

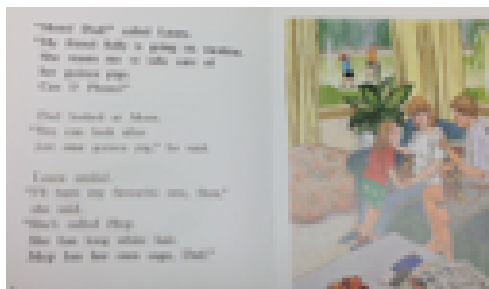
## Intellectual Development



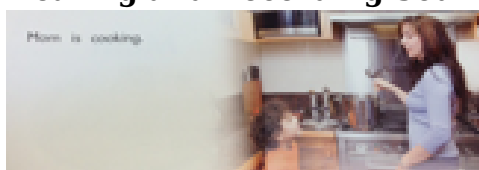
At the end of the lesson series many students are reading and writing at grade level. For those students who do not meet grade level, recommendations are put in place for further support.

[illegible]

1. Read increasingly more difficult texts at an instructional level, expanding their power to learn from their own efforts and solve problems as they read and write.
2. Compose increasingly complex messages and monitor their own work, knowing when and how to get help.
3. Continue to learn within a supportive classroom environment.



## Hearing and Recording Sounds



## Writing Vocabulary

### Text Reading

These students were initially the very lowest achieving literacy learners in their classrooms. They all make positive gains for future learning.

Reading Recovery - 30 minute lesson, individually designed by a specially trained teacher.



**Familiar Reading**



**Word Work**



**Writing**



**New Text Reading**

"My child has become so confident. He's in grade four and now gets up in church to read in front of everyone. That wouldn't have happened if he hadn't had the opportunity to be in Reading Recovery." (quote from a parent)

### Reading Recovery Teachers - InService Sessions

Currently we have 10 schools offering Reading Recovery. This year we have 3 teachers training locally to get their Reading Recovery Certification. We also have 6 other teachers

who are in the on-going group and meet monthly for InService sessions led by the district Teacher Leader.

No	Schools
1	Alwin Holland
2	Bert Ambrose
3	Charlie Lake
4	CM Finch
5	Duncan Cran
6	Ecole Central
7	Margaret Ma Murray]
8	Hudson's Hope
9	Robert Ogilvie
10	Upper Pine

## PROFESSIONAL DEVELOPMENT FOR TEACHERS

Reading Recovery trained teachers achieve unparalleled results because they participate in a rigorous training year that includes:

- A full school year of training sessions every 2 weeks.
- Working with a minimum of 4 Grade 1 Reading Recovery students in daily 30 minute lessons.
- Keeping complete observational records, including running records on each child as a basis for designing individualized lessons.
- Active participation in a professional learning network of Reading Recovery trainers, teacher leaders and other teachers.
- Participation in on-going professional development opportunities are provided by the Canadian Institute of Reading Recovery (CIRR).

*Tracey Sawchuk has been the Teacher Leader in our district since 2006, providing leadership for our Reading Recovery program.*

## **Human / Social Development**

Kindness: Pink Shirt Day



Video: [Students from Robert Ogilvie Elementary ... video about their understanding of Pink Shirt Day.](#)



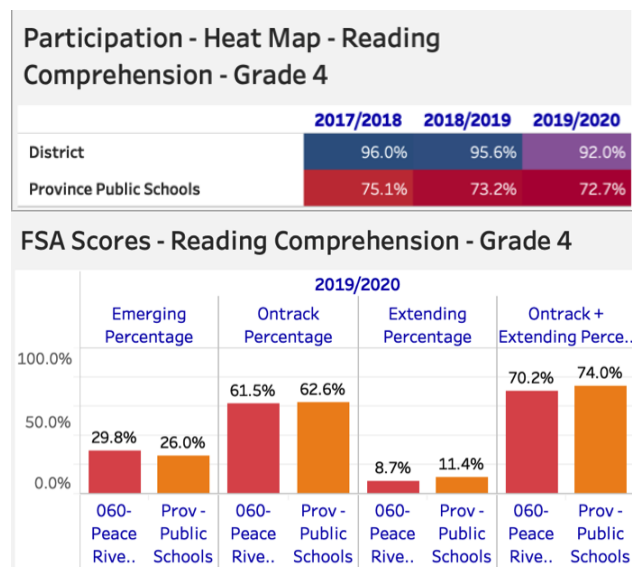
“Pink Shirt Day” on February 26 at École Central Elementary School of the Arts

## **Career & Skill Development**



Regional Skills Canada competition. Click on [this link](#) to see how our students performed at the competition. The Gold medalists from secondary move on to the provincials. The Gold and Silver medalists from the junior division move on to provincials. Congratulations to the NPSS robotics team who won their fifth straight regional competition.

## Achievement Updates



## Truth & Reconciliation

Report on the Jan. 27 Indigenous Day: [Click here](#) for a great slideshow of pictures from the event!

### Overview of the purpose and objective of the day

The purpose of the SD60 *Reconciliation through Indigenous Education* NID was to provide School District No. 60 staff with a difference of perspective held by Indigenous individuals in respect to the impact of prior Canadian law and policy. Speaker Brad Baker presented on the impact of Residential Schools. All staff had the opportunity to increase their understanding of important facets of Indigenous history, pre-history, and practices so that reconciliation can be facilitated in classrooms by integrating this knowledge within their teaching practices.

