



**The PAC at *Bert Ambrose Elementary* had this sign ready to welcome students back on September 10th.**

\*\* Additional updates related to COVID-19 can be found on our district website.

### **Update on Enrollment - as of September 16th (still in flux):**

- Brick and Mortar Schools - 5843
- Projections from Spring - 6050
- Students "in transition" - 140
- Homeschooling - unknown at this point

**Approximate in-person attendance levels: 96%**

### **[Key Learning Center \(Distributed Learning\)](#)**

- 325 FTE Elementary (100 local, 225 from out of district - and growing)
- 90 Secondary (not all full-time) - This is still developing and is a mix of local and out-of-district students
- Out-of-district registrations for K-9 will now be waitlisted in order to ensure the

delivery of programming. Local students will continue to be able to register


## Framework for Enhancing Student Learning

### Intellectual Development

**Assessment** - In both formal and informal ways, assessment occurs throughout the year both in the classroom and through District collections. We were unable to carry out district-wide assessments in the Spring due to Covid and will be collecting assessment this fall in the areas of numeracy and literacy. This will enable schools to get a better sense of some of the gaps that have developed over the last six months and prioritize resources and programming accordingly.

**Thinking Classrooms** - a thinking classroom is a structure and approach where students work collaboratively solving rich tasks carefully designed to meet the learning standards.

**Thinking Classrooms District Pilot with Adam Fox**  
2020-21  
Classroom Teacher Opportunity  
Primary Mathematics Focus (K-3)



A Thinking classroom is one where students work collaboratively solving rich tasks carefully designed to meet the learning standards. Participants will experience a thinking classroom firsthand and look at the why and the how behind making these changes to their own classroom. Over multiple days, the group will examine current theories and practices for learning, observe teacher demonstrations and look at different assessment strategies.

Adam Fox is a kindergarten teacher in North Vancouver. He recently completed a Master of Education Curriculum & Instruction: Numeracy at SFU, and tends to say "maths" not "math." He has a degree in computer science and in a previous life he was an IT consultant. When he is not "herding cats" he can be found attempting to play football (soccer, eh!) or ski on the local mountains. He did the Masters with Peter Liljedahl and he is the Elementary Rep on the BCAMT.

Teachers would work with Adam Fox for 4 sessions throughout the year in support of implementing *Thinking Classrooms* into their maths practice.. *Thinking Classrooms* can be applied to other subject areas, but this pilot will be through the lens of maths. TTOC time is provided for most sessions, but some meetings may be outside of the regular school day.

Interested Primary Teachers are asked to email their expression of interest to Charmaine Chretien, District Principal, Curriculum & Assessment at [cchretien@prn.bc.ca](mailto:cchretien@prn.bc.ca) as soon as possible.

*We are looking for a group of 15 teachers who will commit to the pilot for the school year. Zoom meeting information will be sent out to those who express interest at the end of August 2020 for a September 1, 2020 informational session 9:30-10:00 am.*

\* 21 teachers in primary have signed up to work with Adam Fox this year

**Support for learning during transition back to school** - Beginning the week of September 21st, District Learning Services will be providing a weekly learning plan for those families wanting more time before returning to their school. The plan will entail links, resources and activities with a focus on numeracy, literacy and social development, tailored to primary, intermediate and middle school curriculum. These plans will be shared out to the families from their home school along with other classroom and school communications.

**Buick Creek School** - We are excited to see the new learning model at Buick Creek School up and running. Teachers from the Key Learning Center travel out to the community four days a week to provide instruction and support to 22 students ranging in grades from K-9. Along with EA support, a weekly StrongStart and administration oversight from the KEY, the community school has a full complement of educational services.



Buick Creek students in their gymnasium.

## **Human & Social Development**

### **SEL (Social Emotional Learning)**

- A series of Professional Development sessions, that will be offered throughout the year, developed by the district SEL/Counselling team around SEL and mental health wellness of students (session made available prior to welcoming students back September 8). First session focused on re-connecting with students and building strong, intentional relationships.
- A series of staff wellness sessions developed and being offered to staff throughout the

year (first session theme is managing change).

- 0.8 extra district SEL/counselling FTE hired specifically to support SEL/mental health initiatives designed to mitigate the impact of COVID-19 related issues.
- A series of parenting seminars will be held throughout the year (via Zoom and in person) designed to help parents navigate issues associated with parenting in general as well as specific psycho/educational sessions specific to addressing parenting issues associated with COVID-19.
- Development/compilation of SEL/mental health wellness resources made available online to parents and teachers.

## Operations / HR

**Federal Safe Return to Class Fund** – School District No. 60 is set to receive \$2.3 million over the course of this school year as part of a federal program to assist schools during COVID. Further information on this fund was attached to the public board documentation and a board motion this evening will set out the parameters of this allocation.

**MANAGING CHANGE**  
**STEPPING AHEAD...**

Thursday  
Sept. 17  
4:00-5:30  
'Zoom'  
Session

Embracing change is often outside of our comfort zone. Reflect on where you are in your relationship with change to identify strategies that resonate with your personal skill set. Reduce anxiety and increase your focus on problem solving. We are juggling a lot these days!

Staff workshops on social emotional well-being ... this one held on September 17th on the topic of managing change.

## **New Teacher Orientation**

Staff take new teachers on a tour of the region.




New teachers visit Anne Roberts Young Elementary School.

**Future Upgrades to Upper Halfway School** - As the district looks at upgrades and potential building enhancements to Upper Halfway School, Facilities staff, Trustees and the community have made recent visits to the school.

Tour of Upper Halfway School grounds by drone.

## **Truth & Reconciliation**

This school year, SD60 is pleased to carry out an **Equity Scan**, which will solicit feedback from the community and lay the foundation for an equity action plan to enhance services to our Indigenous families. This process is guided by the Ministry of Education and carried out by a District working group. A link to the guiding document on this process is available  below.

[Equity-ScanDownload](#)



## Backgrounder #5

Below is a link to some background information on the leadership structures of Indigenous peoples.

[Indigenous-Leadership-Structures-1Download](#)

“Take 3”



Anne Roberts Young School

September 10 at 7:25 AM · 🌐

We can't wait to see everyone this morning. Welcome to ARYES!



Facebook message welcoming students on their first day of school ...



School logo on the gym floor