




[Link for Kindergarten registration](http://www.prn.bc.ca/register-for-school/)

## Framework for Enhancing Student Learning (FESL)

\*\* click [here](#) to see the full Framework Plan

## Student Learning - Intellectual Development

**Mathematics Assessment and Practice (MAP)** is a tool used in classrooms to support understanding of number sense. This tool is used as part of a number sense routine in classrooms throughout the school year in grades 4 through 9.



## Number Sense

Name \_\_\_\_\_  
 Date \_\_\_\_\_

Count backwards by \_\_\_\_\_ from the number \_\_\_\_\_

Draw to represent the value of the number:

Write to describe your picture:

Create 3 equations that equal the number:

Write a real life example that shows the value of the number:

Decompose the number:

Count backwards by \_\_\_\_\_ from the number \_\_\_\_\_

Show where the number belongs on the number line.
 

←

→

Reflect

Communicating & Representing drawing, describing, representing	Understanding & Solving Equations	Connecting & Reflecting Real-life & Reflection	Reasoning & Analyzing Step-counting & Number line
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## North Peace Secondary Students Win GOLD at Skills Canada BC Robotics Competition - Headed to Nationals!

North Peace Secondary School is thrilled to announce that students Josh Coenders and Nolan Cote have captured the Gold Medal in Robotics at the 2025 Skills Canada BC Provincial Competition! With their outstanding performance, Josh and Nolan have earned the honour of representing Team BC at the 2025 National Skills Competition,

taking place May 28–31 in Regina, Saskatchewan. They will be supported by their teacher, Brant Churchill.

As industries continue to evolve with advancements in computing and robotics, the ability to apply emerging technologies in product design and manufacturing has become critical to staying competitive. Advancements in computer technology and the growing use of robotics have made it essential for companies to integrate these emerging tools into product design and manufacturing to stay competitive. Rapid prototyping — proving that a basic design works — and concurrent engineering — team-based evaluation and modification of a design — are two key methods industries now use to shorten development timelines and reduce costs when bringing new products to market.

The 2025 Skills Canada BC event was a tremendous success, thanks to the dedication of volunteers, competitors, technical committees, staff, sponsors, supporters, and the thousands of spectators who brought energy and enthusiasm to the Tradex Centre. This year's event was the largest ever, featuring nearly 500 competitors across 60 trades and technology fields, over 5,000 spectators, and exciting *Try-A-Skill* areas throughout the venue.

We extend a huge congratulations to all competitors who participated in this unforgettable experience.

**Brian Campbell, District Principal, Careers & International Students**

## **Curriculum Updates for 2025/2026 School Year**

Here are some recently announced updates to learning standards in the Social Studies 10 and Physical and Health Education 10 curricula that will take effect at the start of the new school year on July 1, 2025.

The updates to Social Studies 10 include specifically requiring learning about:

- The Holocaust and the concept of genocide
- Racial segregation and the destruction of Hogan's Alley
- Internment of Japanese Canadians during World War II

In addition, there will be an expanded focus on existing learning about Residential Schools and other injustices towards First Peoples in BC and Canada.

The updates to Physical and Health Education 10 include:

- Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) learning

## **Student Learning - Human & Social Development**

**SD60 District Band Spring Concert — and a Farewell to Sandra Gunn!**



**Sandra Gunn** is a long-serving Band Teacher and Coordinator in our District and is retiring at the end of this school year.

We are very grateful for her commitment to this outstanding program.

The good news is that she will be taking a part-time music position at *Anne Roberts Young Elementary School* in the Fall!

## **New Resources for Families Going Through Separation**

The Health and Justice Alliance has created a new, free resource to support family well-being during parental separation.

This toolkit contains six key messages, images, social media posts and newsletter text that are linked to practical actions and tangible resources on an updated, interactive website to help parents and children navigate this stressful time and foster resilience.

The six messages address:

- Dealing with Change
- Moving Forward Financially
- Managing Conflict
- Caring for Yourself
- Strengthening Relationships
- Empowering Your Children

For more information, please visit the [FamiliesChange.ca](https://familieschange.ca) website.

## **Student Learning - Career & Skill Development**

**Future Ready - Parent Information Night at Northern Lights College - May 22, 2025**

School District 69 and Northern Lights College  
jointly present:

# Future Ready!

## Dual Credit Information Night for Parents and Families

Attention Parents! Come learn about how to get your child onto the Fast Track to a successful career with Dual Credit opportunities at Northern Lights College. This is a family friendly event for all ages, with fun, food and door prizes. Don't miss it!

