

## Framework for Enhancing Student Learning (FESL)

\*\* click [here](#) to see the full Framework Plan

### *Back on Track!*



Photo courtesy of Jennifer Paille

## Student Learning - Intellectual Development, Human & Social Development, Career & Skill Development

### **FESL 2024**

Please see the proposed *2024 Framework for Enhancing Student Learning Reports* (included in the Board Meeting attachments).

### **Alignment with Board Strategic Plan**

Please see the spreadsheet (included in the Board Meeting attachments), which includes some preliminary work on aligning programs and resources to respond to the Board

Strategic Plan of “Operations” and “Student Learning”.

## **SD60 Board Strategic Plan**

[View Fullscreen](#)

## **Student Vote - British Columbia 2024**

Student Vote is a program of CIVIX, a national charity dedicated to empowering school-aged youth with the knowledge, attitudes and skills to be active and informed citizens.

The Student Vote program for the British Columbia provincial election is presented in collaboration with Elections BC.

[View Fullscreen](#)

# **People Development**

## **Teacher Staffing**

Current # of teachers on a Letter of Permission (LOP) - 24 (FTE of 18.721)

- 3 are internationally trained and have also applied for their BC Teaching Certificates

## **Unfilled Enrolling**

- Buick Creek - 1 (.8 FTE)
- Dr. Kearney - 1 (1.0 FTE - medical)
- ELC - 1 (1.0 FTE)
- NPSS -1 (1.0 FTE)
- Wonowon 1 (1.0 FTE) (additional teacher)

TTOC List:

- September 17th was the first day that we were fully deployed with all available TTOC's.
- We have more TTOC's that will be becoming available as Winter comes in and more TTOC applications coming in and interviews happening.
- As of September 17th, 35 Certified and 30 Non-Certified TTOC's are on the list.

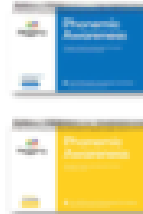
#### Teacher Recruitment:

- *Indeed Career Fairs* are doing well and have generated a few hires. We are able to replace some of our less successful fairs with these fairs resulting in less time away from the office and lower travel costs. Minimum of 3 positions filled through *Indeed Career Fairs*.
- Thanks to Alex Bacso, we have made strides in understanding and navigating immigration, which has opened the potential for a few more viable candidates.
- In September 2023, we had 8 enrolling vacancies.
- We had rural vacancies filled earlier this year than in previous years.

#### **Literacy Workshops for Teachers:**

Introduction to the Heggerty Program:

# Introduction to the Heggerty Phonemic Awareness Program



Gain understanding of phonemic awareness and its benefits.  
Learn and practice the instructional steps.

Who: **Teachers K-3, LATs, ECEs**

When: **Tuesday, September 17th**

**\*\*Either 1-3, or 3:30-5:30\*\***

Participants will determine time choice.  
Register by Wednesday, September 17th

**OR**

**Wednesday, October 23rd**

**3:30-5:30 p.m.**

Register by Tuesday, October 22nd

Where: **School Board Office Building**

For more information, click:

<https://heggerty.org>

To register, email:

Anita Yorke,  
Literacy Support Teacher  
[ayorke@pm.bc.ca](mailto:ayorke@pm.bc.ca)

**Registration closes at 4:00 p.m.  
on the dates indicated.**

Words Their Way Workshops:

# Words Their Way

Grades 1-6 From picture sorts to Greek & Latin roots



Word Study for Phonics, Vocabulary, and Spelling Instruction

You are invited to join one or both sessions.

