator, Loreenne Hamre.

A new challenge/obstacle course is now in place.

[View Fullscreen](#)

Canadian Mental Health Week - May 4-10, 2026

This year's theme, *Come Together*, invited Canadians to strengthen mental health through small, everyday actions of connection. Feeling connected and supported at work, at school and in our communities, helps reduce isolation and fosters well-being for everyone.

The Canadian Mental Health Association [offers free, practical resources](#) to support this work, including toolkits with quick activities, conversation starters, posters and virtual resources that can be used in-person, remote or in hybrid settings.

The ministry continues to support student and adult mental health and well-being throughout BC schools, with resources available through the *erase (Expect Respect and a Safe Education)* [Mental Health and Substance Use](#) web page.

Opportunities for Social Development Through Host Family Experiences

Please consider becoming a host family for our international students.

There is a monthly fee paid to the parents and it often creates life-long friendships and connections.

Open Your Home. Share Your Culture. Make a Lasting Impact.

We are currently looking for caring individuals and families within our community who may be interested in hosting international students.

Who Are Our Students?

Our students come from a variety of countries, primarily across:

- Europe
- Central America
- South America

They are excited to:

- Experience Canadian culture
- Improve their English skills
- Become part of a welcoming local family

What Does Hosting Involve?

Host families provide:

- A safe, supportive, and welcoming home
- Daily meals
- Inclusion in regular family life
- Opportunities to participate in outings, sports, and social activities
- Transportation to and from school, sports, or activities when needed

Interested or Want More Information?

Please reach out to learn more about becoming a host family.



Flexible Options

We offer a variety of placement lengths to suit your lifestyle:

- Short-term: 3-4 months
- Mid-term: 5 months
- Full school year: 10 months

Different age groups:

- Students are primarily between 14 and 18 years old
- Grades 9-12

**Help make a
difference in a
student's life while
enriching your own!**



jhickey@prn.bc.ca
School District #60



Human Development: Physical & Mental Health

On May 4th, Cody Clements, the Clearview School volunteers, and ELC student volunteers hosted the first Cross Country Race of the season. The event was a huge success, welcoming nearly 350 students in Grades 1-9 from 10 schools across the district. The Primary race (Grades 1-3) covered 1.5 km, the Intermediate race (Grades 4-6) was 2.5 km, and the Middle Years race (Grades 7-9) was 4 km. Despite the hot weather, every runner completed their race and demonstrated outstanding resilience and determination.

At the Surerus event, congratulations to the following top 3 runners in each division:

Primary male:

1. Marco Betz - Clearview
2. Banks Corcoran- Baldonnel
3. Nash Schuman- Clearview

Primary Female:

1. Rebecca Martin - Robert Oglivie
2. Kacey Loney- ARYES
3. Georgia Hampel -ARYES

Intermediate Male:

1. Duke Wilson- ARYES
2. Riley Durelle- ARYES
3. Max Oversby- Charlie Lake

Intermediate Female:

1. Sophie Driedger- ARYES

2. Heidi Keim - Upper Pine
3. Abby Baker- ARYES

Middle School Male

1. Ben Betz- Clearview
2. Lenard Pugh- Clearview
3. Finn Johnson- Upper Pine

Middle School Female

1. Kora Dick

Early Learning presents Summer Camps ...

[View Fullscreen](#)

[View Fullscreen](#)

Student Learning - Career & Skill Development

Adventures in Health Care - April 14-17

Rotary partnered with Northern Health, School District 59, School District 60, the University of Northern British Columbia, and Northern Lights College to deliver a collaborative three-day project focused on exploring careers in healthcare.

Held from April 13-15, 2026, the initiative inspired and educated students about the wide array of opportunities available within the healthcare sector. Through interactive workshops, presentations, and hands-on activities, participants gained valuable insights into various healthcare professions, including nursing, medicine, allied health, and administration.

“This kind of hands-on, career-connected learning is exactly what helps students see themselves in future pathways,” said Stephen Petrucci, Superintendent of School District 60. *“By working alongside our partners, we created meaningful experiences that connected students to real opportunities in healthcare right here in the North.”*

The project provided students with the opportunity to interact with healthcare professionals, ask questions, and learn about the skills and competencies required for different roles in the healthcare field. Participants also received guidance on educational pathways and career development opportunities.