**Thursday, May 22 at 5:30–8pm**  
**Northern Lights College**  
**Fort St. John campus**

  **Northern Lights College**

 **Featured Keynote Speaker:**  
**Olympic Gold Medallist**  
**Denny Morrison**

Please confirm your interest with us at [info@nlc.bc.ca](mailto:info@nlc.bc.ca)

**Xplorefest 2025 Inspires Future Career Pathways**

On May 8, 2025, the Pomeroy Sports Center was buzzing with excitement as hundreds of local students took part in **Xplorefest**, a hands-on, career exploration event proudly sponsored by **Shell Canada**.

Designed to spark curiosity and inspire the next generation, Xplorefest connected students with professionals across a wide range of industries. The event gave students the chance to engage directly with tradespeople, emergency responders, educators, and technical experts—many of whom brought interactive displays and equipment to give youth a glimpse into what their future could look like.

We extend our sincere thanks to the many organizations whose participation helped make Xplorefest a success, including:

**Rumble Industries, Northern Lights College, SkilledTradesBC, McElhanney, Pimm's Production Equipment, FSJ Fire Department, Royal Canadian Mounted Police, North Peace Secondary School, BC Ambulance Service, and the University of Northern British Columbia.**

This annual event continues to grow, offering engaging opportunities for youth to explore careers in trades, public safety, health, technology, and beyond. We are proud to support a future where students are empowered to dream big and take the first steps toward meaningful, in-demand careers.







**Brian Campbell, District Principal of Careers & International Education**

## **Peace River North Performing Arts Festival 2025**

Between April 4-13, many of our students competed in this [festival](#) and moved on to the provincials in Victoria BC – Congratulations!!

### Stage 1

Portlynn Bates (ARYE)

Brinklee Beck (BBMS)

Alternate: Anna Hogarth (ARYE)

### Stage 2

Hailey Mclain & Brielle Beard (ELC)

Alternates: Macey Bates (DK) and Braelyn Gladysz (ELC)

### Stage 3:

Julia Bennett (ELC) and Maddie Alexander (NPSS)

Alternates: Kori Daisley & Rian Neufeld (NPSS)

### Modern 2:

Carissa Zaldy (BBMS)

Alternate: Mataya Howells (DK)

### Modern 3:

Addyson Soderberg (NPSS)

### Ballet 1:

Sophie Tang (BBMS)

### Ballet 3:

Emily Peters (NPSS)

Merited Participants in Dance:

Temperance Milne (BBMS), Sophie Barker (ELC), Taylor Mannoly (NPSS) Kenlee White (ELC)

Merited Participants in Music:

Woodwinds - Savannah Drschiwiski, Payge McLeod (NPSS)

Voice - Karly Holmes (NPSS)

Strings - Isabelle Mark (BBMS)

**submitted by Melissa Paakkonen, teacher, NPSS**

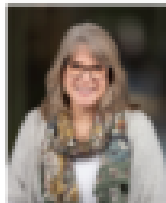
## **People Development**

### **POPEY (*Provincial Outreach Program for the Early Years*)**

Building Classroom Communities Where Literacy Learners Thrive

## "Before You Do That": Building Classroom Communities Where Literacy Learners Thrive

Presenter: Jacquie Anderson



 3:30pm - 4:30pm (PST)

 Online on Zoom

 Free entry

[REGISTER NOW!](#)

Wednesday, May 7, 2025	Gathering Together
Wednesday, May 14, 2025	Teacher Language
Wednesday, May 21, 2025	Learning Environments and Academic Success
Wednesday, May 28, 2025	Structures to Support Self-Regulation

**POPARD (Provincial Outreach Program for Autism & Related Disorders)**

**Certification Program - July 7-11, 2025**



# INTRODUCTION TO ASD

Certification upon completion  
(must attend all 5 days)

**DATE:** July 7th-11th, 2025 (8:30am-4:00pm)

**LOCATION:** Virtual

**COST:** \$375.00 (cost waived after completion of the course \$375 will reimburse this cost with the application form submitted and approved.)

## DESCRIPTION

### INTRODUCTION TO ASD 45-DAY COURSE

If you've met one person with ASD, you've met one person with ASD. Autism is a spectrum disorder, meaning it is characterized by a wide range of symptoms and severity. Although there are core characteristics present in all individuals with a diagnosis of ASD, there is much variability across individuals. How do we best support students with ASD given their varying profiles?