## Session 1:

- Spelling Inventory/ Assessment
- Using a Feature Chart

Monday, Sept. 16, 2024

3:30 - 4:30

Virtual

To **register**, or for more  
information, contact

Anita Yorke,  
Literacy Support Teacher  
[ayorke@pm.bc.ca](mailto:ayorke@pm.bc.ca)



## Session 2:

- Grouping Students
- Creating a Weekly Routine

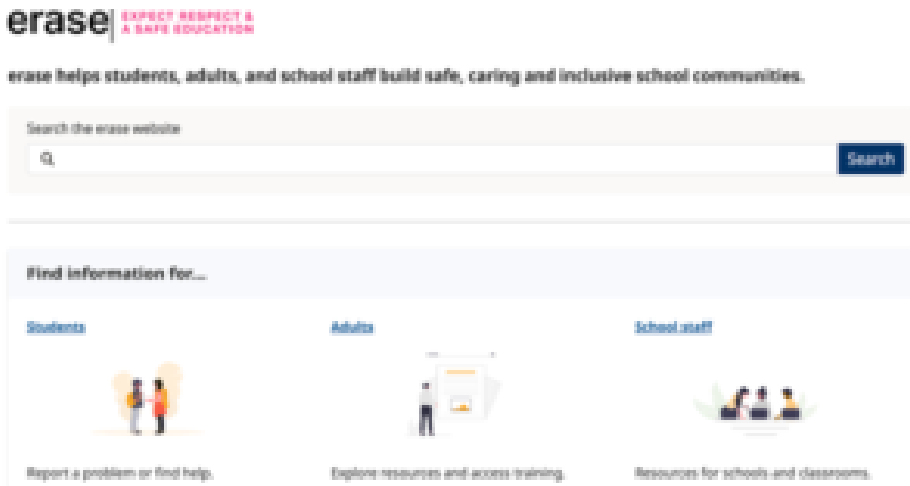
Tuesday, Sept. 24, 2024

3:30 - 5:30

In-person in the DDC  
(District Development Center)

**Registration closes at 4:00 the day prior to each session.**

Refresh of the ERASE website (click on the image below to take you to the website)



## Parent-School Communications

Parents/caregivers are important partners when it comes to student success at school.

Positive communication between home and school creates a cohesive school community and positively impacts students' academic performance and attendance (Bergman, 2012).

Schools and families can work together to promote Social Emotional Learning in the classroom and at home through genuine school-family partnerships. This partnership involves two-way communication between teachers and families and the participation of family members in students' education both at home and in school (Casel, 2020).

For strategies and steps in working with your school, please see the linked document below.

[Family & School Communication Strategies](#)

## Safe Access Zones 2024-2025

The Safe Access to Schools Act gives the Province the legal authority to prohibit people

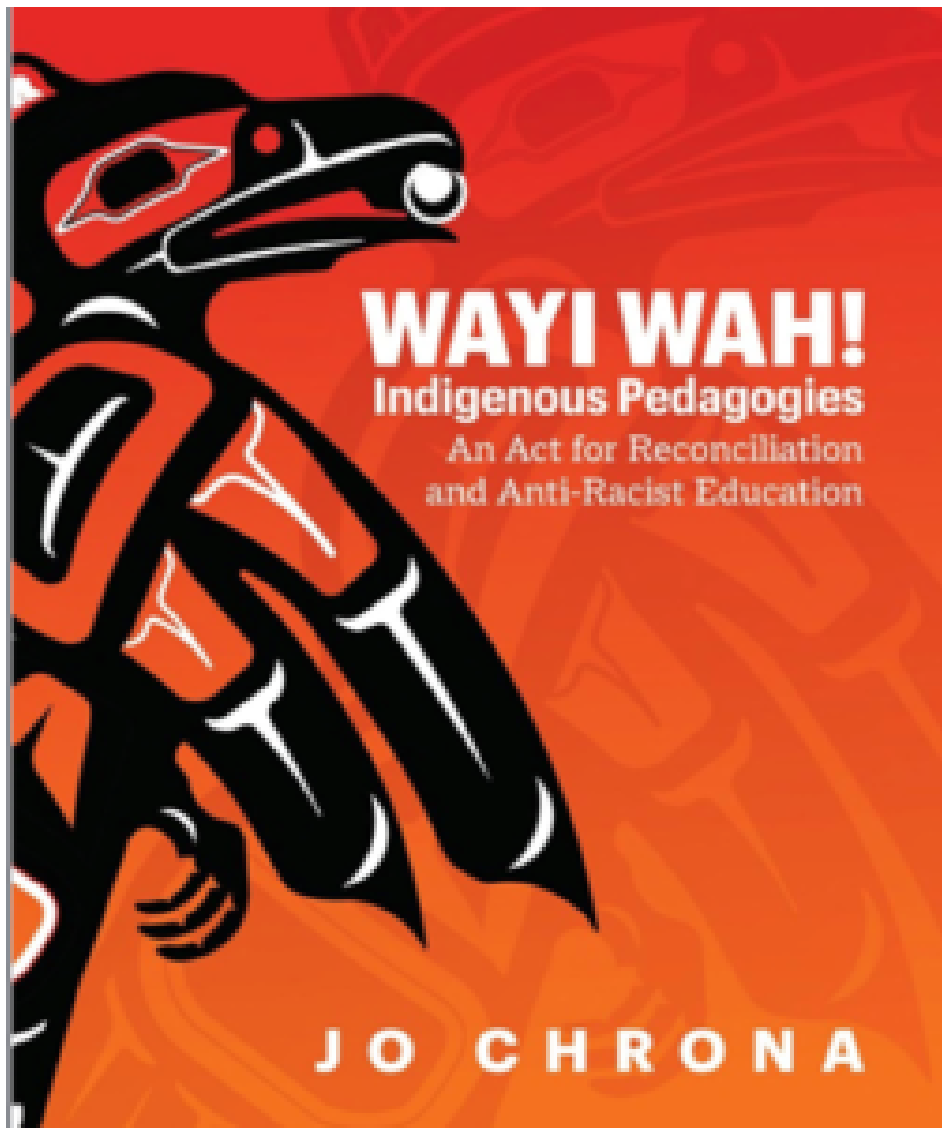
from interfering with safe access to school grounds. This includes behaviour such as yelling that causes disruptions to school programs and activities or holding signs with slogans that cause concern for the safety of students and staff.