"We were excited to collaborate with Rotary, Northern Health, and our educational partners to offer this experience to students," said Catherine Leroux, District Principal at School District 59. "This initiative aligned with our mission to prepare students for success in a rapidly evolving world and to inspire them to pursue rewarding careers that make a positive impact on society."

Northern Health played a key role in connecting students with frontline healthcare

professionals and real-world insights into the sector, while the University of Northern British Columbia and Northern Lights College played an integral role by providing resources, expertise, and mentorship throughout the project. Faculty members and students from various healthcare disciplines engaged with participants, sharing their experiences and insights into the healthcare profession. The initiative also responded to growing workforce needs in the region by helping students better understand local career opportunities and pathways in healthcare, supporting the development of a strong, future-ready workforce in Northern BC.



Brian Campbell, District Principal, Careers & International Education

Students to Explore Future Careers at Xplorefest 2026

The Pomeroy Sport Centre was buzzing with energy on May 7 as School District No. 60

(Peace River North) hosted its annual Xplorefest, welcoming hundreds of Grade 5 students from across the region for a full day of hands-on career exploration.

Xplorefest is designed to spark curiosity and introduce students to a wide range of career pathways through interactive, engaging activities, while supporting the district's focus on ADST (Applied Design, Skills and Technology). This year's event featured stations in trades, science, technology, healthcare, and skilled professions, giving students the opportunity to build, create, and experiment alongside industry professionals and community partners.



From trying virtual welding, exploring tools used in the trades, to learning about healthcare careers, students were encouraged to think about their future in a fun and supportive environment. The event highlights the importance of early exposure to career possibilities and helps students begin to connect their interests and strengths to real-world opportunities.



“Xplorefest is all about hands-on learning and opening doors for our students,” said Superintendent Stephen Petrucci. “When students can see and experience different career paths at a young age, it builds confidence and helps them start thinking about what their future could look like.”

The event was supported by strong community partnerships, including a generous donation from Shell Canada, which continues to invest in career education opportunities for students

in the region. Additional support from industry partners and post-secondary institutions, including Northern Lights College and University of Northern British Columbia, helps make Xplorefest a meaningful and engaging experience.



School District 60 extends its sincere thanks to all volunteers, educators, and sponsors who contribute to making Xplorefest 2026 possible.

Brian Campbell, District Principal, Careers & International Education

People Development

Leadership Professional Development

Since the Fall, I have been taking the school and district leadership through a learning series in relation to “The Spirit of Leadership”, a framework for leadership guidance in British Columbia. The basis of the learning is built off of a collaboration between the BC School Superintendent’s Association (BCSSA) and the BC Principal & Vice-Principal Association (BCPVPA). Our most recent unit was on “Aligning Structures with a Vision for Learning”. School and district leaders reviewed their school Frameworks and professional growth plans, with a view to aligning structures, practices and resources.



Stewardship for the Future of All Children

Leaders focus on all children and continually strive to create and sustain places of belonging and care not only for self and others, but for the land and environment. Our eternal purpose is to embrace the challenges ahead and to have the **courage** to create a future that is inclusive, just, and sustainable.



Fostering a Culture of Curiosity and Inquiry

Inquiry is curiosity in action and is a lived daily practice and mindset. The ongoing development of collaborative processes that focus on designing engaging learning environments and participating in reflective practice are at the heart of our work. Inquiry is about demonstrating **honesty** in reflection and **unearthing truth** about what we know.



Growing the Capacity of Self and Others

Leaders demonstrate **integrity** and **humility** as they continually work to act selflessly in service of others. These qualities include an ongoing examination of one's own leadership style and practices and an intentional commitment to lifelong learning and the support of the learning of others around you.



Contextual Literacy

We are shaped by, and we in turn shape the systems and relationships that surround us. Leaders **respect** and acknowledge the power of culture and context and **balance** the needs and knowledge presented by internal and external systems and partners. Leaders "read the land" of the organization within and nurture healthy, transparent, and inclusive cultures.



Aligning Structures with Vision for Learning

Systems and structures have **inherent** knowledge, practice, and capabilities. Leaders have the **wisdom** to identify, connect, and alter systems and structures to focus efforts and resources where it is most needed. Keen observers, careful communicators, leaders are points of connection and active constructors of systems that align and support.

Truth & Reconciliation

Ribbon Skirt Showcase - April 30, 2026

Wedziü Sanabaan Alé Sénipánasákay Showcase

— Ribbon Skirt Showcase —

— Celebrating the Rites of Passage —

Featuring Alyssia Sutherland

International Designer,
North America's Leading Ribbon Skirt Designer

April 30th | Cultural Center

Doors at 6:30, Show at 7:00

Tickets \$5 each

Available at the Cultural Center or at the Door

Come celebrate a night of culture and arts!