### A Collaborative Process!

#### SD 60 Senior Administration - Carleen Andrews

- **North Peace Administrative Association** - Charmaine Chrétien and Pat Jansen
- **Peace River North Teachers Association** - Jessica Dmytruk, Josie Gauthier, Michele Wiebe
- **Indigenous Education Centre** - Roberta Chouinard, Chris Neufeldt,

- **British Columbia Teachers Federation** - 3 presenters
- **NPSS** - hosted the venue, logistics, technology, sports teams assistance with set-up and tear-down
- **City of Fort St John** - provided lunch bags
- **Sound in Town** - sound and lighting

### Some stats on the number of workshops:

The event showcased two keynote presentations and 36 workshops by 29 presenters.. The intent of inviting local First Nation presenters was to support the “local history.” The regular and support staff from Indigenous Education made 600 beaded lanyards for gift bags over a period of 3 months.

## “Take 3”

### Bring on the BC Winter Games 2020!



Athletes thanking Duncan Cran for hosting them ...

***“The town has welcomed us with open arms and everything has been exceptional.”*** (quote from a parent of an athlete)

“Our athletes, coaches, and officials spent four days commenting on how welcomed they felt, **how friendly all the volunteers were**, how amazing the venue at the Rod and Gun Club was, how tasty the food was, **how buses all ran as punctual as Swiss trains**, **how nice the drivers were**; and how well organized the whole experience was.” (Sea to Sky

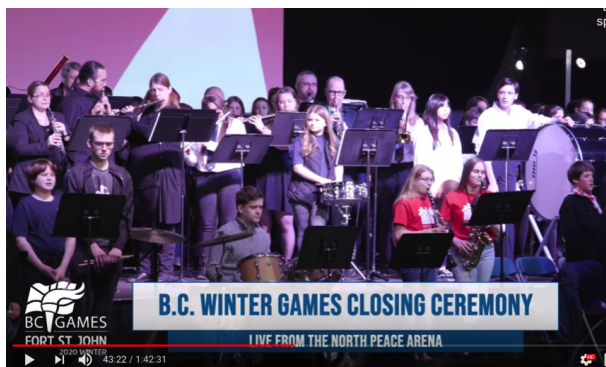


Nordics Biathlon Club)



*Thor Schippmann & Heather Collins volunteering as Hospitality Hosts at Bert Bowes Middle School. They were responsible for providing snacks and games to the athletes when they came back to the school after their events.*

All SD60 band programs, along with the community band, were involved!



The entire Closing Ceremonies can be [seen here!](#)



Dale Boissonneault, from our Indigenous Education Center, drumming as part of the Saturday evening entertainment for the athletes at the Rec Center.



Gymnastics were held at NPSS ....



Sheldon Steele, Principal of Dr Kearney, and Chris Nock, Vice-Principal of Dr Kearney, were Dorm Captains at their school.





Food tunnel for athletes to go from the cafeteria to additional seating in the small gym after they picked up their food, so they were protected from the elements.



Julie Ziebart, Venue Chair Manager for Sport, (MNP) & Angela Telford, Director of Sport, (SD#60 - Accounts Manager).



Jennie Copeland, Badminton Sport Chair, (SD60) & Jenny Tong, Badminton Umpire, (SD60).

### **Timely Rescue of Competitors Shirts from the Post Office**

Jennie Copeland, Badminton Sport Chair, was in for an unpleasant surprise Friday morning. The badminton competitions were starting that morning and eight teams from eight zones were awaiting their BC Winter Games shirts.

They opened the boxes of shirts they had received from the shipping company that morning. Seven were accounted for, but there were no red shirts for Zone 2, Thompson-Okanagan. The shirts went missing in transit and were not expected to arrive until Monday morning, well after the athletes left on Sunday night.

Ever resourceful, Jennie found temporary T-shirts for the team photos that morning. Meanwhile, Kathy MacDonald, one of the parents of the Zone 8 - Cariboo North East and SD60 teacher, took matters into her own hands. She phoned the post office and found out that the box of shirts was in Fort St. John, but it was waiting to be processed for delivery.

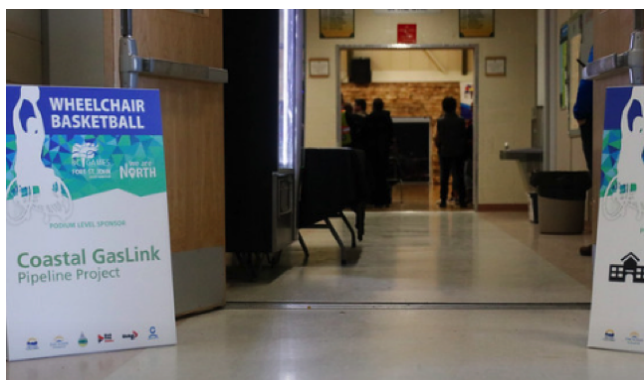
Without skipping a beat, Jennie was on her way to the post office. By the time the skilled competition began, Zone 2 had their official Games red shirts! The community came together to make sure the athletes had everything they needed to have an enjoyable Games.

### **Wheelchair Basketball**



Trent Read is a teacher at Dr. Kearney Middle School. When he's not in the classroom, he is fulfilling his other passion – basketball. This week, with the 2020 Fort St. John BC Winter Games, Read found a way to get involved with the sport he loves. Taking on a new role as a scorekeeper for Wheelchair Basketball.

“Until this week, I had never seen wheelchair basketball or studied it in any way,” he said as he was about to take up his position at the scorers table. “I am so impressed with the athletes’ ability to control the ball, their chairs, and awareness of other players on the floor.”



Wheelchair Basketball games were held at Dr. Kearney Middle School, where Read teaches and coaches. Read was also impressed with how the crowd reacted to the events that were unfolding literally right in front of him. “This size gym helps create an infectious atmosphere. The crowd really gets into it at these games,” he said.

But what impressed Read the most was the true spirit of the athletes. “Their teamwork for sure, but every one of those players was playing for pure joy and having fun while being competitive,” he said.