Access zones are in place at K-12 schools and police can arrest or issue tickets to anyone found impeding access, disrupting or interfering with educational activities, or attempting to intimidate an individual within 20 meters (66 feet) of school property. The zones will be in effect on school days from 7 a.m. until 6 p.m. and during extracurricular school activities at all of B.C.'s K-12 public and independent schools, with limited exceptions.

## **Truth & Reconciliation**

### **Leadership Book Study of "Wayi Wah!" - Jo Chrona**

The Leadership group is undertaking professional development with a book study throughout the school year.



## **Anti-Racism Initiatives**

The Leadership group reviewed the teacher guide on anti-racism made available by the Ministry of Education and Child Care.

As a group, we started to look at how we are systematically responding to racism:

[View Fullscreen](#)

## **Big Rocks 2024-2025**

Each year, the leadership team looks at some of the educational and operational priorities that are emerging:

### **Big rocks 2024-2025**

- Framework for Enhancing Student Learning and Dep./Operational Plans
  - Alignment with Board Strategic Plan
  - A Focus on numeracy
- System-wide assessments, anchor resources and programs (numeracy and literacy, elnsight) - with a spotlight on student achievement
- A systemic approach to Behaviour
- Attendance - Valuing Education
- Cultural Safety, Anti-Racism, Reconciliation and Equity Scan Action Plan
- Bill 40 (Indigenous Ed Council), LEA renewal
- Cell Phone Restrictions - good communication, staff engagement
- Recruitment, Retention, Coverage
- Managing Politics & Polarization - Maintaining a professional approach



## **“Take 3”**

### **French Immersion Program**

[View Fullscreen](#)

**Lynne Cote-Aubin, District Coordinator - French Immersion Program**

### **Bert Bowes Middle School**

**Design / Maker Day - Friday, Sept. 6th - Week #1 community builder activity**



Classes were given boxes of materials and worked in small groups designing one of three items: a ferris wheel, a foosball table or a pinball machine.

Once created, students took their creations to the next level by challenging others around the school with their designs and functionality during an assembly in the gym.





There are plans to repeat this event throughout the year!

**Jason Gill, Principal, Bert Bowes Middle School**

### **AO Advance 2024 - Camp Cameron**

All of our district's administration officers (principals & vice-principals), operations managers and senior staff gathered for meetings and activities on August 22 & 23 in preparation for the upcoming school year.