The Introduction to Autism Spectrum Disorders Practical Applications course provides a comprehensive overview of ASD, with an emphasis on topics relevant to the school setting. These topics include features of ASD, individual differences, understanding and changing behavior, social and communication skills, life skills, and much more.

Participants are given ample opportunity to participate in practical hands-on activities and application exercises that will prepare them to apply the concepts and strategies into their instructional program. By the end of the course, participants will be equipped with knowledge about ASD and the tools to support the unique needs of these students.

This 5-day, 45-hour, intensive practical course is offered to teachers, paraprofessionals, and other educational staff working at any grade level K-12 to support students with ASD in developing their social, academic, and adaptive skills. A certificate showing 45 hours of instruction will be provided to participants who complete the course.

Reimbursement applications for this course are open to all SCPSD staff that hold a position in the district. You must register and pay for the course online first, then submit your application form with proof of payment to [learning@scpsd.net](mailto:learning@scpsd.net). Once you have completed the course you send your proof of completion to [learning@scpsd.net](mailto:learning@scpsd.net) to be reimbursed for the course cost. If you do not complete the course you will not be reimbursed.

To Register go to the following page for registration instructions

Registration deadline is June 14th 2025

This course registration is open to all of SC, please register asap to ensure you have a seat.

For more information contact Learning Services



SCHOOL DISTRICT OF  
PEASE RIVER NORTH

# Truth & Reconciliation

[View Fullscreen](#)



Held at the Pomeroy Hotel



Pat Jansen & Roberta Chouinard



Centerpieces created by Moneca Conway

## Reawakening our Language

A Gathering to Honour First Peoples Language Revitalization



In partnership with *Doig River First Nation, Northern Lights College & University of Northern British Columbia.*

## “Take 3”

### C. M. Finch Elementary

During the week of May 5-9, CM Finch held its annual Entrepreneur Fair, showcasing the creativity and financial learning of our grade 4-6 students.

Each student created handmade products to sell, gaining hands-on experience with entrepreneuring, money management, and customer service. Some examples of wares were: bath salts, lotion, catapults, fidgets, fire starters, plants, buttons, beaded zipper pulls, lip balm, bookmarks, stress balls, etc.

The event was a huge success, with support from parents, other classes, school board members, and board office staff who came to explore and purchase the wonderful items on display.



Entrepreneurs Fair ....



Gym full of entrepreneurs ...





Student engagement was evident ...



Carleen Andrews, Director of Instruction, shopping ...



Teacher, Jen Louie, & Board Chair, Helen Gilbert

Congratulations to all the students for their hard work and the valuable skills they developed through this exciting event!

**Ginger Alexander, Vice-Principal, C.M. Finch Elementary School**

**Alwin Holland Elementary**

### *Let's Talk Science Brings Dinosaurs to Life at Alwin Holland!*

Students in Mrs. Snow's class had a roaring good time during a special visit from *Let's Talk Science*! The team presented the Dynamic Dynos lesson, giving students a chance to explore the fascinating world of dinosaurs through fun, hands-on activities.

From learning how dinosaurs moved to uncovering what they ate, students were fully engaged in the interactive session that sparked curiosity and encouraged scientific thinking. The visit was part of *Let's Talk Science*'s mission to make STEM learning exciting and accessible for students across Canada.



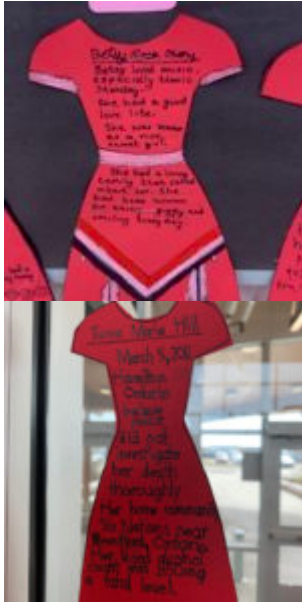
Thank you to [Let's Talk Science](#) for bringing science to life at Alwin Holland in such a memorable way!

**Janny Lavoie, Principal, Alwin Holland Elementary School**

## **Margaret 'Ma' Murray Community School**

During the first week of May, students learned about the meaning behind Red Dress Day and solidified some of their learning of Truth and Reconciliation. Participating in learning activities, stories, art work and a school wide walk were some of the opportunities provided to the students.





We culminated our learning with our Red Dress Walk on May 5th.

We are growing in our understanding, knowledge and thinking through our lessons and will continue to explore the Truth and Reconciliation Calls to Action.

**Kathy Scheck, Principal, Margaret 'Ma' Murray Community School**