Support local youth as they walk the runway
and model their own ribbon creations

Featuring local performers, artists, and vendors

Sponsored By

Sage Creek
Oilfield Services



SCHOOL DISTRICT 60
PEACE RIVER NORTH



Andrew
West



NORTH PEACE
CULTURAL CENTRE

Indigenous Learning Day

[View Fullscreen](#)

“Take 3”

Baldonnel Elementary

Sacha Kay's grade 1/2 class at Baldonnel School came up with a great idea to help out the community and decided to do a food drive to help the local Women's Resource Society. Once the Baldonnel PAC heard of this, they decided to contribute a large amount of food to the cause.



Altogether, Baldonnel students, staff and parents collected 277 individual items for donation.

The Baldonnel PAC also reached out to other SD60 schools and challenged other PAC's to contribute.

This call was answered in a huge way by Wonowon Elementary school and the community of Wonowon. Together they also collected 211 food items for donation.

Following is a message from Katherine McIsaac from the Wonowon PAC ... *"Wonowon School students participated in a food donation challenge this year for the Women's Resource Society. Our 80 amazing students brought in 211 food items for donations in 4*

days. We were happy to take part in this generous challenge that will help many families in the area."

Craig Brownlee, Principal, Baldonnell Elementary

Robert Ogilvie Elementary School

Art Show - Celebrating Creativity & Community

This year at Robert Ogilvie Elementary, we proudly hosted a school-wide **Art Show** celebrating the creativity, imagination, and talents of our students.



Throughout the year, students explored a variety of artistic experiences, and this event provided an opportunity to showcase their learning and creative expression with our school community.

A Showcase of Student Creativity - Artwork from every classroom was displayed throughout the show. Students contributed pieces from many different art experiences completed over the year, including:

- 3-D cardboard cakes
- Sculptures
- Layered artwork
- Plaster birds
- Soap carving

And many more creative classroom projects ...

The variety of artwork reflected the unique voices, talents, and imaginations of our students.

Interactive Art Stations - To make the event engaging and hands-on, we also created **eight interactive stations** for students, families, and guests to enjoy:

- Magnetic Poetry Station
- SWIS Countries of the World Station
- Draw Your Face Station
- Weaving Station
- “Lion Roars Kindness” Word Activity
- Table-Size Operation Game
- Large Poster Colouring Stations
- Mobile Creation Station featuring our RO values:
 - Respect
 - Accountability
 - Resilience
 - Kindness

We also included:

- An Art Show Reflection Sheet and Scavenger Hunt

These activities encouraged visitors to not only view the art, but to actively participate in creativity and reflection.

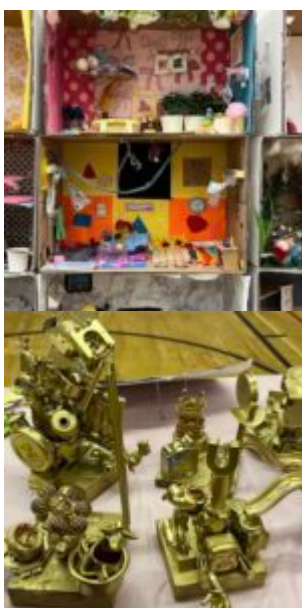
Why This Matters ...

The art show highlighted the importance of:

- Creative expression
- Student voice and individuality
- Hands-on learning experiences
- Community connection through the arts

It also reinforced that art is not simply about the final product—it is about imagination, problem-solving, perseverance, and joy.

Reflection - The excitement and pride students felt while sharing their work was truly special. The art show transformed our school into a vibrant celebration of creativity, collaboration, and community.





When students are given opportunities to create and express themselves, they develop confidence, connection, and a deeper sense of belonging.

Christine Todd, Principal, Robert Ogilvie Elementary

North Peace Secondary School

Team Canada Dodgeball

NPSS, ELC, BBMS, & DKMS hosted two representatives from the Canadian National Dodgeball team in March.

Riel and Zion visited each school and PHE classes throughout the week.



We wrapped up the week with a dodgeball tournament held at the Kids Field House Arena by the ELC with multiple teams from each school competing in their respective grades.

Jaclyn McNicol, Vice-Principal, North Peace Secondary School